



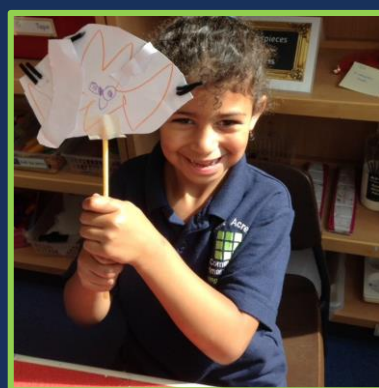
Nine Acres
Primary School

Articulate,
Passionate, Persuasive & Positively
influencing the world around us.



STRIVING FOR EXCELLENCE

EYFS 2022-2023



The start of our
journey at
Nine Acres
Primary
School



Nine Acres Primary School
EYFS 2022-2023



We've been exploring all of the areas of our brilliant environment and have been engaging with hands-on exploration of the world around us whilst making new friends and learning the new routines and expectations.

PSHE



Over the summer we created scrapbooks with our families. We've enjoyed sharing these with our new teachers and friends, giving us the opportunity to discuss our family history and relive special moments.

History



**We are
articulate**

REWV

**Nine Acres Primary School
EYFS 2022-2023**



Music



We've been developing our listening skills by going on a Listening Walk, exploring body percussion, and repeating simple rhythms on different surfaces and instruments.



We even followed some sheet music to make a pattern!





Physical Development

We have been developing our gross and fine motor skills to help support our pencil holding and writing.





Welly Walk

The ice is melting
because the sun's
been shining on it.
-Loki



Geography

We've been busy using our
senses to explore the world
around us.

Science



Expressive Arts and Design



Physical Development



We've been busy getting creative and developing our artistic skills through colour mixing, transient art, junk modelling and painting.



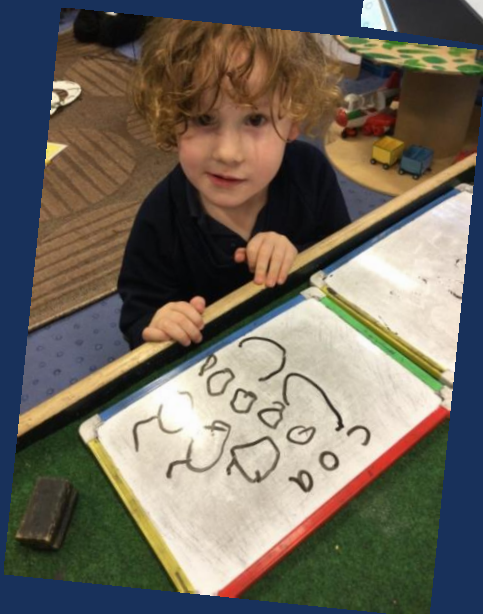
Literacy



We started Phonics! Our grown-ups came to school to learn all about how we will learn to read and write. We have had lots of opportunity to practice our new skills in our continuous provision.



Physical Development



Art

September



September



**Physical
Development**

We drew a self-portrait as part of a year-long focus into detailed drawing. Wait and see just how much our artistic skills develop this year...

September



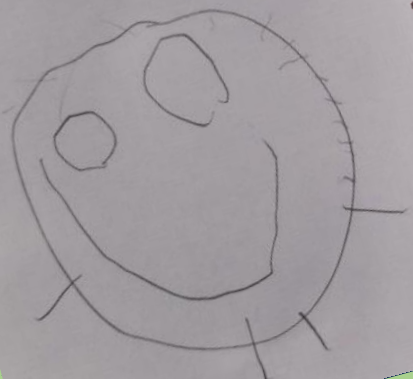
September



September



September



**Expressive Arts
and Design**

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We've been learning about our bodies. We know that all our bodies are different, all our bodies are brilliant, and different parts of our bodies have different jobs to do.

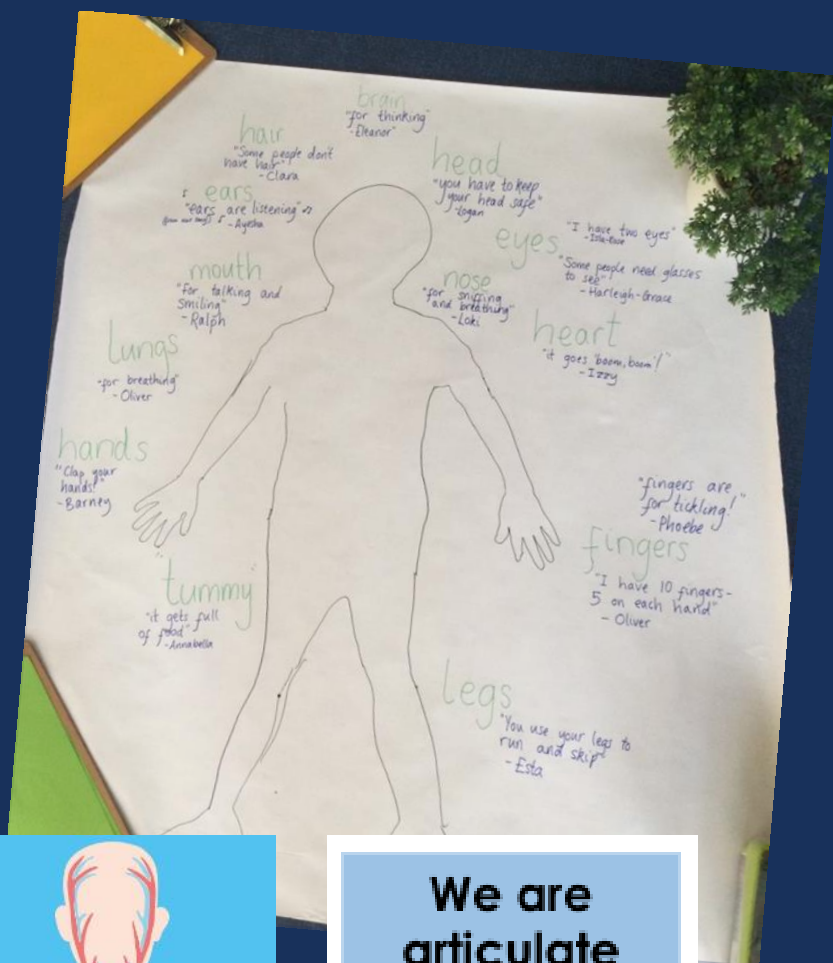
Science



Physical Development



We drew round our friends' bodies and spoke about the different body parts.



We are articulate



We learnt that everyone is different, and everyone is special.

We are positively influencing the world around us

I'm special because I'm good at gymnastics!
-Ava-May

The story of Ronald the Rhino reminded us that we are special even if we have different skills to our friends.

I'm special because I can run really, really fast!
-Loki

PSHE

REWW



Special

We also learnt about the people in school who can help us, and had a very important Surprise Reader! Mr Thomas, who helps us and our families.

Mrs Shaw and Miss Chiverton are your teachers. Mrs Wood and Mrs Wiltshire are your LSAs. We can help you, look after you, and teach you.

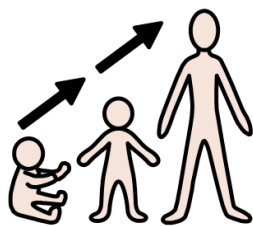


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We learnt about how much we have grown and changed since we were babies. We had a special visitor, baby Alfie and his mum, who told us all about how to keep babies safe.



Baby



Grow

Science



We thought about how we will change next and explored the human timeline.

History

Babies can't walk.
Children can walk and ride bikes.
-Daniel

Babies start on the timeline.
-Ruby

**We are
articulate**

Teenagers are learning
how to be grown-ups.
-Isla-Rose

Everyone needs help
sometimes, but
children need more
help than grown ups.
-Harleigh-Grace

Science

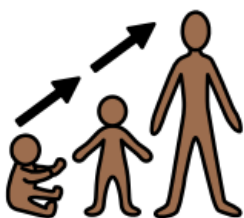
Adults don't
get any taller.
They stay that
big.
-Phoebe C

We learnt about how
much we have grown and
changed and thought
about the human timeline.

Babies cry all
the time
because they
don't know
how to talk
yet.
-Annabella

History

Everyone was a
baby. My mummy
was a baby a
long time ago.
-Ava-May



Human timeline

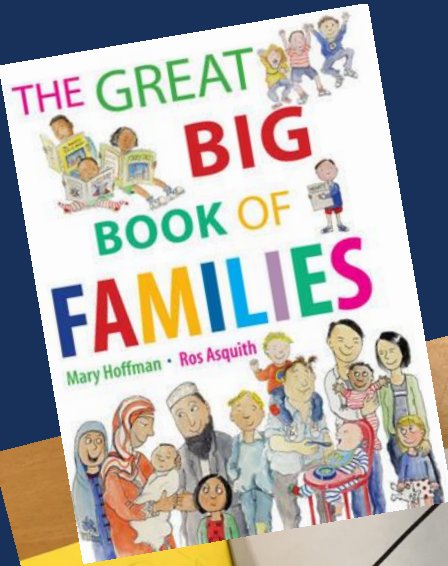
Eating vegetables
will make me
grow bigger like
my daddy.
-Ernie

Elderly people
have been alive
for a really long
time. They've
done lots of fun
things!
-Oliver

Babies start on the
timeline
-Ruby

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Family



I'm the biggest brother, but my daddy is bigger than me.
-Logan

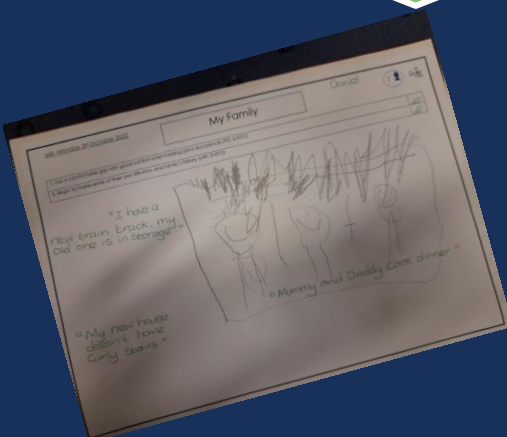
We have been thinking about special people in our lives. We learnt all about families, and how each family looks very different.

My big big brother lives at his mummy's house
-Flo

I've got lots of people in my family. Some people only have a little family, just two people.
-Harleigh-Grace

REWV

PSHE



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We had a very special package from Mrs Dyer- a map of our school! We had to follow it to find out what was at the stars...

Geography



maps



Welly Walk

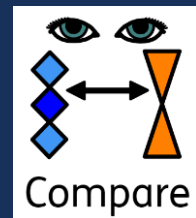


Map

Physical Development

...The adventure playground!

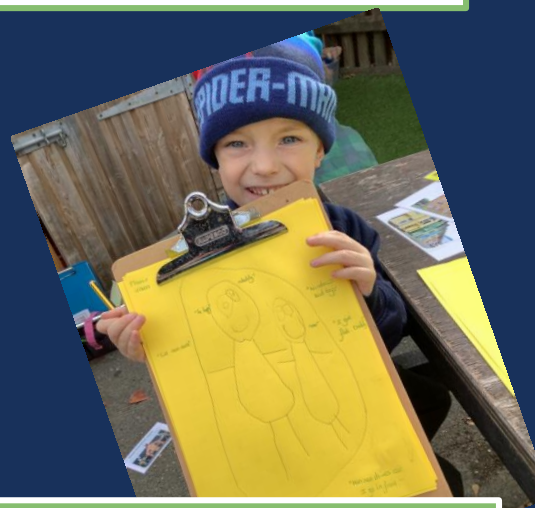
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I live in a mobile home.
It has stairs outside.
- Peyton

We know that everyone
has a different home and
each home has an
address.

Geography

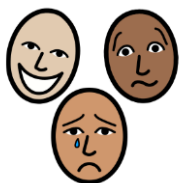


I got flat. Live nan-nan's
- Phoenix



Our families added
pictures of our homes to
Tapestry, and we used
these to draw pictures
exploring oil pastels.

Expressive Arts and Design



Emotions

PSHE

Literacy

We've been learning about our emotions using the wonderful book *The Colour Monster*. This story gives examples of each emotion and associates them with colourful characters, sharing the message that emotions are more difficult to deal with when they are all jumbled up. By acknowledging and naming our emotions, it can make it easier to communicate how we are feeling and assist children in their self-regulation.

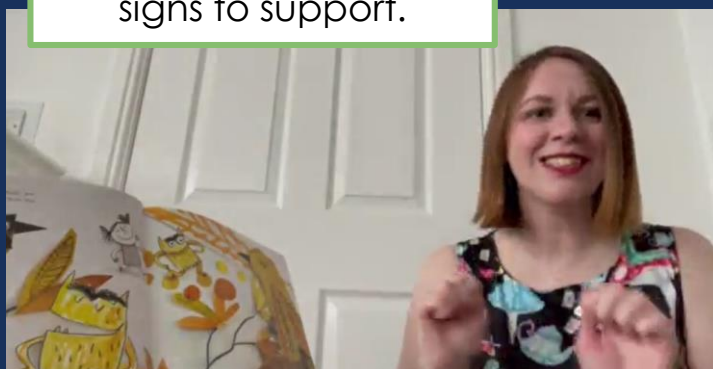
We've also used a calming jar to help us to feel more relaxed and grounded in order to share how we are feeling. When shaken, the glitter moves everywhere, representing our jumbled up emotions. Watching the glitter drift and settle is very calming, and once it has stopped it shows us how much easier it is to see through, and talk through, our emotions.



We are positively influencing the world around us

The Colour Monster felt angry and scared and then he was happy.
- Albert

Miss Guy read us the story using Makaton signs to support.



If I get angry I like to sit on my own and calm down.
- River

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Past



Present

History

Using our knowledge about how we have changed, we began to think about other changes that have happened. We learnt about things from the past and compared them to the present.



Change

It's the houses that used to have mud and straw in the past.
- Eleanor

It's the houses that used to have mud and straw in the past.
10-10-22



Homes from the past





Past



Present



Change

History



I think this came from a kitchen from the past. We saw one house that didn't have a kitchen, it just had a fire in the middle.

- Esta

We looked at historical objects and thought about what they might have been used for.



It looks like an iron, but mummy's iron has got a cable on it.

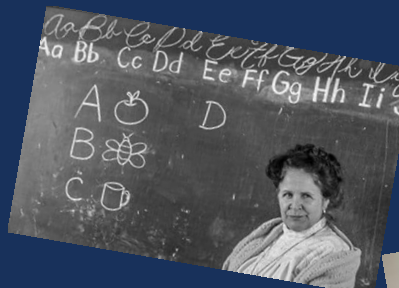
- Barney



Maybe it was a very small radiator for a very small home.

- Eleanor

We are articulate

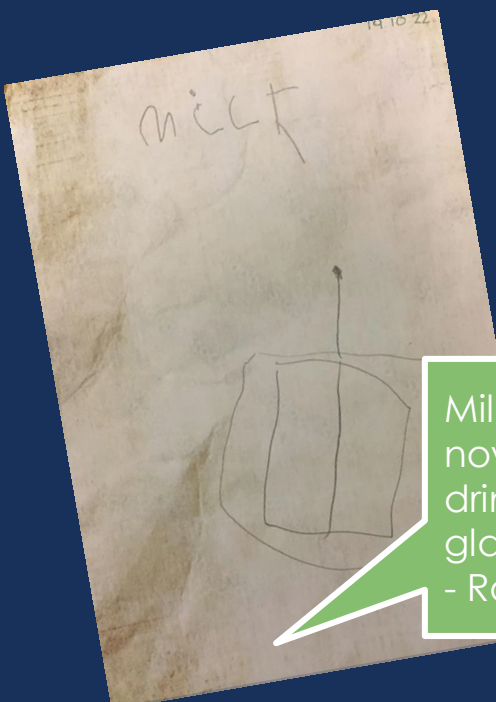


There was no Youtube in the past!

- River



School in the past



Milk came in glass bottles but now they are plastic. Now we drink from colourful cups, not glass bottles.

- Robyn




Art



We learnt about the artist Wassily Kandinsky. We explored colours and colour mixing through a range of materials as we recreated his circle paintings.



**Expressive Arts
and Design**



**Physical
Development**



Expressive Arts
and Design



Design Technology
Mechanisms



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