

Curriculum Overview

We promote the spiritual, moral, social and cultural (SMSC) development of all pupils at Nine Acres Primary School. We actively promote fundamental British Values alongside our own school values of **Passionate**, **Articulate**, **Persuasive and Positively Influencing the World Around Us**. We have a strong school ethos supported by effective relationships throughout the school and a whole school commitment to our vision, where all children are **Striving for Excellence** every day. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and this is reflected throughout our inclusive school environment.

Through our SMSC learning we intend to:

- Enable pupils to develop their confidence, resilience and knowledge to build a healthy mental state and develop their character
- Enable pupils to distinguish right from wrong and to understand and respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and to understand how they can be actively involved in public life as adults
- Enable pupils to acquire knowledge of and respect for public institutions and services in England and their local community
- Enable pupils to acquire an appreciation of and respect for their own and other cultures, beliefs and faiths, exposing them to cultures seen both on and off the island
- Encourage differences as being a positive; discriminatory and prejudicial behaviour is not acceptable and against the law
- Encourage respect for democracy and participate in democratic processes, including opportunities for pupil voice through debates
- Encourage children to build healthy and safe relationships in person and online
- Develop children, mentally and academically, so they are ready for their next stage of life

How do we implement this?

<u>Social</u>

- We have an on-site child and family worker and a mental health and wellbeing officer
- We have two ELSA (Emotional Literacy Support) support staff who work on targeted children's emotional needs
- Educational visits and trips on and off the Island that are related to the learning taking part in the classroom making learning real.

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- Visitors to school to enhance learning and life experiences
- Robust PSHE curriculum which focuses on healthy relationships and keeping safe from Reception to Year 6
- CM Sports summer school for Year 1 4 where children develop their social skills with children from other schools and trying out new and exciting activities. This also ensures children met up during the summer holidays
- Forest schools for all year groups to develop their social skills and teamwork
- Taking part in sporting fixtures throughout the year where Nine Acres teams get to experience taking part in competitive sports against another school
- We have an active Pupil Leadership team that leads weekly classroom meetings and gathers pupil voice across the school.
- House point system to recognise and celebrate individual achievements
- Weekly whole school celebration assembly, where children from every class receive awards in recognition of their academic and personal development and progress
- EARA (Equality and Equal Rights Advocates) group network with other schools to discuss how to advocate for equality and diversity
- A specialist languages teacher who teaches German across the school
- Makaton trained staff member who provides wider opportunities for children to learn Makaton during and after school
- Whole school transition in Summer 2, to allow children to settle and adjust to new environments and adults

<u>Cultural</u>

- National recognition of our Languages teacher, who has built a curriculum to challenge stereotypes and teach about German culture as well as language
- Our school values of being **Passionate**, **Articulate**, **Persuasive and Positively Influencing the World Around Us** encourages children to celebrate different cultures
- We have achieved the Silver Arts Mark Award
- We work with the religious links, who regularly lead assemblies centred around the bible stories.
- Our robust R.E. curriculum allows children to deepen their knowledge of 5 major religions as well as being exposed to a wider range of world views
- Our progressive PSHE curriculum teaches children to value differences, celebrate different cultures, as well as challenge stereotypes
- Our learning environment is inclusive to allow different cultures to be visually represented
- Parent involvement allows children to hear first hand about different cultures



- Varied school trips give children opportunities to experience different places and cultures within them
- Celebrating Languages Day. where children get to learn about different cultures, places and languages
- Assemblies followed by competitions of home learning about prejudicial language and diverse significant people

<u>Spiritual</u>

- Children are encouraged to reflect on their own lives, experiences and behaviour
- Children have opportunities to explore their creativity and imagination throughout many areas of our curriculum
- We promote the fascination of the world around us through enquiry, welly walks, trips and visitors
- Reflecting on key historical events such as remembrance day and the death of a monarch
- RE curriculum with a focus on celebrating other cultures, with visits from leaders from different religions and visiting different places of worship i.e. churches, mosques
- Assemblies have a spiritual focus allowing children the opportunity to reflect
- Pondering time in Key Stage 2 gives children to ask their own big questions
- Classroom environments promote self consideration by having areas which encourage peace and reflection

<u>Moral</u>

- Assemblies on a range of moral issues, such as prejudicial language, online safety, equality and diversity and bullying
- Pupil voice: Pupil leadership team and their involvement with the Smart School Council National organisation
- Nine Acres eco council and award of green eco flag
- Nine Acres Economy and why earning a living is important
- Events to raise money and awareness for charity
- Anti-bullying week
- Weekly PSHE lessons that cover a range of moral issues and dilemmas
- Weekly debate on local and national topical issues
- EARA group who promotes equality and diversity within school and the community
- PEACH Silver Award after embedding tackling prejudicial language
- Children's mental health week is recognised and specific lessons are taught to promote positive mental health
- Home efforts are recognised and celebrated
- Vulnerable families are well supported through our school food bank and school uniform is provided

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• PSHE curriculum promotes moral development through units such as 'right and responsibilities', ' keeping myself safe' and 'looking after money'