

Primary PE and Sport Premium Impact Statement September 2023 – July 2024

NINE ACRES PRIMARY SCHOOL

The DfE vision is for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The Primary PE and Sport Premium Funding has been provided to ensure impact against the core objective of achieving self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that Nine Acres Primary School will see ongoing improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the Primary PE and Sport Premium Funding to make additional and sustainable improvements to the quality of PE and sport that is offered by:

- Developing or adding to the PE and sport activities already offered by the school.
- Building capacity and capability within the school to make sure that improvements made now will benefit pupils joining the school in future years.

The area in which our school is located is among the 20% most deprived areas in England and 'The Index of Multiple Deprivation' (IMD) provides a much wider measure of deprivation, which is constructed from data relating to seven different 'domains': income deprivation, employment deprivation, health and disability deprivation, education and training deprivation, barriers to services, the living environment and crime.

- 44% of pupils live in areas that are amongst the 20% most deprived for 'Living Environment'. This measure also has the highest 'average rank' (23rd percentile).
- 36% of pupils live in areas that are amongst the 20% most deprived for 'Crime'.
- 26% of pupils live in areas that are amongst the 20% most deprived for 'Health'.
- 21% of pupils live in areas that are amongst the 20% most deprived for 'Education'.
- Many of our pupils live in households within the bottom 10% measure of employment deprivation in England
- Our pupils live in households where household income is amongst the lowest 20% in England – increase in our pupil premium is also evident as a result of job loss and economic crisis pandemic
- Many of our pupils are from families where the lack of attainment and skills of adults is within 10% worst in England
- Only 9% of Nine Acres pupils come from Black and Minority Ethnic backgrounds and very few have English as an additional language. This reflects the low BME populations on the island as a whole. However, 'inwardly mobile' children (those who join school after reception) are much more likely to be from BME backgrounds and to have English as an additional language.
- Inward mobility rates are higher than average, and as well as being more likely to be from BME backgrounds, the children who join Nine Acres after Reception are more likely to be Disadvantaged, to have SEN and to live further away from school.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium Funding; measure its impact on outcomes for pupils and how effectively governors hold leaders to account for this. Schools are required to publish details on their school website of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment. Nine Acres Primary School is proactive in promoting the Chief Medical Officer Guidelines that recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.



Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- Families of children that didn't meet the requirement have been supplied with swimming vouchers that can be used at the local leisure centre.

Academic Year: September 2023 - July 2024		Total pupils: 420		Total spend: £ 19,390 Funding allocated: £7900
Key indicator 1: Engagement of all pupils in regular physical activity				Amount: £7,900 40.74% of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Create opportunities to encourage less active pupils or those who are 'sports shy' to participate in sport and physical activity.</p>	<ul style="list-style-type: none"> • Target 15% of pupils identified as 'least active' by using the physical activity tracker. • Continue to ensure lots of C4L activities available for these 'sport shy' pupils, to include new activities and games. • Enter more team to events specially designed for these 'sports shy' children including PEACH and Hampshire Games • Continue to investment in high quality resources and equipment for a range of sports including badminton, handball and tennis. • Continue to purchase and update equipment to allow greater number of pupils to participate at the same time enabling a greater time spent practising skills. • Purchase further equipment that will allows us to have more year group specific equipment. • Continue to attend a variety of CPD so staff can gain coaching qualifications in different sports. • Access to a wider range of sports. Participation at a more advanced level. 	<p>Travel: £1,000</p> <p>New Equipment: £4,500</p>	<ul style="list-style-type: none"> ✓ 15% targeted 'inactive' pupils engaged. ✓ Increased percentage of pupils participating in clubs and festivals. ✓ Targeted children all given opportunities to compete for school, improving overall engagement across PE lessons, break and lunchtimes clubs, after school clubs, intra house competitions and inter house competitions. ✓ Various skill based festival attended. ✓ Nine Acres pupils competed in Peach Transitions Games for children who less engaged in sport. They experienced new and exciting sports such as archery, boccia, flag football and quidditch. 	<ul style="list-style-type: none"> ➤ Continue to investment in high quality resources and equipment for a range of sports including ks1 football, netball and tennis. ➤ Continue to enter a variety of peach games events as well as festival. ➤ Continue to purchase and update equipment to allow greater number of pupils to participate at the same time enabling a greater time spent practising skills. ➤ Continue to attend a variety of CPD so staff can gain coaching qualifications in different sports.
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<p>Continue to promote active and sustainable travel to and from school (walk, scoot or ride).</p>	<ul style="list-style-type: none"> • Active Travel Week initiative. • Continuation of "Shift-it" app to monitor participation levels. • Create an active travel crew which can promote and monitor their classes active travel. • Continue to promote sustainable travel • To improve sustainable travel to 70%. • Book in Dr Bike maintain children and staff's bikes. • Book in dates for cycling proficiency for KS2 		<ul style="list-style-type: none"> ✓ Children are more aware of the benefits of active travel and the impact that it can have on their learning as well as the environment. ✓ Children in Year 3 and 4 have taken part in cycling lessons as part of their PE curriculum. ✓ Year 3 and 4 after school club for those children who needed more practise to gain skills and confidence in cycling. 	<ul style="list-style-type: none"> ➤ Book in dates for cycling proficiency for KS2. ➤ To get Dr Bike in to ensure children's bike are maintained and safe to use. ➤ Continue to offer children cycling club.
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<p>Promote sustainable physical activity at break/lunch times and during PE lessons.</p>	<ul style="list-style-type: none"> • Continue to offer lunchtime clubs 'Explosion Club' targeting 10 children per year group per half term. • Continue to monitor and evaluate the use and effectiveness of the Golden Mile. • Continue to run lunchtime Change4Life Clubs for targeted pupils. • Purchase more playground equipment for KS1 and KS2 pupils. • Sport coaches to run fun active session for KS1 pupils • Football and Basketball sessions at lunch and breaktime. • Purchase storage and further equipment for sports leaders, break and lunch time staff to use. • Continue to utilising the break and lunchtime staff to run additional sports club based on participation and enjoyment. • Sports coaches to run sport specific clubs at break and lunch times that ran parallel to the school games mark fixture calendar 	<p>Playground resources: £1000</p>	<ul style="list-style-type: none"> ✓ The number of children involved in physical activity at lunchtimes has increased by the implementation of high quality, exciting and inclusive sessions. Children who are not taking part in these sessions also have the opportunity to be active by using the new and exciting playground equipment. ✓ Formal and informal settings offered for children including table tennis, golf, basketball and football. ✓ Children have developed their aerobic and skill based fitness, alongside developing social skills. ✓ Identified vulnerable children were given additional opportunities to develop motor skills in smaller and more focused groups. Sessions have been delivered daily and children have rotated each half term. Due to these sessions focusing on individual need, we have seen an improvement in children's behaviour and mental wellbeing within the classroom. 	<ul style="list-style-type: none"> ➤ Continue to upgrade and increase the amount of equipment for break time and lunchtime. ➤ Continue to run CPD session for break and lunch time staff so that they are confident and are delivering high quality session. ➤ Purchase storage and further equipment for sports leaders, break and lunch time staff to use.
<p>Continue to promote self-improvement in KS2.</p>	<ul style="list-style-type: none"> • Continue to promote and encourage personal challenges created by Sports Lead to monitor self-improvement. • Update booklets for children so they can see how much they've improved over the year. • Give children opportunities to see self-improvement. • Success to be celebrated in assembly 	<p>£250 for prizes for self-improvement</p>	<ul style="list-style-type: none"> ✓ Pupils are still motivated in their personal challenges and are working hard to continue to improve their scores. ✓ Children's success, passion and determination have been celebrated in whole school assemblies. 	<ul style="list-style-type: none"> ➤ Continue to set a variety of different challenges to keep the children engaged and motivated.
<p>Mr Toulson's Sports bags</p>	<ul style="list-style-type: none"> • Every child will have the opportunity to take the class bag home for a long weekend throughout the year. • Maintain equipment • Provided a variety of difference resource on games to create. 	<p>£1000 for equipment.</p>	<ul style="list-style-type: none"> ✓ All children have thoroughly enjoyed having these bags for the weekend. ✓ We received weekly photo of the ideas they have created alongside the ideas given. ✓ Pupils have positively influenced their family by getting everyone involved! 	<ul style="list-style-type: none"> ➤ Continue to maintain and update equipment

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Amount: £2,500 12.89% of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Organised Chance to Shine cricket to run sessions for KS1 and KS2 in Summer.</p> <p>All year groups to take part in skating boarding programme</p>	<ul style="list-style-type: none"> • Enter additional teams from various year groups across the school. • Celebrate sessions on social media, in newsletters and through local media. • Continue to raise the profile of cricket and other sports through engagement in PE lessons and celebration of achievements. • Continue to offer all children to take part in a 6-week programme of skating boarding. • Organise exciting opportunity for the skateboarding club to attend local skate parks to put their skills into practise. 	<p>No charge, within PE lessons.</p> <p>£2500</p>	<ul style="list-style-type: none"> ✓ Cricket delivered to all children as part of the PE curriculum. ✓ Children from KS1 and KS2 attended skill-based festivals at a local cricket ground. ✓ Increase uptake in cricket club as well as huge success for schools cricket team. ✓ Increased self-esteem/confidence, which has positively influenced learning across the curriculum. ✓ Improved core skills impacting ability to write (balance and core strength). ✓ Increase in numbers attending skateboarding club from all year groups. 	<ul style="list-style-type: none"> ➤ Enter additional teams for Chance to Shine Festivals. ➤ Organise trip to local skate park for children.
<p>Facilitate participation in extra coaching sessions our most identified talented pupils</p>	<ul style="list-style-type: none"> • Promote participation of clubs and sports outside of school through newsletter, social media and signposting children independently. • Continue to provide Gifted and Talent session in a variety of sports as well as participating in local gifted and talented schemes 	<p>Monitoring during PE subject development time</p>	<ul style="list-style-type: none"> ✓ Gifted and talented team training session provided throughout the year. 	<ul style="list-style-type: none"> ➤ Continue to provide Gifted and Talent session in a variety of sports as well as participating in local gifted and talented schemes
<p>Implemented use of social media to celebrate all success.</p>	<ul style="list-style-type: none"> • Weekly newsletter reports of Sport • Facebook posts • To continue to embed the use of videos and picture to promote PE and Sport within school. 	<p>Use of IPAD to take photos and videos</p>	<ul style="list-style-type: none"> ✓ PE lessons, match and competition reports alongside team photos shared in our weekly Sports News. This is also celebrated on our social media pages. ✓ Opportunity to advertise outside sports providers which are published weekly. 	<ul style="list-style-type: none"> ➤ To continue to embed the use of videos and pictures to promote PE and Sport within school and our community.

<p>Continue to celebrate children sporting success during assembly.</p>	<ul style="list-style-type: none"> • Continue to award children across the school for their effort, attitude, passion and skills which link to our school values within PE lessons. • Sports badges and medals to be awarded to children who represent the school through a sporting activity/school team. Offer showcase sessions to celebrate pupils' achievements • Create a Sports Activity booklet for children to celebrate their club attendance and sporting participation. 		<ul style="list-style-type: none"> ✓ Weekly sports awards for children across the school who are recognised for their effort, attitude, passion and skills which link to our school values within PE lessons. ✓ Sports badges, medals and certificates awarded to children who represent the school through a sporting activity/school team. ✓ Pupils outside of school achievement in sports celebrated as a whole school in event such as swimming, horse riding and karate 	<ul style="list-style-type: none"> ➤ Continue to celebrate children sporting success at school by the use of certificate and badges.
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<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>				<p>Amount: £1,000 5.15% of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Upskill the PE Leader, Sports Coach and LSAs to improve the progress and achievement of all pupils.</p>	<ul style="list-style-type: none"> ● PE Lead to continue to attend cluster and PE Primary Network meetings. ● Continue to deliver PE CPD to all staff to ensure all are confident with overview, planning and delivery of PE. ● External CPD offered to all staff to ensure subject knowledge for different sports is up to date and relevant. ● Sports coaches to attend dance and gymnastic course. 	<p>Coaching Courses and CPD £1000</p>	<ul style="list-style-type: none"> ✓ Full compliance with Hampshire required qualifications for teaching PE. ✓ Increased confidence and enhanced subject leadership skills enabling the subject leader to undertake peer observations and lead professional learning for all staff. ✓ Improved subject knowledge for Sports Coaches and Sports Lead. ✓ Increased skills, knowledge and understanding of pupils. ✓ LSAs PE CPD has ensured they are confident to support lessons, run active sessions at break, and lunch lunchtimes. ✓ Curriculum that is designed for our children which includes detailed skills, knowledge and vocabulary progression map that are in use throughout school's PE lessons. ✓ Sports coaches attended gymnastics and dance qualifications, children are now receiving high quality lessons in these topics. 	<ul style="list-style-type: none"> ➤ PE Lead to continue to attend cluster and PE Primary Network meetings. ➤ Continue to deliver PE CPD to all staff to ensure all are confident with overview, planning and delivery of PE. ➤ External CPD offered to all staff to ensure knowledge is up to date. ➤ Sports coaches to continue to attend a variety of sport CPD to ensure high quality session are being delivered in curriculum and our after school club offer.
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<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Amount: £2,000 10.31% of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to extend the range of activities both within and outside the curriculum to encourage more pupils to participate.</p>	<ul style="list-style-type: none"> • Continue to encourage pupils to try new sports. Reflecting on pupil voice as well as the offer of 'try it' session. • Sailing sessions for all Year 5 pupils. • Continue to signposted children and our community to local sports clubs and organisations through our PE displays, Newsletter and social media. • Continued focus on building links with local sports clubs and organisations. 	<p>£1000 external specialist providers for ASC</p>	<ul style="list-style-type: none"> ✓ Range of sports delivered; tag rugby, handball, basketball, netball, dance, multi-skills, OAA, tennis, table tennis, inclusive sports, cricket, athletics, hockey and skateboarding. ✓ All Year 5 Pupils participated in sailing course at Sea View Sailing Club. ✓ Children participated in dance flash mob linked to Shakespeare learning. 	<ul style="list-style-type: none"> ➤ Continue to signposted children and our community to local sports clubs and organisations through our PE displays, Newsletter and social media. ➤ Continued focus on building links with local sports clubs and organisations. ➤ Continue to give pupils the opportunity to have a say in our PE and wider curriculum. ➤ Continue to monitor participation of pupils that have not previously attended sports after-school clubs. Provide fun and engaging 'try it' session at various points in the school day. ➤ Develop tracker to include break and lunch time clubs.
<p>Continue to extend the range of sports activities offered within the after school club programme to encourage more pupils to participate.</p>	<ul style="list-style-type: none"> • Undertake pupil survey to identify focus for new sports clubs. • Commission new after school sports clubs on rolling programme such as dance and karate. 	<p>£1000 for transport and organisation.</p>	<ul style="list-style-type: none"> ✓ Pupils have had the opportunity to participate in a wide range of after school clubs, with data showing an increase throughout the year. ✓ Pupil voice used to develop our ASC programme. ✓ Our community are sign posted to local sports clubs and organisations through our PE displays, Newsletter and social media. 	<ul style="list-style-type: none"> ➤ Continue to offer a wider range of sport activities ➤ Continue to use pupil voice to shape our after school club programme.

Key Indicator 5: Increased participation in competitive sport				Amount: £6,000 30.94% of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for <u>all</u> pupils to participate in competitive sport.</p> <p>Continue to enter all competitions, festivals and tournaments that we have access to.</p>	<p>Organise/participate in a minimum of:</p> <ul style="list-style-type: none"> • 12 Level 1 intra-school competitions (run for each year group at the end of each half term) • 30 Level 2 competitions, ensuring 80%+ of pupils in KS2 have access to compete against other schools. • Utilising sports coaches and other members of staff to lead teams. • Host different competitions and festival, allowing more children from our school to be able to participate. • Invite only clubs allowing children to gain confidence in different sports and activity before competitions. • Try it session to engage our less sporty children. 	<p>Within the school budget for PE and allocated leadership time for PE Lead</p>	<ul style="list-style-type: none"> ✓ Throughout the year, every child has had the opportunity to put the skills practised in prior PE lesson into action when completing numerous level 1 competitions. ✓ Numerous level 2 competition entered throughout the year including handball, football, cricket, dodgeball. ✓ Greater uptake invite only clubs 	<ul style="list-style-type: none"> ➤ Continue to develop opportunities for <u>all</u> pupils to participate in competitive sport. ➤ Ensure children are competent in their sporting skills and confident when participating in competition by continuing to provide call back session.
<p>Facilitate participation in a wide range of competitive sports fixtures.</p>	<ul style="list-style-type: none"> • Entry and affiliation fees for competitive events (football, cricket etc) • Contribution towards travel costs to all fixtures both on and off the Island. 	<p>£500</p>	<ul style="list-style-type: none"> ✓ U11 girls cup semi-finalist ✓ U11 girls league semi-finalist ✓ U11 boys football team quarter-finalist ✓ U9 football finalist ✓ U9 football Semi finalist 	<ul style="list-style-type: none"> ➤ Continue to maintain all membership to sport leagues and competitions.

	<ul style="list-style-type: none"> • Use of minibus to travel to fixtures. • Contribution towards costs of releasing PE Lead and/or Sports Coaches to attend fixtures and sports events during the school day and after school. 	£5,500	<ul style="list-style-type: none"> ✓ U11 Girls Cricket finalist ✓ See Sports news further team success 	➤ Utilising the analysis of participation and provide 'try it session' to engage with our least active groups.
Achieving the Platinum School Games Mark award by meeting the necessary requirements for our delivery of sport.	<ul style="list-style-type: none"> • Using the school games mark criteria to reflect on our curriculum, wider curriculum and competitions. • Achieve School Games Mark for another year. 		✓ Gold Mark achieved for another year.	➤ Continue to reflect and utilise the school games mark framework.

Signed off by	
Head Teacher:	Beth Dyer
Date:	July 2024
Subject Leader:	Charlotte Moseley
Date:	July 2024
Governor:	Stewart Barbour