

Nine Acres MUSIC Curriculum Map

EYFS	Opportunities & Continuous Provision	Music Development Matters	Vocabulary Used	Links to National Curriculum & future learning
<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">All About Me</p>	<p>Body Percussion – What noises can you make with your mouth, fingers, or hands? Explore making different sounds using different parts of the body. Can you copy a rhythm? Introduce different tempos.</p> <p>Singing sack, include action songs - 'Wind the bobbin up,' 'If you're happy and you know it'</p> <p>Sing a new nursery rhyme on the way to lunch every day. Explore singing in different pitches and tempos.</p>	<p>Hearing and Listening Vocalising and Singing Moving and Dancing Exploring and Playing</p>	<p>Sound Pitch: high, low Volume: loud, quiet Rhythm Tempo: quick, slow Long Short</p>	<p>Pitch & Harmony Tempo Dynamics Duration</p> <p>Singing Playing Listening</p>
<p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Once Upon A Time</p>	<p>Learn and perform nativity songs and dances, and discuss the changes in these songs, for example when the tempo or volume changes. Explore the sounds different instruments make. Use instruments with increasing control.</p> <p>To use instruments to add sound effects to traditional tales.</p>	<p>Hearing and Listening Vocalising and Singing Moving and Dancing Exploring and Playing</p>	<p>Instrument names - Maracas, bells, guiro, Wood block, tambourine,</p> <p>Tap, bang, shake</p>	<p>Pitch & Harmony Tempo Dynamics Duration</p> <p>Singing Playing Listening</p>
<p style="text-align: center;">Spring 1</p> <p style="text-align: center;">Around the World</p>	<p>Explore different music around the world in relation to the "Ticket Around The World" book they are reading, describing and comparing the styles from France, India, the</p>	<p>Hearing and Listening Vocalising and Singing Moving and Dancing Exploring and Playing</p>	<p>Respond Perform Describe Feel</p>	<p>Pitch & Harmony Tempo Dynamics Duration</p> <p>Singing</p>

	<p>Philippines and China (Lunar New Year).</p> <p>Comment and respond to how different music makes them feel, and explore representing their own emotions in music.</p>			<p>Playing Listening Improvising</p>
<p>Spring 2 Superheros</p>	<p>Use musical instruments to keep a steady beat.</p> <p>To choreograph dances in response to popular music, inspired by superhero moves.</p> <p>Experiment with recording the musical performances of others using technology, and sharing these with others.</p>	<p>Hearing and Listening Vocalising and Singing Moving and Dancing Exploring and Playing</p>	<p>Rhythm Tempo: quick, slow Steady beat Choreograph Dance</p>	<p>Pitch & Harmony Tempo Dynamics Duration</p> <p>Singing Playing Listening</p>
<p>Summer 1 Growing</p>	<p>Introduce a digital music tool kit to create music.</p> <p>Explore tapping out syllables in words to support reading and writing longer words in Phonics.</p> <p>To explore pattern within music and follow visuals and symbols to create music.</p>	<p>Hearing and Listening Vocalising and Singing Moving and Dancing Exploring and Playing</p>	<p>Beat Pattern Syllable</p>	<p>Pitch & Harmony Tempo Dynamics Duration</p> <p>Singing Playing Listening Improvising</p>
<p>Summer 2 Island Life</p>	<p>Responding to music- Can you create music to make the sound of the sea?</p> <p>Creating and performing songs and dances for our EYFS Festival</p>	<p>Hearing and Listening Vocalising and Singing Moving and Dancing Exploring and Playing</p>	<p>Respond Create Music Perform Pitch: high, low Volume: loud, quiet</p>	<p>Pitch & Harmony Tempo Dynamics Duration Notation</p> <p>Singing</p>

	<p>Children will broadly match the pitch of other singing voices and sing the melodic shape of songs.</p> <p>Learn and perform a song using Makaton signs.</p>			<p>Playing Listening Improvising Composing</p>
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