Being a Historian means I can:

- Draw a timeline with different historical periods showing key historical events or lives of significant people.
- Compare 2 or more historical periods; explaining things which changed and things which stayed the same.
- Explain how parliament affects decision making in England.
- Explain how our locality has changed over time.
- Test out a hypothesis in order to answer questions.
- Describe how a crime and punishment has changed over a period of time.

Being a Geographer means I can:

- Plan a journey to a place in another part of the world, taking account of distance and time.
- Explain why cities are situated on or close to rivers.
- Explain why people are attracted to live by rivers.
- Explain the course of a river.
- Name and locate many of the world's most famous rivers in an atlas.
- Name and locate many of the world's most famous mountainous regions in an atlas.
- Explain how a location fits into its wider geographical location with reference to human and economical features.

Being a Musician means I can:

- 1. Breathe in the correct place when singing.
- 2. Maintain my part whilst others are performing their part.
- 3. Improvise within a group using melodic & rhythmic phrases.
- 4. Change sounds or organise them differently to change the effect.
- 5. Compose music which meets specific criteria.
- 6. Use notation to record groups of pitches (chords)
- Use my music diary to record aspects of the composition process.
- 8. Choose the most appropriate tempo for a piece of music.
- 9. Describe, compare & evaluate music using musical vocabulary.
- 10. Explain why I think music is successful or unsuccessful.
- 11. Suggest improvements to my own work and that of others.
- 12. Contrast the work of a famous composer & explain my preferences.

Year Five

Being a Designer means I can:

- 1. Come up with a range of ideas after collecting information from different sources.
- Produce a detailed, step-by-step plan.
- Suggest alternative plans; outlining the positive features 3. and draw backs.
- 4. Explain how a product will appeal to a specific audience.
- 5. Evaluate appearance & function against original criteria.
- 6. Use a range of tools & equipment competently.
- Make a prototype before making a final version.
- Show that I can be both hygienic & safe in the kitchen.

Being an international Speaker means I can:

Spoken Language

- 1. Hold a simple conversation with at least 4 exchanges.
- 2. Use my knowledge of grammar to speak correctly. Reading
- 3. Understand a short story or factual text & note the main points.
- 4. Use the context to work out unfamiliar words. Writing
- 5. Write paragraphs of 4-5 sentences.
- 6. Substitute words and phrases.

Being an Artist means I can:

- Identify and draw objects and use marks and lines to produce 1.
- 2. Successfully use shading to create mood and feeling.
- Organise line, tone, shape and colour to represent figures and forms in movement.
- 4. Use shading to create mood and feeling.
- 5. Express emotion in my art.
- Create an accurate print design following criteria. 6.
- Use images which I have created, scanned and found; altering them where necessary to create art.
- 8. Research the work of an artist & use their work to replicate a

Being a sports person means I can:

Games

- 1. Gain possession by working in a team.
- 2. Pass in different ways.
- 3. Use forehand & backhand with a racket.
- 4. Know how to field.
- 5. Choose a tactic for defending & attacking.
- 6. Use a number of techniques to pass, dribble & shoot.

Gymnastics

- 10. Make complex extended sequences.
- 11. Combine action, balance & shape.
- 12. Perform consistently to different audiences.

Outdoor and Adventurous

- 16. Follow a map in an unknown location.
- 17. Use clues & a compass to navigate a route.
- 18. Change my route to overcome a problem.

Dance

- 7. Compose my own dances in a creative way.
- 8. Perform to an accompaniment.
- 9. Show my dance has clarity, fluency, accuracy & consistency.

Athletics

- 13. Control when taking off & landing.
- 14. Throw with accuracy.
- 15. Combine running & jumping.
- 19. Use new information to change my route.

Being a computer user means I can:

Algorithms and programming

- Combine sequences of instructions & procedures to turn devices on & off.
- Use technology to control an external device.
- Design algorithms that use repetition & 2-way selection.

Information and technology

- Analyse & evaluate information.
- Understand how search results are selected & ranked.
- Fdit a film.

Understand that you have to make choices when using technology & that not everything is true and/or safe.