

### Physical Development this Half Term

PE will take place on **Fridays this term**. As the sessions will be held outdoors, please ensure that your child comes to school wearing suitable warm clothing, which is the Nine Acres PE uniform. This half term we are focussing on football.

### PSHE this Half Term

During this half term, the children will be focusing on developing their ability to keep safe and live a healthy lifestyle. They will be developing their understanding of friendships and will be completing a range of tasks to support their team building and problem solving skills.

### How can you help at home?

**Reading** - Please continue to read with your child 3 times a week and don't forget to make sure it is logged on Go Read. Remember to ask your child lots of questions while they are reading to check their understanding.

**Maths** - Please continue to practice times tables with your children. Although the children have collected many of their times table badges, it is important that they keep up their fluency in this area as it supports lot of other maths learning. Here are some QR codes with some great websites to help you



## Dates for your Diary

### FEBRUARY 2026

**Mon 23rd Feb 2026 - DEVELOPMENT DAY.**

**Tues 24th Feb 2026** - First day of Spring Term 2.

### MARCH 2026

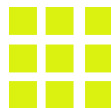
**Mon 2nd March 2026** - Parents' Evening.

**Wed 4th March 2026** - Parents' Evening.

**Thurs 5th March 2026** - World Book Day.

**Friday 27th March 2026** - Early closing at 1.00pm.

**Mon 30th March - Fri 10th April 2026** - Easter Holidays.



Miss Boxell



Mrs Barbour



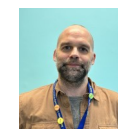
Mrs Tingle



Mrs Winter



Mr Carr



Miss Moseley



## **Year 5 Team Spring Term 2 2026**

### **Dear Families,**

We had a great half term previously, being spies whilst reading Alex Rider and writing action stories and persuasive letters.

This half term, we are really excited to be going on two school trips that support our learning around 'Biomes' and 'Rivers'. These moments both enrich their minds and allow our young people to shine in the community!

We are also exploring structures with Design and Technology sessions where the children will be set with a problem to overcome.

Please do come and talk to us before or after school if you have any questions.

**With thanks,  
The Year 5 Team**



**'Striving for Excellence'**

# **YEAR 5 KNOWLEDGE ORGANISER**



# Year 5 Knowledge Organiser - Spring Term 2 2026

## Our English this half term!

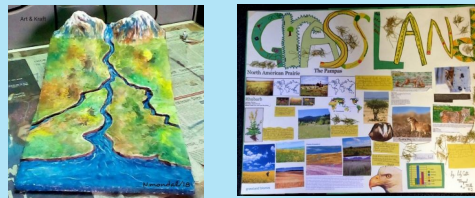
This half term is a rather exciting one for the children and us adults as we have decided to use a new book to inspire their writing and ignite their passion for poetry. This book is not only beautiful but has great opportunities for the children to be inspired to write. Throughout the half term, the children will write poetry and describe settings linked to the text and other rivers that they know! Perhaps you could research local rivers together.

### **This term's exciting book!**



## Geography

- This term we will be studying 'Rivers and Biomes'
- We will be taking a field trip down to the River Medina, explore the route maps and then look at different biomes on the Isle of Wight and then around the world.



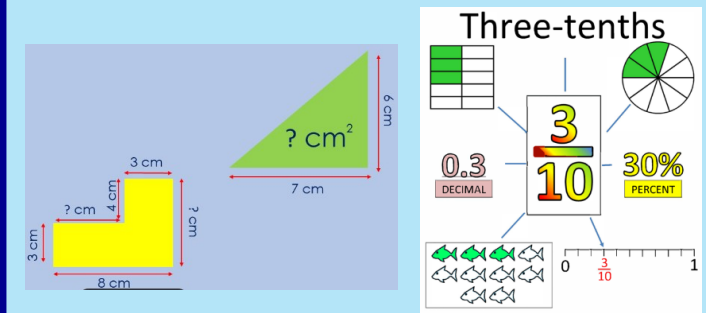
## Design Technology

During the first four weeks of this half term, pupils will have designed a frame structure for a new bike and scooter shelter using CAD (Computer-Aided Design). This builds on nicely from their hard work during Autumn 2 when they used Micro Bits as they can put their digital designing into action. From the design, the children will create and evaluate their prototypes.



## Our Maths this half term!

To start this term we will be finishing off our journey with fractions, finding fractions of an amount and finding the whole. Then we will be moving onto studying decimals, percentages and fractions. We are looking at how they are all related and their equivalence. We then move on to perimeter and area of shapes!



## Music

This term we will be looking at composing our own music to the topic of Rivers and listening for the techniques used to create these effective sounds. We will be broadening our use of musical instruments.

