

## Primary PE and Sport Premium Intent Statement September 2024

### NINE ACRES PRIMARY SCHOOL

The DfE vision is for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The Primary PE and Sport Premium Funding has been provided to ensure impact against the core objective of achieving self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that Nine Acres Primary School will see ongoing improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the Primary PE and Sport Premium Funding to make additional and sustainable improvements to the quality of PE and sport that is offered by:

- Developing or adding to the PE and sport activities already offered by the school.
- Building capacity and capability within the school to make sure that improvements made now will benefit pupils joining the school in future years.

The area in which our school is located is among the 20% most deprived areas in England and 'The Index of Multiple Deprivation' (IMD) provides a much wider measure of deprivation, which is constructed from data relating to seven different 'domains': income deprivation, employment deprivation, health and disability deprivation, education and training deprivation, barriers to services, the living environment and crime.

- 44% of pupils live in areas that are amongst the 20% most deprived for 'Living Environment'. This measure also has the highest 'average rank' (23rd percentile).
- 36% of pupils live in areas that are amongst the 20% most deprived for 'Crime'.
- 26% of pupils live in areas that are amongst the 20% most deprived for 'Health'.
- 21% of pupils live in areas that are amongst the 20% most deprived for 'Education'.
- Many of our pupils live in households within the bottom 10% measure of employment deprivation in England
- Our pupils live in households where household income is amongst the lowest 20% in England – increase in our pupil premium is also evident as a result of job loss and economic crisis pandemic
- Many of our pupils are from families where the lack of attainment and skills of adults is within 10% worst in England
- Only 9% of Nine Acres pupils come from Black and Minority Ethnic backgrounds and very few have English as an additional language. This reflects the low BME populations on the island as a whole. However, 'inwardly mobile' children (those who join school after reception) are much more likely to be from BME backgrounds and to have English as an additional language.
- Inward mobility rates are higher than average, and as well as being more likely to be from BME backgrounds, the children who join Nine Acres after Reception are more likely to be Disadvantaged, to have SEN and to live further away from school.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium Funding; measure its impact on outcomes for pupils and how effectively governors hold leaders to account for this. Schools are required to publish details on their school website of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment. Nine Acres Primary School is proactive in promoting the Chief Medical Officer Guidelines that recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Academic Year: September 2023 - July 2024		Total pupils: 413		Total spend: £ 19298 Funding allocated: £
<b>Key indicator 1: Engagement of <u>all</u> pupils in regular physical activity</b>				Amount: £5700
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Create opportunities to encourage less active pupils or those who are 'sports shy' to participate in sport and physical activity.</b></p>	<p>Target 15% of pupils identified as 'least active' by using the physical activity tracker.</p> <p>Continue to ensure lots of C4L activities available for these 'sport shy' pupils, to include new activities and games.</p> <p>Increase participation of team events specially designed for these 'sports shy' children including PEACH and Hampshire Games.</p> <p>Continue to investment in high quality resources and equipment for a range of sports including badminton, handball and tennis.</p> <p>Continue to purchase and update equipment to allow greater number of pupils to participate at the same time enabling a greater time spent practising skills.</p> <p>Continue to attend a variety of CPD so staff can gain coaching qualifications in different sports.</p>	<p>Travel: £1,500</p> <p>New Equipment: £4,000</p> <p>CPD for coaches: £1000</p>		

<p><b>Promote sustainable physical activity at break/lunch times and during PE lessons.</b></p>	<p>Continue to offer lunchtime clubs 'Explosion Club' targeting 10 children per year group per half term.</p> <p>Continue to monitor and evaluate the use and effectiveness of the Golden Mile.</p> <p>Continue to run lunchtime Change4Life Clubs for targeted pupils.</p> <p>Purchase more playground equipment for KS1 pupils.</p> <p>Purchase storage and further equipment for sports leaders, break and lunch time staff to use.</p> <p>Continue to utilise the break and lunchtime staff to run additional sports club based on participation and enjoyment.</p> <p>Sports coaches to run sport specific clubs at break and lunch times that run parallel to the school games mark fixture calendar.</p>	<p>Playground resources: £1000</p> <p>Rewards £150</p>		
<p><b>Continue to promote active and sustainable travel to and from school (walk, scoot or ride).</b></p>	<p>Active Travel Week initiative.</p> <p>Create an active travel crew which can promote and monitor their classes active travel.</p> <p>Book in Dr Bike maintain children and staff's bikes.</p> <p>Book in dates for cycling proficiency for KS2 to also include</p>	<p>Travel Plan</p> <p>Cycling CPD Y3/Y4 £150</p>		
<p><b>Continue to promote self-improvement in KS2.</b></p>	<p>Continue to promote and encourage personal challenges created by Sports Lead to monitor self-improvement.</p> <p>Update booklets for children so they can see how much they've improved over the year.</p> <p>Give children opportunities to see self-improvement.</p> <p>Success to be celebrated in assembly</p>	<p>£200 for prizes for self-improvement</p>		

<b>Mr Toulson's Sports bags</b>	Every child will have the opportunity to take the class bag home for the weekend throughout the year.  Maintain equipment.  Provided a variety of difference resource on games to create.	£800 for equipment, bags and scrapbook.		
<b>Invite athlete to lead an assembly and to inspire all children.</b>	Book in GB Athletics Athlete  Book session for our least active children and or classes.	£400		

<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				Amount: £4,000
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Organised Chance to Shine cricket to run sessions for KS1 and KS2 in Summer.</b>  <b>All year groups to take part in skating boarding programme</b>	Enter additional teams from various year groups across the school.  Continue to raise the profile of cricket and other sports through engagement in PE lessons and celebration of achievements.  Continue to offer all children to take part in a 6-week programme of Skateboarding  Organise exciting opportunity for the skateboarding club to attend local skate parks to put their skills into practise.	No charge, within PE lessons.		
<b>Facilitate participation in extra coaching sessions our most identified talented pupils</b>	Promote participation of clubs and sports outside of school through newsletter, social media and signposting children independently.  Continue to provide Gifted and Talent session in a variety of sports as well as participating in local gifted and talented schemes	Monitoring during PE subject development time		

<b>Implemented use of social media to celebrate all success.</b>	Weekly newsletter reports of sport Facebook posts To continue to embed the use of videos and picture to promote PE and Sport within school.	Use of ipad to take photos and videos £400		
<b>Continue to celebrate children sporting success during assembly.</b>	Continue to award children across the school for their effort, attitude, passion and skills which link to our school values within PE lessons. Sports badges and medals to be awarded to children who represent the school through a sporting activity/school team. Offer showcase sessions to celebrate pupils' achievements Create a Sports Activity booklet for children to celebrate their club attendance and sporting participation.			
<b>Organise sporting trips to include watching live sport.</b>	Purchase sports event tickets Organise transport and accommodation	£600		
<b>New sports uniform for sport staff to wear</b>	Design and order new sports kits for sports coaches	£250		

<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				Amount: £2,000
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>Upskill the PE Leader, Sports Coach and LSAs to improve the progress and achievement of all pupils.</b></p>	<p>PE Lead to continue to attend cluster and PE Primary Network meetings.</p> <p>Continue to deliver PE CPD to all staff to ensure all are confident with overview, planning and delivery of PE.</p> <p>External CPD offered to all staff to ensure subject knowledge for different sports is up to date and relevant.</p> <p>Sports coaches to attend dance and gymnastic course.</p>	<p>Coaching Courses and CPD £2000</p>		
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<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Amount: £1,500</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Continue to extend the range of activities both within and outside the curriculum to encourage more pupils to participate.</b></p>	<p>Continue to encourage pupils to try new sports. Reflecting on pupil voice as well as the offer of 'try it' session.</p> <p>Sailing sessions for all Year 5 pupils.</p> <p>Continue to signpost children and our community to local sports clubs and organisations through our PE displays, Newsletter and social media.</p> <p>Continued focus on building links with local sports clubs and organisations.</p>	<p>£1000 external specialist providers for ASC</p>		
<p><b>Continue to extend the range of sports activities offered within the after school club programme to encourage more pupils to participate.</b></p>	<p>Undertake pupil survey to identify focus for new sports clubs.</p> <p>Commission new after school sports clubs on rolling programme such as dance and karate.</p> <p>Organise rock climbing, kayaking and surfing club throughout the year.</p>	<p>£500 for transport and organisation.</p>		

<p><b>Update tracker to include break and lunchtime club as well as club engagement outside of school.</b></p>	<p>Update physical activity tracker to include break, lunchtime clubs as well as clubs outside of school. Continue to update every half term. Analyse data – identifying less active children.</p>			
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<p align="center"><b>Key Indicator 5: Increased participation in competitive sport</b></p>				<p>Amount: £6,000</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p><b>Increase opportunities for <u>all</u> pupils to participate in competitive sport. Continue to enter all competitions, festivals and tournaments that we have access to.</b></p>	<p>Organise/participate in a minimum of: 12 Level 1 intra-school competitions (run for each year group at the end of each half term)  30 Level 2 competitions, ensuring 80%+ of pupils in KS2 have access to compete against other schools.  Utilising sports coaches and other members of staff to lead teams.  Host different competitions and festival, allowing more children from our school to be able to participate.  Invite only clubs allowing children to gain confidence in different sports and activity before competitions.  Try it session to engage our less sporty children.</p>	<p>Within the school budget for PE and allocated leadership time for PE Lead</p>		
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<p><b>Facilitate participation in a wide range of competitive sports fixtures.</b></p>	<p>Entry and affiliation fees for competitive events (football, cricket etc)  Contribution towards travel costs to all fixtures both on and off the Island.  Use of minibus to travel to fixtures.  Contribution towards costs of releasing PE Lead and/or Sports Coaches to attend fixtures and sports events during the school day and after school.</p>	<p>£500  £5,500</p>		
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<b>Achieving the Platinum School Games Mark award by meeting the necessary requirements for our delivery of sport.</b>	Using the school games mark criteria to reflect on our curriculum, wider curriculum and competitions.			
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Signed off by	
Head Teacher:	Beth Dyer
Date:	September 2023
Subject Leader:	Charlotte Moseley
Date:	September 2023
Governor:	Stewart Barbour