

Our PE this Half Term

PE will continue to be on a Tuesday this half term so please make sure your child comes to school dressed in their PE kit on this day every week.



Our Religious Education and World Views this Half Term



This half term we will be exploring the concept of 'Ritual' in the context of Wudu and Eid-ul-Fitr (building on our knowledge of Islam from Year 5).

How can you help at home?

Reading - Please take time to read with your child at home as much as you can (daily would be amazing) and encourage them to explore as many different text types as they can. This will support them in their reading ability as part of their journey to being 'secondary ready'. Exploring non-fiction and looking at technical and scientific vocabulary is a great way to expand their knowledge.

Maths - Homework with key questions will continue this half term mirroring the learning that has been taking place in school. Please speak to one of us if you would like us to share with you how we teach it in school.

History - This is a time to develop your independent study which will then help them understand areas they are learning about in class - something that they will need to do to support your learning in secondary school. Your child may want to complete research at home to help gain knowledge about the Vikings; how they lived; what evidence of them in Britain today.

Dates for your Diary

Tues 25th April 2023 - 4.10-5.00pm Year 6 SATs information session for parents

Mon 1st May 2023 - **Bank Holiday** - School closed to pupils.

Mon 8th May 2023 - **Bank Holiday** Coronation of King Charles III - School closed to pupils.

W/C 8th May 2023 - KS2 SATs Week.

Mon 29th May - Fri 2nd June 2023 - **HALF TERM.**

Thurs 15th June 2023 - Summer Fair.

Friday 16th June 2023 - **DEVELOPMENT DAY**

Mon 26th June - Tues 27th June 2023 - Year 6 Leavers Trip.

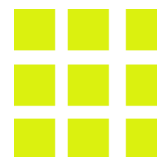
Fri 30th June 2023 - Sports Day.

NEW Week Commencing Mon 3rd July 2023 - Transition begins.

Thurs 20th July 2023 - Last day of Summer Term.

Thurs 20th July 2023 - Early closing at 1.00pm.

Friday 21st July 2023 - **DEVELOPMENT DAY**



Nine Acres Primary School Summer Term 1 2023

Year 6 Team

Miss Rowe



Miss McDonald



Mrs Smith



Mrs Sibbick



Mrs Sim



Dear Families,

Welcome back for the Summer Term! We hope they have now had a good rest and are ready to build on their success from the previous term.

Well done to those children who had a go at extra practise we sent home over the holidays. In the next few weeks, leading to the SATs tests, we will be using every second to focus on the final key skills we need to show off in our assessments. They are going to be amazing!

Once SATs is completed, we will be focussing on the next steps of our learning which will continue our study of Viking's and their impact on our History.

Thank you for all of your support as we are working to get your child 'secondary ready'. As always, if you have any questions, do not hesitate to ask.

With thanks, Year 6 Team



Knowledge Organiser

'Striving for Excellence'



Year 6 - Summer Term 1 2023 - Vikings

Important facts to know by the end of this topic:

- ❑ Longships were designed to sail in both deep and shallow water so that they could get close to the shore and sail in rivers to get inland.
- ❑ The most important Viking British city was York, or Jorvik as it was known by the Vikings.
- ❑ Vikings were pagans and often raided monasteries, looting gold.
- ❑ Not all Vikings were warriors. Many came in peace and become farmers.
- ❑ The lands that the Vikings occupied were known as Danelaw.
- ❑ No Vikings wore horns in their helmets.

Key Skills



1. To have a chronological understanding of British history and the impact it has had on our language and to make inferences about a period of history from the words they contributed
2. To describe what a stereotype is and how this has changed over time.
3. To use primary and secondary sources to learn about the first Viking contact with Britain.
4. To learn more about the Vikings as traders as well as raiders.
5. I can place features of historical events and people from the past in a chronological framework.

Key Vocabulary

Archaeologist People who discover our history by looking at artefacts that have been found.

Raids A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's land.

Vicious To be intentionally harmful or nasty. Vikings warriors were known to be vicious.

Longhouse A large hall-like building where many Viking families would live together.

Berserkers Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'berserk' came from it.

Scandinavia The name given to a collection of countries: Denmark, Norway and Sweden.

Danelaw The name given to lands in Britain occupied by the Vikings.

Misconception This means mis-understanding. In Viking terms there were many misunderstandings about the Vikings.

Odin One of the most famous Viking Gods known for wisdom.

Our English this half term!



We are getting closer to uncovering the answer to the mystery of the runes and the treasure! We will continue to follow Alva, her Uncle Magnus and her mother Brianna as they journey to the relics!

After SATs we will then begin our writing journey with the wonderful text 'Holes' by Louis Sachar! We will dive into the heritage of the Yelnats family - particularly Stanley - and find out how his life is about to change. We will use this text to write a variety of genres in order to show off our writing skills and work towards our end of year 6 writing assessments

Please ensure that your child is reading at least three times a week and this is logged in Go read. One of these can be an independent read.



Our Maths this half term!

We will be continuing to use the analysis from the children's mock performance to inform our planning for the next few weeks' learning. We will be creating opportunities for the children to apply their learning to rich problem solving activities to continue our mission to ensure that they are all secondary ready.

