

Geography Long Term Overview



Autumn Term						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Autumn 1 – All about me</p> <p>Autumn 2 – Once upon a time</p>	<p>Where in the world do I live?</p>	<p>What are the similarities and differences between my town and Tulum, Mexico?</p>	<p>What are the key geographical features of the UK, and my region?</p>	<p>How can we record and measure weather phenomena? (fieldwork)</p>	<p>History focus</p>	<p>History focus</p>
<p>Autumn 1 Where do I live? What is my address? What is a map? What does it look like? What is our school environment like? Where is Nine Acres Primary School? How do I get to school?</p> <p>Autumn 2 What is a map? What is a journey? What journeys do the characters take in the story? Where do the characters live?</p>	<p>What is my classroom like? What can you see in your classroom? What is a bird's eye view? Where is my school on the street? What are the physical features in your local area? What are the human features in your local area? Where is my town in the country? What is a; village, town, city? What kind of settlement do you live in? What human and physical features are in your settlement? What are the seasons</p>	<p>Can I use atlases and globes to discover the continents and oceans of the world? Where are the oceans and continents of the world? What is the effect of the equator and the poles on the climate across the world? What is the climate along the equator? What is the climate at the North Pole? What is the climate at the South Pole? What are the countries, capital</p>	<p>What are the countries of the UK and the regions in England? Where is the United Kingdom? What are the four countries that make up the UK? What is a region and where is mine? What are the settlements of the UK and counties of England? What are the major settlements in the UK? What are the human features of the UK? What is a human landmark?</p>			

	<p>like in the United Kingdom? What happens in each season?</p> <p>Where is my country in the world? Which continent is the United Kingdom in?</p> <p>How is the weather different around the world? What is a hemisphere? How can you tell if a place has a hot or cold climate? What is the climate like in the UK?</p>	<p>cities and surrounding seas of the UK?</p> <p>Where is my local area and what are the key human and physical features?</p> <p>Can I create a map of my school using key map features? What different rooms/areas are there in our school?</p> <p>Can I create a map of my local area using aerial photographs? (include human and physical features)</p> <p>Where is Mexico? What continent is Mexico in? What are the surrounding seas?</p> <p>How do the physical features of Tulum compare to my local area? What are the physical features of Tulum?</p>	<p>What are some of the key human landmarks in the United Kingdom?</p> <p>What are the physical features of the UK? What and where are the main physical features in England, Wales, Scotland & Northern Ireland? What are the key physical features found in the South East of England?</p> <p>How can I use compasses, keys and symbols to read a map? What features can I see on a map? What are map symbols? What is a map key?</p> <p>How can I use four- figure grid references to read a map? What are four-figure grid references? What are eastings?</p>			
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		<p>What are the similarities and differences between our local area and Tulum (physical)?</p> <p>How do the human features of Tulum compare to my local area?</p> <p>What are the human features of Tulum?</p> <p>What are the similarities and differences between our local area and Tulum (human)?</p> <p>How can we present the information we have gathered to answer the question 'What are the similarities and differences between my local area and Tulum, Mexico?'</p> <p>What are the similarities and differences between our local area and Tulum?</p>	<p>What are northlings?</p> <p>How can I use four-figure grid references to locate a feature on a map?</p> <p>What are the key topographical features found in the UK?</p> <p>What is a topographical map?</p> <p>How is elevation represented on a map?</p> <p>How have land use patterns changed over time in the UK?</p> <p>Why might land use change over time?</p> <p>What effect can land use changes have on wildlife?</p> <p>What are the key human and physical features of the South East region?</p> <p>Which region do</p>			
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			<p>I live in? Which county do I live in? What are the key physical features of my region? What are the key human features of my region? Can I create a sketch map of my local area? What is a sketch map? How can human and physical features be represented on a sketch map?</p>			
Spring Term						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Spring 1 – Around the World</p> <p>Spring 2 - Superheroes</p>	<p>My Local Park (fieldwork)</p> <p>Our School Environment (fieldwork)</p>	<p>How can we record and measure different weather phenomena? (fieldwork)</p>	<p>What facilities are in my local area and how do people travel there? (fieldwork)</p>	<p>What are the similarities and differences between my region and Campania, Italy?</p>	<p>Rivers (fieldwork)</p> <p>Biomes (fieldwork)</p>	<p>Sustainability - Plastic Waste (fieldwork)</p>

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<p>Spring 1 Are all countries the same? What is a landmark? What are the similarities and differences between the Isle of Wight and other places around the world? How are some animals best suited to where they live?</p> <p>Spring 2 What does recycle mean? Why is recycling important? How can litter impact the environment? How can we improve our school environment?</p>	<p>Where is our local park? How do people get there? What is a route? Why do people plan routes? How can we collect data about the key features of our local park? What is the fieldwork you will carry out? Where and how will you carry it out? How can we present data about our local park's facilities? What facilities were at our local park? How many human features were at the park? How many physical features were at the park?</p> <p>Which features in our school grounds encourage plant life? Are there any green spaces in your school? Where might you find plant life in your school? Does your school have any special</p>	<p>What is the difference between weather and climate? Why do different parts of the world have different climates and weather? How does the weather affect us? How can we read a weather map? What is the weather like today? What is the weather typically like in temperate climate zones? What is the weather like in the UK? How can we show the weather over time? How can we collect weather data? How do meteorologists measure precipitation, wind direction, cloud cover and temperature? How can we collect and</p>	<p>What are the types of land use? What is a settlement? What types of houses would you expect to find in these areas? What are the important features of a settlement? Why do settlers choose specific places? What do settlers consider? What is essential? What is desirable? How can I record the facilities that are available in my local area? Which other places do you have links to? Do you travel to another town, village or city to go shopping or to a club or activity? How can I present and analyse information about local facilities? What can we do with the data collected? How can we</p>	<p>How is the world represented on maps and globes? What do maps represent? What features would you expect to see on a map? What are the key features of the UK and my region? What are the key physical features of the UK? What are the key human features of the UK? What are Europe's human and physical features, including countries and capital cities? Where is Europe? What are human and physical features? What are the countries and capital cities in Europe? What are the key geographical features of Italy? Where is Italy? What are the regions in Italy?</p>	<p>What is a river? How are they formed? What is the course of a river? What are their features? How can we collect information about a river using maps? What major features can you identify? What do the symbols, pictures and abbreviations mean on a map? How can we present data about our local river? What rivers are near our school? Where is our local river? What is the River Medina used for? How will I analyse my data collected from my fieldwork? What is the best way to present our data and why? How will I evaluate my</p>	<p>What is plastic waste? What are the problems with plastic in our ocean? What are the problems with plastic on a global scale? What can our school do to reduce plastic waste? How is plastic recycled? How is recycled plastic reusable? How can we plan and carry out effective ways to reduce plastic waste in school? Where do you expect to find the most plastic waste? What kind of plastic waste do you expect to find the most of? How can we record and evaluate the effectiveness of reducing plastic waste in school? How can we present the data collected? What went well in your fieldwork?</p>
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	<p>features or areas to grow plants?</p> <p>Where on our school grounds could we encourage plant life? How are places represented on maps? What symbols are used on maps?</p> <p>Can we share the locations on our school grounds which would encourage plant life? What is directional language? What directional language do we know? What is a compass? What is it used for?</p>	<p>record weather data? How will we measure the weather? How will we carry out our fieldwork? How will we record our data? How can we present our data? Rainfall, temperature, cloud cover, wind direction. How can we analyse our weather data and evaluate our fieldwork? How can we evaluate our fieldwork? What went well when you carried out your fieldwork? Did you use the right instruments and recording sheets? What would you do differently if you could do it again?</p>	<p>present our data? What does the data show us?</p>	<p>What are some of the key physical features of Italy? What is plate tectonics? What is continental drift? Are the plates still moving? How do the tectonic plates move? What are earthquakes and how do they occur? Where do earthquakes happen? What is the ring of fire? What types of earthquakes are there? How are earthquakes measured? Where do you think most earthquakes happen in Italy? Which two tectonic plates meet over Italy? What types of earthquakes might happen in Campania? What are</p>	<p>data? How will I present this data?</p>	
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				volcanoes and how do they occur? How do volcanoes erupt? What is an active / dormant / extinct volcano? What are the types of volcanoes? Where do volcanoes happen? Where is Mount Vesuvius? Where is Pompeii?		
Summer term						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer 1 – Growing Summer 2 – Island Life	History focus	History focus	History focus	Locality unit - Erosion on the Isle of Wight	The United States - What are the similarities and differences between my region and the Western United States?	What is the economic activity of the UK, and how sustainable is it?

<p>Summer 1 How do different environments affect growth?</p> <p>Where does our food come from? Why does that grow there? Is it a hot or a cold country? Why can't we grow that on the Isle of Wight?</p> <p>What food is grown on the Isle of Wight?</p> <p>Summer 2 What are the differences between forests, beaches and towns on the Isle of Wight?</p> <p>What places on the Isle of Wight have you visited? What did you see? Why do people want to come to the Isle of Wight?</p>				<p>What are coasts? How are they formed?</p> <p>What are the physical features of coasts? What are the different erosion types?</p> <p>What coastal management is in place around the Isle of Wight? What different beaches can be found on the Isle of Wight? How are the beaches being protected from erosion?</p> <p>How does coastal erosion affect people?</p>	<p>What are the key features of the UK and my region? What is the highest point in the UK? What is the longest river in the UK? What capital cities are in the UK? What key landmarks can be found in the UK?</p> <p>What is the geography of the North American continent? Where is North America? What are the landscapes of North America? What are the main physical geographical features of North America? How is North America divided?</p> <p>What is the USA? What are the four regions of the USA?</p>	<p>What are the key geographical features of the UK?</p> <p>What are the main sectors of the UK economy? What jobs do you think people would do in the primary sector? What jobs do you think people would do in the secondary sector? What jobs do you think people would do in the tertiary sector?</p> <p>How sustainable is the primary sector of the UK economy? How sustainable is agriculture in the UK? How sustainable is energy generation in the UK?</p> <p>How sustainable are the secondary and tertiary sectors of the UK economy? How sustainable is water use in the UK? How sustainable is the use of rare earth elements? How does automation affect the economic</p>
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					<p>mountains? How are mountains formed? How were the Rocky Mountains formed? What is the name of the closest mountain or mountain range near you? What is the highest peak, and how tall is it?</p> <p>What are the climate zones and biomes of the the Western United States?</p> <p>What are the vegetation belts of the the Western United States?</p> <p>What are the volcanoes and earthquake zones of the the Western United States? Why are there so many active volcanoes? Why are there often</p>	
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					<p>earthquakes in this region? How do volcanoes and earthquakes occur? Case study; Mount Saint Helens</p> <p>What are the key settlements in the Western United States and how do they compare to my region? Which states have the smallest population? Why do you think there is such an extensive range of population sizes in these states? How do the population densities of the Western United States and the UK compare?</p> <p>What are the similarities and differences between my region and the Western United States?</p>	
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