

### Physical Development this Half Term

PE will take place on Thursday afternoons for Year 3. Please ensure children continue to wear their PE kits (suitable to the changing weather) in to school on **Thursdays** and bring a filled water bottle.

### Religious Education this Half Term

In RE this half term, we will be exploring the theme of messages. Pupils will have the opportunity to think about the messages in stories they know, and learn about the key meaning in famous Christian stories.



### How can you help at home?

**Reading** - Please continue to read with your children regularly and check their understanding of content by asking questions. Your child should be reading **at least 3 times a week** and it logged on the Go Read app. This is checked on Thursday evening so runs from Friday-Thursday.

**Maths** - You can help to support your child's Maths learning by encouraging them to match number to quantity and practising counting to 20. Please continue to practise working on number bonds to 10.

## Dates for your Diary

### OCTOBER 2025

**Fri 10th Oct 2025** - Mountbatten 'Go Yellow' Day.

**Fri 10th Oct 2025** - Flu Immunisations.

**Tues 14th & Wed 15th Oct 2025** - Individual School Photos.

**Fri 17th Oct 2025** - Pumpkin Competition.

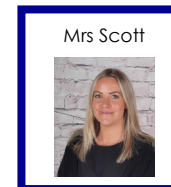
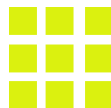
**Mon 20th Oct - Fri 31st Oct 2025** - October Half Term.

### NOVEMBER 2025

**Mon 3rd Nov 2025** - First day of Autumn Term 2025.

**Mon 17th Nov 2025** - Parents' Evening.

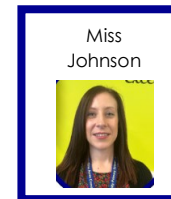
**Wed 19th Nov 2025** - Parents' Evening.



Mrs Scott



Mrs Gould



Miss Johnson



Mrs Frampton

**Year 3  
Team  
Autumn  
Term 1  
2025**

**YEAR 3 KNOWLEDGE ORGANISER**

### **Dear Families,**

This half term we will be heading back 2.5 million years to prehistoric times! We will unearth ancient objects and look at astonishing monuments that reveal the secrets of an ancient time. We will be deepening our historical skills of chronology by learning how to put things in order. We will develop our source analysis skills by researching a chosen area of the Stone Age and sharing the information we find. Alongside this we will also be looking at artefacts in school, links to the Isle of Wight and even a trip to an ancient farm!

Year 3 is a key year group as it sets the foundations for the rest of your child's time in primary school as they transition from Key Stage 1 to Key Stage 2. We have valued the time at the end of last year to get to know your children and we are excited and eager to begin this new year. Please come and see us if we can help in any way; by working together we can ensure the best outcomes for your child.

**With thanks,**

**The Year 3 Team.**

**'Striving for Excellence'**



# Year 1 Knowledge Organiser - Autumn Term 1 2025

## Science



In Science we are focusing on different types of rock.

Children will look at the physical properties as well as how they are formed.



Here is some key knowledge and vocabulary you can discuss at home:



## History

In History this half term we will be exploring how life changed from the Stone Age to the Iron Age.



### Key Vocabulary

<b>Palaeolithic</b>	The first era of the <b>Stone Age</b> – or 'The Old Stone Age'
<b>Mesolithic</b>	The second era of the <b>Stone Age</b> – or 'The Middle Stone Age'.
<b>Neolithic</b>	The third and final era of the <b>Stone Age</b> – or 'The New Stone Age'.
<b>BC</b>	BC stands for 'Before Christ' and means the number of years <b>before</b> the year <b>0</b> – when Christians believe Jesus was born.
<b>AD</b>	AD stand for 'Ano Domini' – which means 'in the time of our Lord'. AD is used for all years <b>after</b> the year <b>0</b> .
<b>Prehistoric</b>	Before people could read or write. We only know what happened thanks to artefacts left behind.

## PSHE

Year 3 will be learning about **healthy relationships** and how we can be good friends to one another. The children will have opportunities to practise **working together as a team** through different challenges and activities. They will also begin to explore ways to be **confident and speak up for themselves** in a positive way. Along the way, they will think about how using their **voice and body language** can help them share their ideas clearly. These skills will support them in building strong friendships and positive relationships now and in the future.



## Our English this half term!

This half term we will be studying the picture book 'Libba' which tells the story of the American musician Elizabeth Cotton.

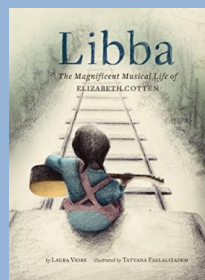
The children will be mastering their cursive handwriting to prepare themselves for using black pen in the Spring Term. They will be developing their sentence structures to include fronted adverbials.

### Fronted Adverbials

Definition: Words or phrases put at the beginning of a sentence, in order add more detail to the main part of the sentence

Time	Place	Reason	Manner
Afterwards,	There,	To prevent it,	Badly,
Yesterday,	Nearby,	To help,	Sadly,

## This term's exciting



## Our Maths this half term!

This term we will be concentrating on reviewing our core mathematical knowledge and number facts. We will be investigating the place value of numbers up to 1000 and exploring how we can represent numbers in different ways before moving on to addition and subtraction.

