



School Travel Action Plan (STAP)

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School Travel Officer(s): Miss C Moseley (PE) Mr J Nash (PE)

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Next Review: January 2022

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1.0 INTRODUCTION

This travel plan's primary purpose is to support Nine Acres Primary School's goal of reducing unnecessary or unsustainable car travel made by staff, pupils, and their parents to and from the school site. A good travel plan can bring environmental, health, social and economic benefits both to people travelling to and from the school as well as the local people living in the area. The key benefits which can result following the implementation of a travel plan are outlined below:

Environmental – a reduction in car journeys made to and from the school site reduces the level of air and noise pollution in and around the site.

Health – by adopting more sustainable and active modes of travel, such as walking or cycling, people's physical and mental wellbeing improves, and they lead a healthier lifestyle.

Social – people are not 'cocooned' in their cars and interact with other individuals on their journey to and from the school site. By reducing the motorised traffic and increasing pedestrian and cycle activity, it will make an area feel safer at the start and end of the school day.

Economic – more sustainable modes can save individuals travel costs. Increasing bus use can make the service to and from the school more viable.

Our mission Statement

Nine Acres Primary School encourages and supports the whole school community to travel more actively and sustainably where possible.

Studies show that travelling actively can help develop physical and mental well-being, social interaction, and independent travel skills. We recognise the importance of our children having practice of travelling independently to prepare them for the transition from our primary school to their secondary education setting. We also want them to have the skills required to be able to choose sustainable and active modes beyond their statutory education.

We promote and support sustainable travel with activities and integrate this agenda into our curriculum, wherever possible.

Nine Acres has benefitted from being part of the Isle of Wight councils' vision for more sustainable and healthy schools. The Isle of Wight Council have successfully bid for department for transport funding to support travel behaviour change projects across the IOW schools. In 2015 we engaged with Sustrans and most recently, from 2017, we have engaged with the island-based Shift It project. Shift it has helped us to develop our travel plan and embed active and sustainable travel throughout our school community.

1.1



Ofsted produced a sustainable school's document for guidance in 2008. The department for children, schools, and families (DCSF) set out a national framework to help schools become a sustainable school.

Schools and sustainability A climate for change?

The Government wants all schools to become 'sustainable schools' by 2020. Inspectors visited a selection of primary and secondary schools to assess teaching about sustainability and progress towards meeting the expectations of the National framework for sustainable schools. In the best lessons, teachers used a range of imaginative activities to help pupils develop and test out their views on complex ethical issues. However, most of the schools visited had limited knowledge of sustainability and work in this area tended to be uncoordinated, often confined to special events rather than being an integral part of the curriculum.

The Department for children, schools and families national framework for sustainable schools has eight doorways that are routinely inspected by OFSTED. Travel and Traffic is doorway no.3. **figure 1.1**

There is a set of criteria with four grades that can be obtained by the school; getting started, satisfactory, good, and outstanding. **figure 1.1a**

Travel and traffic



Opportunity

Rising vehicle use adds to congestion, road accidents and pollution, including carbon emissions. Car-sharing and public transportation help to ease these concerns, while walking and cycling also boost fitness and well-being.

Recommendation (by 2020)

We would like all schools to be models of sustainable travel, where vehicles are used only when absolutely necessary and where there are exemplary facilities for healthier, less polluting or less dangerous modes of transport.

Figure 1.1 – doorway no.3 of the national framework for sustainable schools

PART B: SUPPORTING SUSTAINABLE DEVELOPMENT Enter your scores in the right-hand column and calculate your Part B total at the bottom.

Doorways	THE FOUR GRADES (AND ASSOCIATED POINTS)								Your score
	Getting started	0	Satisfactory	3	Good*	6	Outstanding**	9	
3 Travel and traffic									
To what extent have you integrated sustainable travel across the curriculum, campus and community?	We have not considered, or have just begun to consider, how to adopt an integrated approach to sustainable travel.	<input type="checkbox"/>	We have audited and understood our opportunities for promoting sustainable travel. We have involved pupils, staff and the community in plans to improve our performance in this area, and we cover the issues in our curriculum.	<input type="checkbox"/>	We involve pupils and staff in the delivery and monitoring of our sustainable travel work, and draw on outside expertise when needed.	<input type="checkbox"/>	We encourage pupils and staff to apply what they have learned about sustainable travel to their lives outside school, and share our learning with the community. We involve stakeholders in periodic evaluations of our progress.	<input type="checkbox"/>	

Figure 1.1a – OFSTED grading criteria

2.0 EXISTING CONDITIONS

2.1 Overview

Nine Acres Primary School is a local authority community school with a capacity of 420 pupils. Nine Acres Primary is a two-form entry school from reception to year 6. The school is located ½ mile to the South West of Newport town centre.

Address: South View, Newport, Isle of Wight, PO30 1QP

Local authority: [Isle of Wight](#) (921)

Headteacher/Principal: Mrs Elizabeth Dyer

Age range: 5 to 11

Phase of education: Primary

School type: Community school

Gender of entry: Mixed

ID: URN: 118164, DfE number: 921/2014, UKPRN: 10069534

Establishment status: Open

Website: <http://www.nineacrespri.iow.sch.uk>

Telephone: 01983522984

Type	Numbers
Pupils	348
Staff (full and part-time)	38
Total	386

Table 2.1: Nine Acres Primary pupil and staff numbers (January 2021)

Newport is the county town of the Isle of Wight, an island county off the south coast of England. Newport forms a civil parish with Carisbrooke, the parish having a population of 23,957 at the time of the 2001 census, rising to 25,496 at the 2011 census, and estimated at 25,926 in 2018. [Wikipedia](#)

[Area](#): 54.44 km²

[Population](#): 25,496 (2011)

[Civil parish](#): Newport and [Carisbrooke](#)

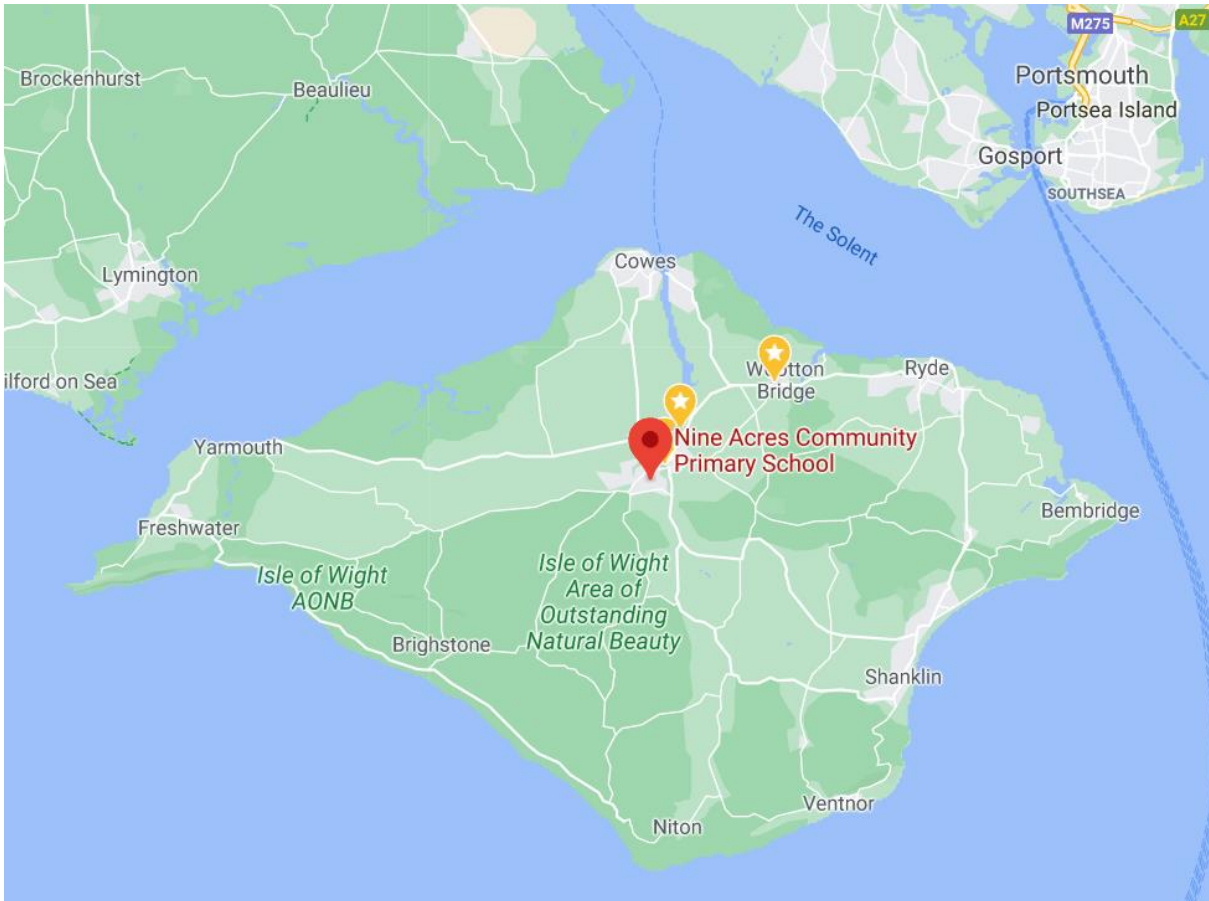


Figure 2.1 - location plan of the school and the Isle of Wight

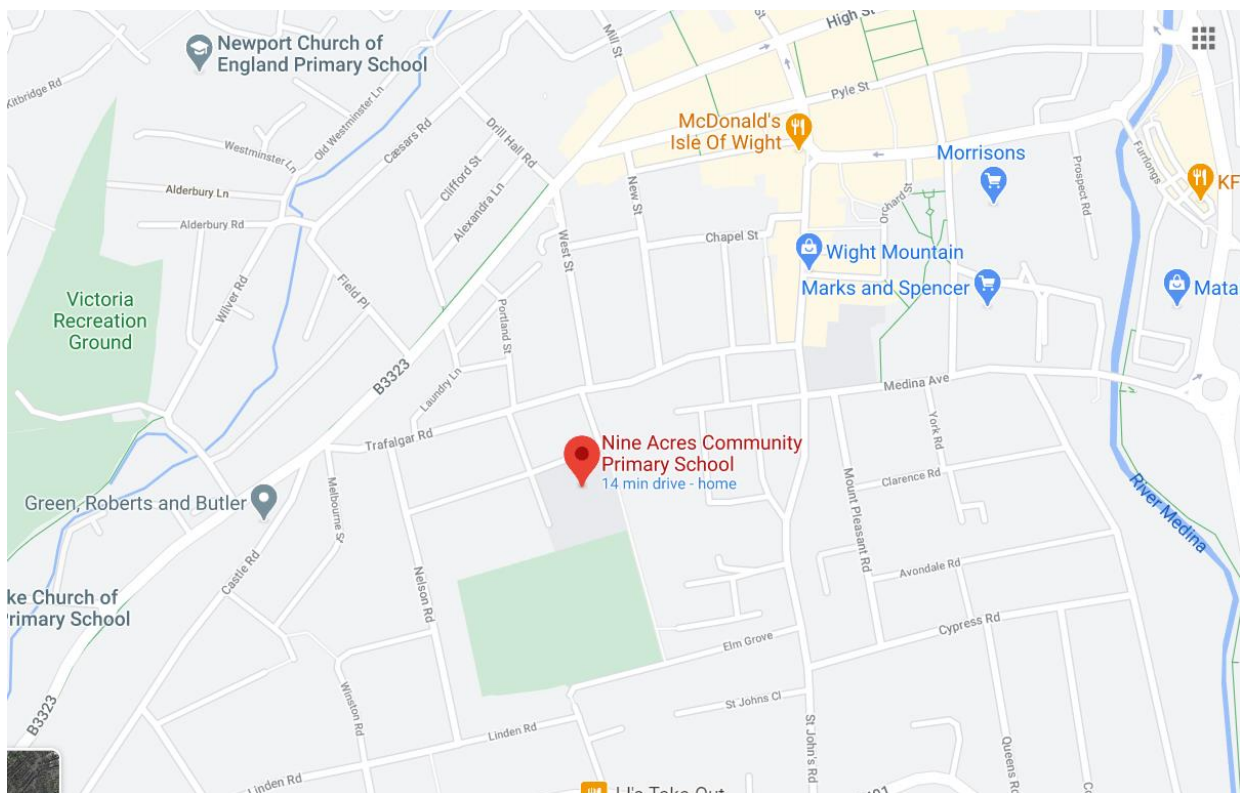


Figure 2.1(a) - A location plan of the school in a local context

2.2 Vehicular Access

Nine Acres school can be accessed via a network of local roads. The school's main entrance is located on South View, which is a one-way street that runs from East View to West View. These one-way roads are very narrow and traffic volume and speeds are generally low. There are roads that join Newport centre from the North, East, South and West of the island.

The car park is located to the side of the school and there is enough parking for up to 40 cars, which includes 2 disabled bays. The car park is reserved for staff and visitors only. There are gates at the front of the school for emergency service access.

2.3 Pedestrian /Cycle Access

Cyclists, scooterists and walkers can access the school via South View and Nine Acres Lane. There are some public footpaths and bridleways, which can be used as part of journeys into and around the town.

Link to Public Rights of way map for the Nine Acres area

https://www.iow.gov.uk/rightsofwaymaps/rowmaps/34_Gunville.pdf

The school has a secure bike and scooter storage facility, which is located onsite for ease of access at the start and finish of each day. It stores up to 8 bikes and 30 scooters. There is also a staff changing room with a shower.



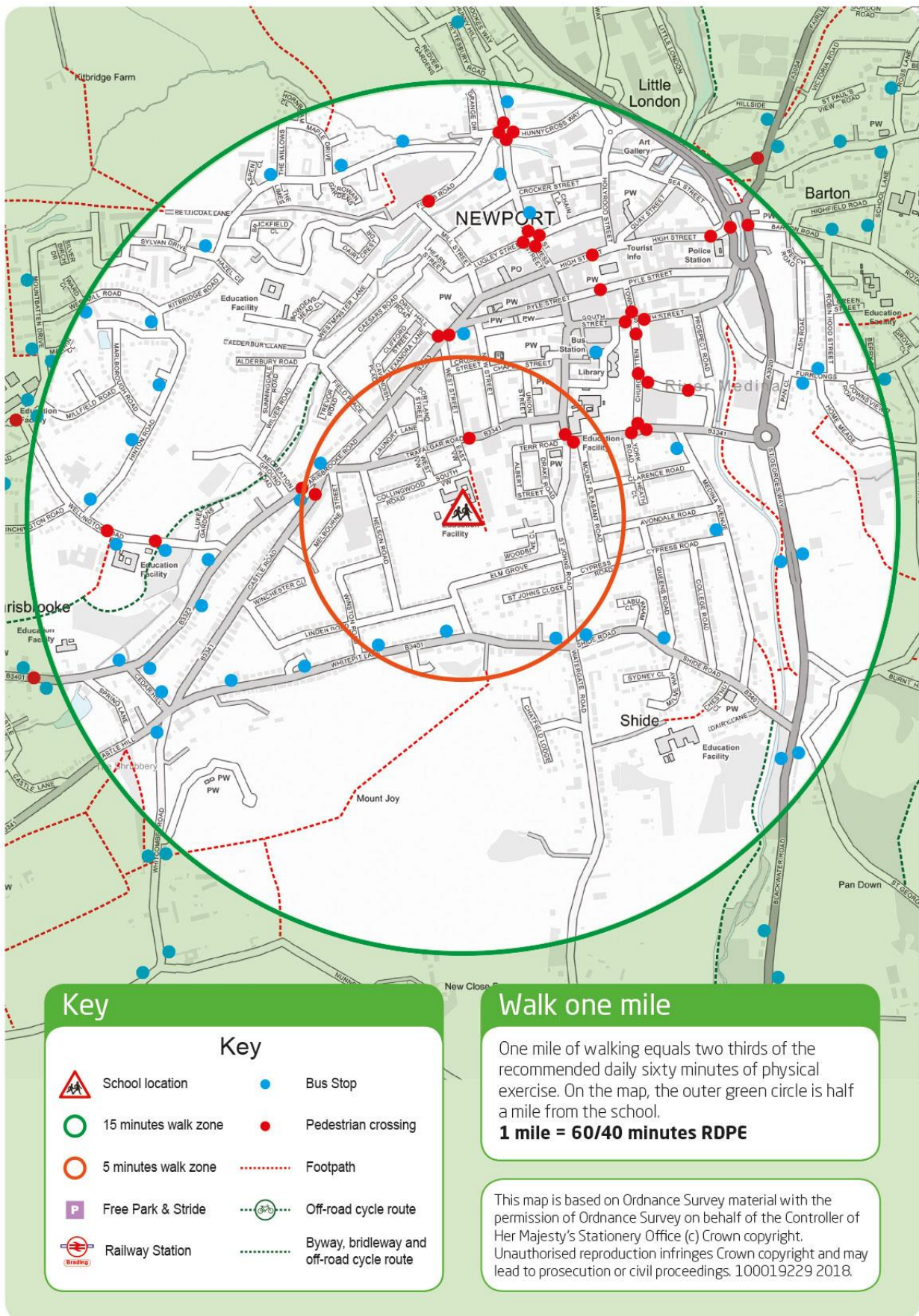


Figure 2.3 - A detailed map of the schools desired active travel zone. A copy of the map is available to download on the school's website.

2.4 Bus Service

The bus service on the Isle of Wight is run by Southern Vectis. There is an extensive network of interconnecting bus routes which terminate at the main island bus terminus in the centre of Newport town. All routes to be found at <https://www.islandbuses.info/services>



Nine Acres Primary is not serviced directly by any route. However, the main Newport terminus is located a 5-minute walk away from the school.

2.5 Rail Service



The rail service on the Isle of Wight is operated by South Western Railway. The 'Island Line' runs on the east of the Isle of Wight between Ryde Pier Head and Shanklin. Therefore, it would be unusual for the train to be used as a travel mode for commuting to Nine Acres primary school.

2.6 Access to local amenities

Newport Town Centre is approximately a 5-minute walk from the school, where there are numerous supermarkets and local shops.

2.7 Geographical spread of school population

A significantly high proportion of the pupils attending Nine Acres primary school live within a mile of the school.

292Nine Acres Primary School	Pupil Numbers					Pupil Percentage			
	< 1 mile	< 2 miles	< 3 miles	> 3 miles	Total	< 1 mile	< 2 miles	< 3 miles	> 3 miles
Autumn Term 19-20	290	27	0	22	339	85.5	8.0	0	6.5
Autumn Term 20-21	292	17	2	30	341	85.7	5.0	0.5	8.8

Figure 2.7 - Hampshire & IOW Census Data

3.0 TRAVEL MODE DATA

3.1 General Information

Nine Acres values the importance of up to date and reliable data. This data is used to inform the school on seasonal travel trends, measure the effectiveness of working with external organisations and monitor whether the bike and scooter parking reflects the demand.

3.2 Modal Split

Travel mode data has been collected since September 2015. The first data was collected by Sustrans charity by administering a hands up survey. A hands up survey method is asking the children how they 'mostly' travel to school'. This took place twice in the academic year.

Nine Acres now collects travel mode data via the Shift It web-based app. This application can be used on all platforms and devices, including interactive whiteboards. Data has been collected this way since September 2018. The raw data is collected via a touchscreen device during morning registration. Data range is taken for complete academic years. Figure 3.2

	2018-19	2019-20
No of class surveys taken	17	37
No of touchscreen interactions	350	778
Bike	13	19
Walk	212	486
Scooter	32	88
Skateboard	1	1
Bus	6	0
Car	86	184
Train	0	0
Absent	2	5

Sustainable Mode %	75.4	76.3*
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Figure 3.1 – Complete academic year travel mode split data

* COVID 19 – Lockdown from March 2020. Summer Term missed

4.0 CURRENT OFFER

4.1 Cycle Training

Cycle training has been offered to all children across the school at some point in the school year. We value all stages of riding a bike, from learning to ride a bike to completing on road training.

We offer level 1&2 Bikeability training to all year 5&6 children at Nine Acres. We have also offered regular playground cycle training with Shift It.

4.2 Incentives

Lucky Golden Lock - We recognise regular cyclists and scooterists by awarding a weekly 'golden lock' incentive prize. A lock is placed randomly on a bike or scooter by a member of the Active Travel Crew (pupil active travel advocacy group).

Shift It Award – Nine Acres engage with Shift It and have gained a Bronze award over a two-year period. Nine Acres is now working towards completing their Silver award criteria.

4.3 Events

Nine Acres have hosted several whole school events.

Active Travel Days – Nine Acres engaged with outside agencies, including the fire service, wight cycle and shift it to run cycle sessions. They have also invited a bike mechanic to service and fix as many bikes as possible within the day.

Active Travel Weeks – Nine Acres has participated in at least one island wide active travel week every year since 2017.

5.0 ACHIEVEMENTS AND PLAN

5.1 Achievements – 2017 to 2020

- Increased the number of our community travelling actively and sustainably.
- Engaged with the 'Shift It' programme and achieved the BRONZE SCHOOLS AWARD!
- Offered KS2 pupil some form of cycle or scooter training.
- Started using the Shift-It data collection app to keep track of the school's travel mode habits and trends.
- Reviewed the school travel action plan (STAP).
- Taken part in Active Travel Challenge Weeks in March 19, July 19, and October 20, asking our school community to consider the environmental impact of the school run.

5.2 Next Steps – 2020 to 2021

- Add sustainable transport theme into the curriculum plan for the year.
<https://www.sustainablelearning.com/resource/future-transport>

- To offer all school staff the opportunity to buy a bike through the HMRC backed Cycle 2 Work scheme.
- To use the new leaderboard app as a part of the morning registration process.
- To send a bi-monthly Shift-It newsletter out to parents and guardians.
- To offer cycle training – DfE guidance on COVID bubbled groups to be observed.

6.0 Award Schemes

In 2018 Nine Acres was awarded the Shift It Bronze Award.

The Shift It Award is linked to this School Travel Action Plan and follows set [criteria](#).

- **People** – Having the following people engaged in sustainable travel agenda.
- **Policy and Planning** – Having a plan which is used as a working document.
- **Promotion** – Ensure events, activities and the schools plan are communicated clearly with pupils, staff and parents.
- **Activities** – Have a programme of Activities that are linked to sustainable travel agenda.
- **Facilities** – Ensure the school has adequate facilities.
- **Data** – Collect data regularly enough to be able to measure the school communities travel habits to and from school.

7.0 School Active Travel Champion – Roles and Responsibilities

This is a generic staff role and responsibility description for a school active travel champion. This role will be written into the School Travel Action Plan and is reviewed during the persons annual review / CPD. This role can be transferred to another member of staff at any point that the current school champion cannot continue.

Reviewed: January 2021

School: Nine Acres Primary School

Name: Charlotte Moseley

Role: To promote sustainable and active modes of travel to and from school. This will be achieved by organising a range of events and activities across the key stages.

Responsibilities:

- To ensure that a School Travel Action Plan (STAP) is in place, reviewed on a regular basis and available on the school's website.
- To act as a link between the school and external organisations offering activities linked with active and sustainable travel.
- To link with a local cycle training provider and offer a cycle training programme across the school.
- To communicate and promote any active travel related events and activities to the parents of pupils at the school. This can be achieved via letters home, newsletters, and social media.
- To set up and meet with a student advocacy group – Active Travel Crew (ATC). They can assist at events and activities.
- To ensure that the travel trips to and from school are recorded on a regular basis to understand how your school community travel to and from school. This data must be monitored and reported on as part of the STAP review.
- To share good news stories with the Nine Acres primary community

- To set up a scheme to rewards children for travelling in a way that is both sustainable and active, such as the 'Golden Lock'.
- To communicate any sustainable travel news, activities or benefits to the staff, such as the Cycle 2 Work Scheme.