



Dear Parents and Carers,
 First of all can we say a huge Well Done to all the children for settling in so well! The home visits have been a big success and we would like to thank you for making us feel so welcome.



We will soon be starting a topic all about ourselves. We would love to display some of your family photos in our role play area to encourage the children to talk about families and how they are different. Could you please also bring in a baby photo of your child so we can talk about how they have changed. Please remember that you can keep up to date with how our topic develops through the learning wall outside the classrooms and our weekly posts on Tapestry.

Supporting Your Child at Home

- Please encourage your child to do their coats up independently.
- Please encourage your child to dress and undress independently.
- Play board games to encourage turn taking.
- Talk about different colours, shapes and materials around the home.
- Look for numbers in the environment. For example - around the home, front doors, car number plates and whilst shopping.
- Share books and ask the children to show you the actions to rhymes learnt at school.
- Look for signs of Autumn.



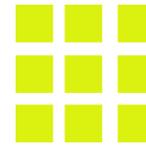
WOW Certificates/Tapestry

Don't forget to fill in your wow certificates and/or add observations to tapestry. The children love celebrating and sharing them with the rest of the class. If you are unsure what to write please do not hesitate to contact one of the Reception team.

Dates for your Diary

Mon 21st Oct - Fri 1st Nov 2019 - HALF TERM.

Thank you,
 The EYFS Team



Nine Acres Primary School
 Autumn Term 1 2019

EYFS Team

Miss Perumall



Mrs Shaw



Mrs White



Mrs Barnes



Miss Guy



Miss Chiverton



Mrs Wiltshire



'We in the early years make excellent progress. Leaders are highly ambitious and provide We with an outstanding start to their education' - OFSTED September 2017.

Parent Information Leaflet

'Striving for Excellence'

EYFS Autumn Term 1 2019 - Theme: Settling in/Ourselves



Personal Social and Emotional Development

We will continue to build their confidence when playing with their friends and self select resources they need.

We will develop our understanding of acceptable choices within class.

Communication and Language

We will be developing their listening and reading skills. We will listen to stories joining in with repetitive phrases and with increasing recall.

We will develop our understanding of how and why questions .



Physical Development

We will begin to show control in large and small scale movements. We will continue to develop our understanding of using a range of tools safely and with control. We will develop our independence with dressing and undressing.



English

Reading

We will understand how to handle books correctly and know that print carries meaning. We will describe main story settings, events and characters.

Writing

We will continue to ascribe meaning to the marks we mark. We will explore letter shapes to represent some sounds correctly when writing .

Mathematics



Number

We will develop our understanding of number. We will be counting, recognising and ordering numbers to 10 as well as identifying one more and one less than a given number.

Shape, Space and Measure

We will continue to explore making arrangements with shapes and talking about the shapes of everyday objects. They will develop their understanding of positional language and explore the concept size.

Understanding of the World



People and Communities

We will be encouraged to talk about similarities and differences between themselves and others.

The World

We will be encouraged to talk about some of the things we have observed during our welly walks. We will be exploring and talking about the changes in autumn.

Technology

We will explore a range of technology including programmable toys and a CD player.

Expressive arts and design

Exploring and Using Media and Materials

We will explore colour mixing and develop our independence when selecting and using different media.

Being Imaginative

We will engage in role play based on their first hand experiences and begin to act out stories with each other. We will capture our experience and responses through music and a variety of media.