

### Our PE this Half Term

This half term, the children are going to be developing their skills in Tag Rugby and Football in their PE time. The children's PE day is going to be a **Wednesday** so please ensure that they come in to school in their PE kit on this day. As the weather changes across this half term, please ensure that they have a hat, water bottle and sun-tan lotion if the weather is good and some leggings/jogging bottoms once the weather gets cooler. We look forwards to supporting the children in their fixtures this half term.

### Our Religious Education and World Views this Half Term

Does everyone share the same concept of God? In RE this half term, we will be focusing on what God means to different religions. We will be considering how people describe God and what attributes a God should have as well as how Muslims describe Allah. It is wonderful to support the children in the sharing of their own views and their respectful appreciation of others beliefs.

### How can you help at home?

**Reading** - Please take time to read with your child at home and encourage them to explore as many different text types as they can. This will support them in their reading ability as part of their journey to being 'secondary ready'. Exploring non-fiction and looking at technical and scientific vocabulary is a great way to expand their knowledge.

**Maths** - Personalised homework with key questions will continue this half term mirroring the learning that has been taking place in school. Please speak to one of us if you would like us to share with you how we teach it in school.

## Dates for your Diary

**Tues 12th Sept 2023** - Year 6 Boosters begin.

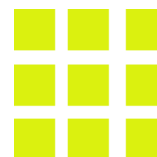
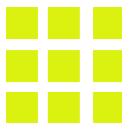
**Fri 22nd Sept 2023** - European Languages Day.

**Mon 16th & Tues 17th Oct 2023** - Individual School Photographs.  
(Class Days to be confirmed).

**Mon 23rd Oct - Fri 3rd Nov 2023 - OCTOBER HALF TERM.**

**Tues 7th Nov 2023** - Flu Immunisations.

**TBC** - SATS Parents Information Meeting.



# Nine Acres Primary School Autumn Term 1 2023

## Year 6 Team

Miss Rowe



Miss Moseley



Miss McDonald



Mrs Sibbick



Mrs Smith



### Dear Families,

We are so excited to welcome the children back to their final year at Nine Acres and what a year it is going to be! Having had the transition weeks at the end of the Summer term, both the teaching team and children are ready to get right into learning!

This half term, we will be asking the question, 'Where do you go, when you can't go home?' exploring how conflict arising from the control of the Earth's natural resources can lead to refugees fleeing their homes.

We understand that the final year and lead up to SATs can cause some worries; we understand this and are here to support you and the children. If you have any questions or queries, then please either email or leave a message with the office team.

With thanks,

The Year 6 Team.



Knowledge Organiser

'Striving for Excellence'



# Year 6 - Autumn Term 1 2023 - Where do you go, when you can't go home?

## Important facts to know by the end of this topic.

- ❑ There are two types of natural resources: renewable (can be used repeatedly) and non-renewable (once used cannot grow or return).
- ❑ Canada, Saudi Arabia, and China are the three countries with the greatest natural resources. China controls 90% of coal and rare-earth metals.
- ❑ More than 70 million people are displaced today. This is the highest number since WWII.
- ❑ Over two-thirds of the world's refugees come from five countries.
- ❑ Around half of the world's refugees are children; 111,000 of them had to flee their homes without their parents or families.
- ❑ Refugees are no different to us, they're simply unable to live in their homes over safety concerns.



## Key Skills

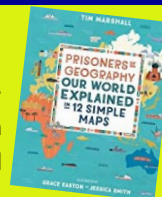
**Physical Geography** - We will be looking at where in the world our natural resources (water, food, energy and land) can be found. We look forward to the children debating which is the most important resource.



**Human Geography** - Developing our understanding of the effects war and conflict have on individuals leaving their homes. We will explore where refugees come from, where they seek safety and support and how this has changed human geography.



**Locational Knowledge** - Using maps and websites such as 'Datashine', we will explore trends of refugees and immigration to the UK considering the benefit this has to our country and island.



## Key Vocabulary

**Aerial photograph** - Aerial photography is the taking of photographs of the ground from an elevated/direct-down position.

**Displacement** - the act of being moved

**Immigrant** - Someone who chooses to live in a country different to where they were born or the country of their nationality

**Natural resources** - naturally occurring substances or materials that are usually harvested by countries for trade and economic purposes.

**Refugee** - A refugee is a person that has been forced to leave their home country due to war, violence, conflict or persecution.

## Our Mathematics this half term!

This half term we will be focusing on our knowledge of place value and the four operations of addition, subtraction, multiplication and division. Building on our existing understanding, we will learn how to handle numbers up to ten million, tackle multistep problems of addition and subtraction, master the skill of long division and understand the order of operations within calculations.

### At home you could:

Download mental maths apps or games to support pace and efficiency in arithmetic. Also, even if your child had their times table badges, it is important encourage them to keep practising so they don't get rusty!

## Our English this half term!

Our text driver this half term will be **Boy at the Back of the Class** by Onjali. Q. Rauf. It is a beautifully written novel which offers a child's perspective on the refugee crisis. A tale that highlights the power of supporting others in your community, we will be using the text to drive some powerful, emotive writing as we develop our writing stamina and sentence structures in line with Year 6 expectations.

**The key skills we are looking at:** Developing sentence structures and text coherence.

