### **Our PE this Half Term**

PE will be on Thursdays where the children will be honing their basketball skills: refining their hand-eye coordination; communication through sport and spatial awareness.

Miss Moseley and Mr Nash will also be running various afterschool activities this half term.

Make sure PE kits are in school everyday.

### **Our Religious Education this Half Term**

### In RE this half term we will be focusing on the Jewish festival of Purim.

On Purim Jewish people celebrate the bravery of Queen Esther, a very smart Jewish woman who was married to a king, Ahashverosh. When Esther learned that Haman, who worked for the king, was plotting against the Jews, she summoned the courage to tell the king about Haman's evil plan and saved her people.

#### How can you help at home?

<u>**Reading**</u> - Please take time to read with your child at home as much as you can. Sharing a book and your time is one of the most powerful things you can gift your child.

<u>Maths</u> - Times tables - please continue to practise as we need to confidently know them all by the end of Year 4 up to x 12.

<u>**Theme**</u> - What interesting information can you find out about <u>Boudicca?</u>

### **Dates for your Diary**

Friday 10th January 2020 - Brading Roman Villa Trip. Tuesday 11th February 2020 - Internet Safety Day. Mon 17th Feb - Fri 21st Feb 2020 - HALF TERM. Mon 2nd/Wed 4th March 2020 - Parents' Evenings. Thursday 5th March 2020 - World Book Day - All children to dress as a bee!!



# Nine Acres Primary School Spring Term 1

## Warwick Class





### Dear Parents/Carers,

#### Welcome back!!

The ruthless Romans are back as we deepen our learning this half term, fully exploring how they left their mark here on the Isle of Wight. We started off with a truly extraordinary experience - a visit to Brading Villa, the Isle of Wight's hidden gem! Did you know that this is one of the leading Roman archaeological sites in all of the United Kingdom?

These rotten Romans have really sparked enthusiasm in our children so please use this compilation of key terms, interesting facts and our core skills to share this passion with them.

Any questions or queries please either speak to your child's class teacher or leave a message with our lovely office team who will pass it on.

With thanks, Year 4 Team.

## Parent Information Leaflet



'Striving for Excellence'

# Warwick Class - Spring Term 1 2020 - I am Warrior!

## Important facts to know by the end of this topic:

- Julius Caesar was probably the best known Roman leader. He extended the empire by invadina other lands.
- Boudicca was a aueen of the British Celtic Iceni Tribe who led an uprising against the occupying forces of the Roman Empire.
- When the Romans came to Britain they helped us by creating roads; a written language (which was Latin); introducing coins and even introducing rabbits to our country.
- The **Romans** occupied southern Britain, including the Isle of Wight, for nearly four hundred vears.
- The Romans built no towns on the island, but it became an agricultural centre, and at least seven Roman Villas are known.

## **Key Skills**

We will be using the skill of interpretation and looking at lots of different artefacts and asking the questions



What is this - found on the Island? What did it do?

Romans left their mark here and your child will be able to tell you what they were and whether this left a lasting impact. and interpretation



Boudicca who? We will be deepening our knowledge of key Roman individuals and finding out just how important this Warrior Queen was in the fight against the Roman invasion.

### Exciting books we will be exploring too!!



## **Key Vocabulary**

Centurion - A commander of a group of 100 Roman soldiers.

**Emperor** - The Roman leader of the Roman Empire during the imperial period.

Aqueduct - A large system, like a bridge, for carrying water from one place to another is called an aaueduct.

Gladiator - A gladiator was an armed fighter who entertained audiences in the Roman Republic.

**Londinium** - This was the Roman name for London.

Conquer - To overcome and take control of people or land using military force.

Invade - Enter a place or land with the intention of occupying it.

### Our Mathematics this half term!

This half term we will be using our multiplication knowledge to calculate the perimeter and area of rectanales and squares, then we'll move onto fractions and decimals.

### At home you could:

- Encourage your child to learn their times tables .
- Measure and calculate the perimeters and areas of rooms in your home (round to nearest metre)
- Let you child calculate with money.
- Discuss fractions at dinner when food is shared. .

Download apps or games linked to fractions and decimals.

### Our English this half term!

Our English work this half term will mainly focus on the genre of myths ! We will unpick this genre to make sure we are familiar with it and children will write their own Roman Myth at the end of the unit. After that, we'll use all our knowledge about the romans to write diary entries about a day in the life of a Roman gladiator, child or emperor!

### At home you could:

Carry out research together about aspects of Romans.

Read Roman myths together and discuss them in detail.