Dear Parents and Carers.

Welcome back! This half term, we will continue learning about the mythical, magical world of the Ancient Greeks. We are looking forward to an exciting final term in Year 5! We hope you are too.

Did you know?
The city of Athens was named after Athena (the goddess war), in the hopes that she could protect the citizens.

How Parents/Carers can help at home...

The expectation for home learning is daily reading practise, a weekly 20 minute Maths and English task plus a weekly 10 minute spelling practice. We really value your interest in your child's learning as this has a tremendous impact on their success in the classroom.

As we are nearing the end of the year, we have been considering how to support pupils in taking more responsibility and becoming more independent learners. Having an independent start to the day has really focused pupils to think about their own next steps in learning. Thank you for your support with this.

Dates for your Diary

Monday 10th June 2019 - Edinburgh Art Deep Day.

Tuesday 11th June 2019 - Stirling Class Assembly.

Monday 17th June 2019 - Development Day.

Monday 24th June 2019 - Stirling Art Deep Day.

Tuesday 25th June 2019 - Greek Day with Mini-Olympics.

Thursday 28th June 2019 - Transition Day.

Monday 8th July 2019 - Key Stage 2 Sports Day.

Wednesday 17th July 2019 - Optional Parents Evening.

Tuesday 23rd July 2019 - Development Day.

Thank you, Year 5 Team

Did you know?
The Olympics were originally held in honour of the almighty Greek God Zeus.



Nine Acres Primary School Summer Term 2

Year 5 Team











Parent Information Leaflet



'Striving for Excellence'

Year 5 - Summer Term 2 2019 - Ancient Greece

Theme

We will continue learning about Ancient Greece throughout the next half term. From nothingness came chaos, from chaos came air and water, from air and water came life! Them, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light. Discover a fantastical world full of mythical creatures and legendary heroes. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrains of Greece, where in pure blue skies, the sun scorches waxen wings and melts the fortunes



of Icarus and Daedalus. Then decide your own fate, when a mysterious box is found and stirs your curious mind.

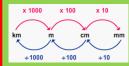
Mathematics

For this half term in Maths, we will first begin by investigating area and

perimeter of shapes, building on our knowledge from last term alongside our knowledge from Year 4, by exploring the position of shapes in terms of translation, reflection and co-ordinates.

Next, we will be looking at metric units, imperial units and converting units of measurement including millimetres, centilitres, grams and kilograms and also be looking at units of time, including timetables.

After that, we will have some interesting



investigations into volume using water!

<u>PE</u>

PE is on Tuesday afternoons.
Please ensure your child has
a PE top, shorts, navy jogging
bottoms, navy PE hoody and
a change of socks &
appropriate footwear. Please
also provide a water bottle
as it is hot outside.



Did you know?
Shakespeare's original
Globe Theatre (built 1599)
burnt down just 14 years
later. The one that stands in
London today, is a
recreation of the original.

Science

We will be looking at our local environment, observing living things in the school grounds. We will find out about the different parts of a flowering plant through dissection and then explore how different plants can reproduce by trying to grow new plants from different parts of the parent plant, for example,

seeds, stem and root cuttings,

tubers and bulbs.



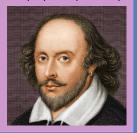
Did you know?
The words zany, mimic,
barefaced and champion were
first recorded by Shakespeare.
It is believed thousands of
words and phrases were
created by the linguistic genius.

English

For this final half-term, pupils will have the opportunity to delve into the world of Shakespeare. We will be exploring the magical universe created in *A Midsummer Night's Dream*, full of exciting twists and turns! Children will have fun exploring how some of the language we use today was first recorded (and possibly entirely created) by Shakespeare. Our first outcome will be a biography of the man himself, allowing us to use our research skills to produce a more formal text. Beyond this, pupils will use

their imagination to create their own play script. They

will have the opportunity to act these out to each other, practicing their drama and performance skills, which they honed through their Mexican and Isle Dance performance in spring.



<u>RE</u>

Pupils will evaluate the concept of *Umma* (community). They will consider how community applies to their own lives and the lives of others.

