

Nine Acres Primary (2017/18) Validated Data Headlines

2018 KS2 Attainment Outcomes:

Cohort information:

Pupil Groups	% of Pupil Group
All	58
Boys	28
Girls	30
Special Educational Needs (SEN)	21%
Pupil Premium (PP)	48%
SEN and PP	32%
Each child = 2%	

Subject Area	% reaching age related expectations at the end of Key Stage 2	% reaching Higher Standard at the end of Key Stage 2	2018 Average Scaled Score
Reading Nine Acres	53%	16%	101
Reading National	75%	28%	105
Gap	-22%	-12%	-4
SPAG Nine Acres	62%	16%	102
SPAG National	78%	34%	106
Gap	-16%	-18%	-4
Maths Nine Acres	67%	10%	101
Maths National	76%	24%	104
Gap	-9%	-14%	-5
Writing Nine Acres	78%	26%	
Writing National	77%	20%	
Gap	+1%	+6%	
RWM Combined Nine Acres	48%	7%	
RWM Combined National	64%	10%	
Gap	-16%	-3%	

2018 KS2 Progress Outcomes:

End of KS2 ARE	2018 New Progress Score
Reading Nine Acres	-2.9
National Floor Standard	-5.0
Maths Nine Acres	-2.2
National Floor Standard	-5.0
Writing Nine Acres	+0.8
National Floor Standard	-7.0

Further information on the progress score:

The average progress scores are presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

Please note, a negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

In 2018, a school will be above the floor if:

- ✓ at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- ✓ the school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment or all of the progress element.