

# <u>Emergencies - Calling for help.</u>

#### Learning objectives

- I understand it's most important to ensure the safety of myself and others in the event of an emergency
- I can assist in an emergency by correctly calling for help
- I know the information I need to give to emergency services if they are called to an incident

**Spotting Hazards** - Circle as many hazards as you can. Then explain why each item may be classed as a hazard.



### Remember LIONEL

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### Your turn: Calling for help



call 999. Remember LIONEL to give them important details.

2. .....



4. If you have been taught any first aid which may be useful, then use it.



emergency

## <u>Head Injuries.</u>



#### Learning objectives

- I can identify a minor or major head injury
- I can give first aid to a casualty who has a head injury
- I can call for help for a casualty who has a head injury

### Functions of the brain

What does the human brain do? List your answers around the image below.







### Asthma triggers

What are possible triggers for an asthma attack? (something that makes an asthma attack happen)

### Your turn Asthma attack

- 1. Help the casualty to \_
- > Reassure them
- Encourage slow breaths



3. Call \_\_\_\_\_ if attack is not easing



- 2. Assist them to use their reliever
- Casualty can take one or two puffs every \_\_\_\_\_ minutes
- Maximum 10 puffs
- A mild attack should ease in a few minutes

#### 4. Reassure casualty

with them until the ambulance arrives

