

Primary PE and Sport Premium Intent Statement September 2022/23

NINE ACRES PRIMARY SCHOOL

The DfE vision is for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The Primary PE and Sport Premium Funding has been provided to ensure impact against the core objective of achieving self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that Nine Acres Primary School will see ongoing improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the Primary PE and Sport Premium Funding to make additional and sustainable improvements to the quality of PE and sport that is offered by:

- Developing or adding to the PE and sport activities already offered by the school.
- Building capacity and capability within the school to make sure that improvements made now will benefit pupils joining the school in future years.

The area in which our school is located is among the 20% most deprived areas in England and 'The Index of Multiple Deprivation' (IMD) provides a much wider measure of deprivation, which is constructed from data relating to seven different 'domains': income deprivation, employment deprivation, health and disability deprivation, education and training deprivation, barriers to services, the living environment and crime.

- 44% of pupils live in areas that are amongst the 20% most deprived for 'Living Environment'. This measure also has the highest 'average rank' (23rd percentile).
- 36% of pupils live in areas that are amongst the 20% most deprived for 'Crime'.
- 26% of pupils live in areas that are amongst the 20% most deprived for 'Health'.
- 21% of pupils live in areas that are amongst the 20% most deprived for 'Education'.
- Many of our pupils live in households within the bottom 10% measure of employment deprivation in England
- Our pupils live in households where household income is amongst the lowest 20% in England – increase in our pupil premium is also evident as a result of job loss and economic crisis pandemic
- Many of our pupils are from families where the lack of attainment and skills of adults is within 10% worst in England
- Only 9% of Nine Acres pupils come from Black and Minority Ethnic backgrounds and very few have English as an additional language. This reflects the low BME populations on the island as a whole. However, 'inwardly mobile' children (those who join school after reception) are much more likely to be from BME backgrounds and to have English as an additional language.
- Inward mobility rates are higher than average, and as well as being more likely to be from BME backgrounds, the children who join Nine Acres after Reception are more likely to be Disadvantaged, to have SEN and to live further away from school.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium Funding; measure its impact on outcomes for pupils and how effectively governors hold leaders to account for this. Schools are required to publish details on their school website of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment. Nine Acres Primary School is proactive in promoting the Chief Medical Officer Guidelines that recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Nine Acres Primary School: Primary PE and Sport Premium Indicators

Academic Year: September 2022 - July 2023		Total pupils: 389		Total spend: £19170 Funding allocated: £19,170	
Key indicator 1: Engagement of all pupils in regular physical activity				Amount: £8200 % of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Create opportunities to encourage less active pupils or those who are 'sports shy' to participate in sport and physical activity.</p>	<ul style="list-style-type: none"> • Target 15% of pupils identified as 'least active.' • Ensure a variety of C4L activities available for these 'sport shy' pupils, to include new activities and games. • Go to events specially designed for targeted 'sports shy' children including PEACH and Hampshire Games • Revisit PE Curriculum Skills and Knowledge to enhance engagement from starting points. • Continue investment in high quality resources and equipment for a range of sports including Golf, Netball, Hockey and Volleyball • Continue with CPD for staff to gain coaching qualifications in different sports • Access to a wider range of sports. Participation at a more advanced level. • Provide additional and adapted equipment allows a greater number of pupils to participate at the same time enabling a greater emphasis on practising skills. • Additional equipment allows us to have year group specific equipment 	<p>Travel: £1000</p> <p>New Equipment: £5,000</p> <p>CPD for coaches: £1000</p>	.		

<p>Promote sustainable physical activity at break/lunch times and during PE lessons.</p>	<ul style="list-style-type: none"> • Providing lunchtime clubs 'Explosion Club'-targeting 10 children per year group per half term. • Purchase a wider range of permanent playground equipment for KS1 pupils to engage children in self-directed physical activity. • Lunchtime clubs with a sports coach to develop specific sports related skills and improvement aerobic fitness, that links to the school games mark fixture calendar. • Introduce structured activity stations at lunchtimes to provide opportunities to encourage pupils to be physically "active" • Utilising the break and lunch time staff to run additional sports club based on participation and enjoyment. • Continue to monitor and evaluate the use and effectiveness of the Golden Mile • Continue to run lunchtime Change4Life Clubs for targeted pupils. 	<p>Playground resources: £900</p> <p>Rewards £130</p>		
<p>Continue to promote active and sustainable travel to and from school (walk, scoot or ride).</p>	<ul style="list-style-type: none"> • Active Travel Week initiative. • Continuation of "Shift-it" app to monitor participation levels. • Create an active travel crew which can promote and monitor their classes active travel. • Continue to promote sustainable travel • To improve sustainable travel to 60%. • Book in Dr Bike maintain children and staff's bikes. 			
<p>Continue to promote self-improvement in KS2.</p>	<ul style="list-style-type: none"> • Continue to promote and encourage personal challenges created by Sports Lead to monitor self-improvement. • Create booklets for children so they can see how much they've improved over the year. 	<p>£200 for prizes for self-improvement</p>		

	<ul style="list-style-type: none"> • Give children opportunities to see self-improvement. 			
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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Amount: % of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Organise Chance to Shine cricket to run sessions for KS1 and KS2 in Summer.</p> <p>All year groups to take part in skating boarding programme</p>	<ul style="list-style-type: none"> • Organise coach to attend. • Gain pupil feedback. • Celebrate sessions on social media, in newsletters and through local media. • Continue to raise the profile of cricket and other sports through engagement in PE lessons and celebration of achievements. • All children have taken part in a 6-week programme of skating boarding. Prior to this, many children haven't skateboarded but since their sessions we have seen an increase in uptake for skating boarding club. 	<p>No charge, within PE lessons.</p> <p>£2500</p>		
<p>Facilitate participation in extra coaching sessions our most identified talented pupils</p>	<ul style="list-style-type: none"> • Promote participation of clubs and sports outside of school through newsletter, social media and signposting children independently. 	<p>Monitoring during PE subject development time</p>		

<p>Implemented use of social media to celebrate all success.</p>	<ul style="list-style-type: none"> • Weekly newsletter reports of sport • Facebook posts • Specific Sports Instagram to celebrate sport and PE • Use of video feedback to gain insight on how children are enjoying their PE. 	<p>Use of ipad to take photos and videos £440</p>		
<p>Continue to celebrate children sporting success during assembly.</p>	<ul style="list-style-type: none"> • Weekly sports awards for children across the school who are recognised for their effort, attitude, passion and skills which link to our school values within PE lessons. • Sports badges and medals to be awarded to children who represent the school through a sporting activity/school team. • Introduce showcase sessions to celebrate pupils' achievements 			
<p>Organise sporting trips to include watching live sport.</p>	<ul style="list-style-type: none"> • Purchase sports event tickets to raise aspiration • Organise transport and accommodation 	<p>£300</p>		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Amount: £2000 % of total allocation: 10%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill the PE Leader, Sports Coach and LSAs to improve the progress and achievement of all pupils.	<ul style="list-style-type: none"> • PE Lead to attend Cluster meetings • PE lead to attend PE Primary Network • PE lead to increase confidence and knowledge of all staff through staff meetings and CPD session • PE lead to deliver LSA training to establish more confidence in supporting PE sessions. • Sports coaches to attend Level 2 British Gymnastics 	Coaching Courses and CPD £2000		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount: £1000 % of total allocation:5%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to extend the range of activities both within and outside the curriculum to encourage more pupils to participate.	<ul style="list-style-type: none"> Continue to encourage pupils to try new sports. Sailing session for all Year 6 pupils. Develop display and use newsletters/ social media to signpost children to local sports clubs and organisations. 	£1000 external specialist providers for ASC		
Continue to extend the range of sports activities offered within the after school club programme to encourage more pupils to participate.	<ul style="list-style-type: none"> Undertake pupil survey to identify focus for new sports clubs. Commission new after school sports clubs on rolling programme. 			
Create an activity tracker to identify which children are our less active as well as which children aren't participating in ASC.	<ul style="list-style-type: none"> Create and update activity tracker every half term. Undertake pupil voice on which clubs children would like on offer. 			

Key Indicator 5: Increased participation in competitive sport				Amount: £5000 % of total allocation: 26%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for <u>all</u> pupils to participate in competitive sport.</p> <p>Continue to enter all competitions, festivals and tournaments that we have access to.</p>	<ul style="list-style-type: none"> Organise/participate in a minimum of: 8 Level 1 intra-school competitions (run for each year group at the end of each half term) 30 Level 2 competitions, ensuring 80%+ of pupils in KS2 have access to compete against other schools. Utilising sports coaches and other members of staff to lead teams. Host different competitions and festival, allowing more children from our school to be able to participate. Invite only clubs allowing children to gain confidence in different sports and activity before competitions. 	<p>Within the school budget for PE and allocated leadership time for PE Lead</p>		
<p>Facilitate participation in a wide range of competitive sports fixtures.</p>	<ul style="list-style-type: none"> Entry and affiliation fees for competitive events (football, cricket etc) Contribution towards travel costs to all fixtures both on and off the Island. Use of minibus to travel to fixtures. Contribution towards costs of releasing PE Lead and/or Sports Coaches to attend fixtures and sports events during the school day and after school. 	<p>£500</p> <p>£4500</p>		
<p>Achieving the Platinum School Games Mark award by meeting the necessary requirements for our delivery of sport.</p>	<ul style="list-style-type: none"> This will be measured by our curriculum content and delivery, CPD, inter-school competitions, intra-school competitions, swimming, club links and gifted and talented pupils. 			

Signed off by	
Head Teacher:	Beth Dyer
Date:	September 2022
Subject Leader:	Charlotte Moseley
Date:	September 2022
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