#### **PSHE this Half Term**

This half term we will be talking to the children about how they can keep themselves safe. We will discuss what is safe to go their bodies and go into their bodies. We will look at what they can do to keep themselves safe online and people who can help keep them safe.

#### Physical Development this Half Term

Our PE day is a **Tuesday**. Children will need to wear their PE kit for the day every Tuesday. In PE we will be exploring different ways of moving. We will a have a go at hopping, skipping and jumping. We will also explore kicking and catching!

#### How can you help at home?

<u>Reading</u> - Please read at home with your child at least 3 times a week! Please discuss the cover, who the characters are in the story, what is happening and what might happen next. Please play the games we have sent home regularly until your child can confidently complete them independently.

<u>Maths</u> - Please support your child to recognise and count numbers up to 5. Talk about what 1 more and one less of a particular number. Explore with your child how numbers up to 5 are made up of smaller numbers. 2 add 3 equals 5, 4 add 1 equals 5.

<u>Wider Curriculum</u> - Talk to you children about the different seasons, and the characteristics of them. Encourage your child to talk about celebrations, past and present events, different traditions and routines! Explore how stories are sequenced with a start, middle and end. Explore acting out and retelling stories.

#### Dates for your Diary

Fri 15th Nov 2024 - Children in Need.

Mon 25th & Wed 27th Nov 2024 - Parents' Evening.

Tues 10th Dec 2024 - FLU Immunisations.

Fri 13th Dec 2024 - Christmas Fayre.

Tues 17th Dec 2024 - EYFS Nativity PM.

Wed 18th Dec 2024 - EYFS Nativity AM.

Thurs 19th Dec 2024 - Christmas Dinner & Christmas Jumper Day.

Fri 20th Dec 2024 - Early closing at 1.00pm. Mon 23rd Dec - Fri 3rd Jan 2025 - CHRISTMAS HOLIDAYS.



#### Dear Families,

The children have had an amazing start at Nine Acres, and have already learnt and progressed so much. We are so proud of them!

This half term will be thinking about how people have different beliefs and celebrate different things. We will be exploring and comparing the celebrations of Diwali and Christmas.

To develop our understanding of stories, we will be learning about what a traditional tale is and the key elements of lots of stories. We will be comparing characters, sequencing, retelling and acting out different narratives.

Please don't forget to upload pictures and updates on your child's Tapestry profile, it is a great way for children to share their home experiences with their friends.

We look forward to continuing to see the children develop and achieve great things alongside you!

With thanks,

The EYFS Team



Knowledge Organiser



'Striving for Excellence'

# EYFS Knowledge Organiser - Autumn Term 2 2024

# Important facts to know by the end of this topic:

- What the four seasons are, and key characteristics of them such as winter is cold, and in Autumn the leaves fall off the trees.
- What Diwali and Christmas is, who celebrates them, and the traditions around these celebration.
- Know and compare other celebrations and traditions, explore their similarities and differences.
- Traditional tales are stories that have been told for many years.

# **Key Skills**

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- Continue developing positive attitudes about the differences between people.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Engage in extended conversations about stories, learning new vocabulary.
- Listen to and talk about stories to build familiarity and understanding.
  - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

### **Key Vocabulary**

Diwali: the festival of light, celebrated mostly by Hindus. There are lots of fireworks, lights and sweets.

Christmas: a traditional celebration mostly celebrated by Christians, this is to celebrate the birth of Jesus Christ.

**Change:** to make different, or not the same as before.

Traditional Tale: a story that has been told and re-told for many years

**Character:** a person or animal in a story

Sequencing: arranging in a particular order

Seasons - four different times of the year, which are names Winter, Spring, Autumn and Summer.

# Our English this half term!

We will be exploring traditional tales!

We will be learning the stories of The Little Red Hen, The Three Little Pigs, The Gingerbread Man and The Nativity. We will retell these using actions and repeating key phrases and wordings from the story. We will be doing some very exciting activities such as making bread and gingerbread, meeting some of the characters from the stories and investigating crime scenes.

We will continue learning our Phase 2 sounds, and will advance with our reading and writing of CVC words. Your child will continue to bring home a sound book containing the new sounds they have learnt, as well as their reading books and records.

## This term's exciting books!





#### Our Maths this half term!



We will be -

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- Recognising numerals 1-5.
- Selecting the correct numeral to represent 1-5.
- Sequencing events, e.g. daily routines such as day, night, morning.