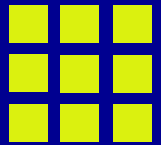


NINE ACRES NEWS

'Striving for Excellence'

Friday 21st January 2022



Nine Acres Community Primary School, South View, Newport, Isle of Wight, PO30 1QP
www.nineacrespri.iow.sch.uk 01983 522984 Head teacher: Mrs E. Dyer BA Hons QTS, NPOH



Dear Families of Nine Acres,
Next Monday and Tuesday we welcome Rock Kidz On Tour to Nine Acres.....

Rock Kidz On Tour 2021/2022 gives Primary Schools around the country the opportunity to learn important life lessons in a fun way through our high energy workshops.

- ◆ Self Esteem, Health & Wellbeing
- ◆ Respect, Racism & Culture
- ◆ Perseverance, Resilience, Dreams & Aspirations
- ◆ Anti-Bullying & Relationships



We can't wait to Rock out with the team!! Another first for Nine Acres Primary and the Isle of Wight!



As part of our work on developing children's personal development did you know....

We are working towards the Mental Wellbeing award for schools. We want our school to continue to be a place of emotional wellbeing and support for all the pupils, parents and staff. We welcome any feedback on how Nine Acres strives to promote an environment where everyone feels happy and appreciated for being themselves. We work hard on promoting positive mental health through PSHE, RE and PE lessons as well as through assemblies. We want to capture your opinions on this, so we will be sending out a short questionnaire shortly for you to help us shape our journey so please look for the email.



Have a lovely weekend!

Mrs Dyer

School Development News

This week the staff underwent safeguarding training updates to keep up our high levels of vigilance to keep our children and communities safe.

NINE ACRES COMMUNITY PRIMARY SCHOOL
Articulate Passionate Persuasive Positively influence the world around us

We are a GOOD school with an OUTSTANDING Early Years Provision

Come and see how learning extends beyond our school, where each child holds a real belief that they can achieve!

OPEN DAY, ANY DAY!
We are already taking bookings for individual tours of our unique school

Call now to book your exclusive tour!
01983 522984 www.nineacrespri.iow.sch.uk

Diary Dates 2021/2022



NEW Tues 25th Jan 2022 - Year 1 New Barn Farm Trip.
Thurs 10th Feb 2022 - Year 4 Brading Roman Villa.
Mon 14th Feb 2022 - Year 6 Ventnor Botanical Gardens Trip.
Mon 21st Feb - Fri 25th Feb 2022 - HALF TERM.
Mon 4th April 2022 - Year 5 Alex Rider Overnight Trip.
Mon 11th April - Fri 22nd April 2022 - EASTER BREAK.
Thurs 5th May 2022 - Year 1 Marwell Zoo Trip.
Mon 30th May - Fri 3rd June 2022 - HALF TERM.
Fri 17th June 2022 - DEVELOPMENT DAY
Thurs 30th June - Fri 1st July 2022 - Year 6 Leavers Trip.
Fri 22nd July 2022 - DEVELOPMENT DAY

New dates will be added - Please check the box for **NEW** to see any added dates.

IMPORTANT WEEKEND

CONTACT DETAILS

emergency@nineacrespri.co.uk
office@nineacrespri.co.uk
If your child shows symptoms, please isolate and book a test. To notify the school at the weekend or throughout any holiday period of a positive COVID-19 case please email **BOTH** of the above email addresses.

Development Days

~~Monday 31st August 2021~~

~~Friday 12th November 2021~~

Friday 17th June 2022

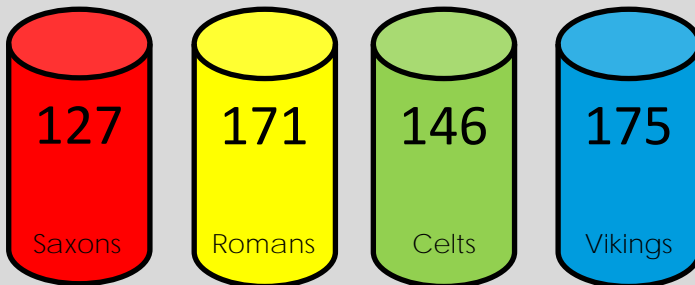
Friday 22nd July 2022

*** One more Development Day
to book ***



House Points

Well done to **VIKINGS** who received the most House Points for this week!



FOODBANK VOUCHERS

We are pleased to announce that we can now provide families with vouchers to the Island's Food Banks. Many families are struggling more than ever with rising household costs and we want to be able to support you however we can. Food Banks support many families across the country and are not just a source of food in a crisis – they can provide a listening ear and signpost you to other agencies who may be able to help if you need it. Referrals can be made to any of the Island's Food Banks for your convenience or confidentiality. There are currently Food Banks in Newport, Freshwater, Cowes, Ryde and Shanklin.

If you would like some more information or are in need of a voucher, please speak to Mrs Hussey.



HELPING HANDS



NEXT MEETING

Tuesday 01.02.22 at 2.00pm, meet in the front playground – Please come along if you can – it would be great to see some new faces - all welcome.

WE ARE A RESEARCH SCHOOL!

We have been asked by the national company 'Rising Stars' to conduct some trials of assessments. These will be basic number and reading assessments across the school. The company will use our data to inform their practice to help children nationally! We will use the information to help us plan for our children and deliver any interventions needed. It's great to be part of shaping education nationally.





Holiday activities

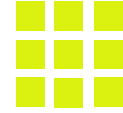
Free places available for children who receive benefit-related free school meals.

A wide range of engaging activities with a nutritious meal are on offer for school ages (5 to 16) during the February half term.

Places are limited, so book early to avoid disappointment.

To find out more and book, visit: www.connect4communities.org

Nine Acres Community Primary School



Explorer Awards

Corfe



Kendal

Dylan - Geography



Biggleswade
Theo - Geography

Warwick

Noah - Geography



Balmoral
Masooma - Geography

Durham

Levi - History & Abigail - Computing

Windsor

Finley F - Geography

York



Edinburgh

Sandie - Science



Arundel

Harley - PSHE

Stirling

Claudia - Music

Bamburgh

Kieran - Science



Well done everyone!!

Isle of Wight School Terms and Holidays 2021 - 2022

Determined programme of school term and holiday dates for county and controlled schools for the academic year 2021/22

SEPTEMBER 2021	OCTOBER 2021	NOVEMBER 2021
M 6 13 20 27	M 4 11 18 25	M 1 [*] 8 15 22 29
T 3 ^{1*} 7 14 21 28	T 5 12 19 26	T 2 9 16 23 30
W 1 8 15 22 29	W 6 13 20 27	W 3 10 17 24
T 2 9 16 23 30	T 7 14 21 28	T 4 11 18 25
F 3 10 17 24	F 1 8 15 ^W 22 29	F 5 12 19 26
S 4 11 18 25	S 2 9 16 23 30	S 6 13 20 27
S 5 12 19 26	S 3 10 17 24 31	S 7 14 21 28
DECEMBER 2021	JANUARY 2022	FEBRUARY 2022
M 6 13 20 27	M 3 10 17 24 31	M 7 14 21 28 [*]
T 7 14 21 28	T 4 [*] 11 18 25	T 1 8 15 22
W 1 8 15 22 ^W 29	W 5 12 19 26	W 2 9 16 23
T 2 9 16 23 30	T 6 13 20 27	T 3 10 17 24
F 3 10 17 24 31	F 7 14 21 28	F 4 11 18 25
S 4 11 18 25	S 1 8 15 22 29	S 5 12 19 26
S 5 12 19 26	S 2 9 16 23 30	S 6 13 20 27
MARCH 2022	APRIL 2022	MAY 2022
M 7 14 21 28	M 4 11 18 25 [*]	M 2 9 16 23 30
T 1 8 15 22 29	T 5 12 19 26	T 3 10 17 24 31
W 2 9 16 23 30	W 6 13 20 27	W 4 11 18 25
T 3 10 17 24 31	T 7 14 21 28	T 5 12 19 26
F 4 11 18 25	F 1 8 ^W 15 22 29	F 6 13 20 27 ^W
S 5 12 19 26	S 2 9 16 23 30	S 7 14 21 28
S 6 13 20 27	S 3 10 17 24	S 1 8 15 22 29
JUNE 2022	JULY 2022	AUGUST 2022
M 6 [*] 13 20 27	M 4 11 18 25	M 1 8 15 22 29
T 7 14 21 28	T 5 12 19 26	T 2 9 16 23 30
W 1 8 15 22 29	W 6 13 20 27	W 3 10 17 24 31
T 2 9 16 23 30	T 7 14 21 28	T 4 11 18 25
F 3 10 17 24	F 1 8 15 22 29	F 5 12 19 26
S 4 11 18 25	S 2 9 16 23 30	S 6 13 20 27
S 5 12 19 26	S 3 10 17 24 31	S 7 14 21 28



· STAY SAFE · BE KIND ·

School Attendance

Whole school attendance target 96.00%.
Dates: 14/01/2022 - 20/01/2022

	Attendance	Lates
Carisbrooke:	94.93%	0
Yarmouth:	96.67%	3
Biggleswade	97.58%	2
Corfe	94.84%	0
Balmoral:	97.04%	2
Windsor:	91.67%	2
Arundel:	97.37%	2
Bamburgh:	91.90%	2
Kendal:	98.28%	0
Warwick:	98.33%	0
Durham:	98.80%	1
York:	93.65%	0
Edinburgh:	97.50%	0
Stirling:	91.28%	1

Well done DURHAM CLASS
Whole school attendance this week is: 95.64%



Holiday activities

Free places available for children who receive benefit-related free school meals.

A wide range of engaging activities with a nutritious meal are on offer for school ages (5 to 16) during the February half term.

Places are limited, so book early to avoid disappointment.

To find out more and book, visit: www.connect4communities.org

SCHOOL DINNER MENU FOR SPRING TERM 2022

Nine Acres - Spring Term Menu 2022

WEEK 1 03/01/2022 / 17/01/2022 / 31/01/2022 / 14/02/2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Chinese Veggie Noodles	Allegra's Chicken Filo Pie with Mashed Potato Light filo pastry, hearty chicken centre	Roast Gammon with Roast Potatoes and Gravy Succulent roast gammon with fluffy roasties and tasty gravy	Beef Meatballs in Tomato Sauce** With Rice	Golden Fish Fingers and Chips Crispy Fish Fingers and scrummy chips
Alternative Dish	Cheese and tomato Pizza	The Incredible Burger with Potato Wedges	Sweet Potato and Chickpea Roast with Roast Potatoes and Gravy (V) A chunky sweet potato and chickpea roast	Quorn Hot Dog (V) with Potato Wedges	Quorn Dippers and Chips (V) Crispy Quorn nuggets with their fav sauce – ketchup
Third Choice		Jacket Potato with Salmon Mayonnaise***			
Vegetables	Green Beans Sweetcorn	Peas Broccoli	Carrots Cabbage	Broccoli Sweetcorn	Baked Beans Peas
Desserts	Crispy snow bar	Secret Brownie	Shortbread Biscuit with Fruit Slices*	Pineapple Upside Down Cake * with Custard	Orange, Sultana & Carrot Slice
Cool Water, Fresh Fruit, Freshly Baked Bread and Yoghurt available daily *Fruit Based **Wholegrain ***Oily Fish (V) Vegetarian					

Nine Acres - Spring Term Menu 2022

WEEK 2 10/01/2022 / 24/01/2022 / 07/02/2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Cheese and Tomato Pizza ** with Dough Balls (V) Cheesy Tomato Topped Pizza Slice	Pork Sausage and Mash with Gravy Fluffy mash with traditional pork sausages and rich gravy	Roast Chicken with Roast Potatoes and Gravy Succulent roast chicken with fluffy roasties and tasty gravy	Lasagne with a Garlic & Herb Bread Wedge A classic Italian layered pasta dish with beef mince	Golden Fish Fingers and Chips Crispy Fish Fingers and scrummy chips
Alternative Dish	Veggie Bolognese ** (V) Penne pasta in a yummy vegetarian mince and tomato sauce	The Incredible Burger with Potato Wedges (V)	Creamy Vegetable Pie with Roast Potatoes and Gravy (V) Creamy vegetable pie with a cheesy shortcrust topper	Veggie Balls In Tomato Sauce with Pasta** (V)	Quorn Dippers and Chips (V) Crispy Quorn nuggets with their fav sauce – ketchup
Vegetables	Carrot Sticks Cucumber Sticks	Peas Broccoli	Carrots Cabbage	Green Beans Sweetcorn	Baked Beans Peas
Desserts	Flapjack with Fruit Slices*	Peach Shortbread Pudding* & Custard	Raspberry yoghurt cake	Fruity Chocolate Brownie	Chocolate Shortbread
Cool Water, Fresh Fruit, Freshly Baked Bread and Yoghurt available daily *Fruit Based **Wholegrain ***Oily Fish (V) Vegetarian					

TRIP PAYMENT DEADLINES

We are very excited to be organising lots of school trips for our children. Please see below the payment deadlines for trips:

Year 6 Ventnor Botanical Gardens Trip - Feb 2022

Full payment due by Tues 1st Feb 2022.

Year 4 Brading Roman Villa Trip - Feb 2022

Full payment due by Tues 1st Feb 2022.

Year 3 Novium Museum Trip - March 2022

Deposit due by Fri 14th Jan 2022, with full payment due by Tues 1st March 2022.

Year 5 Alex Rider Overnight Trip - April 2022

Deposit due by Fri 14th Jan 2022, with full payment due by Tues 1st March 2022.

Year 1 Marwell Zoo Trip - May 2022

Deposit was due by Fri 19th Nov 2021, with full payment due by Fri 25th March 2022.

Year 6 Chessington Trip - June/July 2022

Deposit was due by Sun 31st Oct 2021, with full payment due by Fri 3rd June 2022.



PE DAYS

Week Commencing 24th Jan 2022

All children should come to school in their PE kits on their allocated day.

PE Days for each Year Group

EYFS - Monday

Year 1 - Monday

Year 2 - Friday

Year 3 - Wednesday

Year 4 - Thursday

Year 5 - Thursday

Year 6 - Tuesday

Please ensure your child has the appropriate PE kit and footwear for PE lessons. Please ensure your child has a water bottle in school everyday. Please remove all earrings before your child comes to school and ensure that long hair is tied back.



SCHOOL UNIFORM

EYFS - Year 4

Autumn/Spring Term

School Logo White Polo Shirt (Blue for EYFS only)

Navy Blue Jumper/Cardigan with School Logo

Charcoal Grey Trousers or Grey Skirt

Grey or White Plain Ankle Socks

Black Sensible School Shoes - No Boots or Fashion Shoes/ Trainers

Summer Term

School Logo White Polo Shirt (Blue for EYFS only)

Charcoal Grey Shorts or Skirt/Blue Summer Dress

Grey or White Ankle Short Socks

Black Sensible School Shoes - No Boots or Fashion Shoes/ Trainers

Year 5 and Year 6

Autumn/Spring Term

Navy Blue Jumper/Cardigan with School Logo

Plain White Shirt (Long or Short Sleeve)

School Tie

Charcoal Grey Trousers or Skirt

Grey or White Ankle Short Socks

Black Sensible School Shoes - No Boots or Fashion Shoes/ Trainers

Summer Term

Plain White Shirt (Short Sleeve)

School Tie

Charcoal Grey Shorts or Skirt

Grey or White Plain Short Socks

Black Sensible School Shoes - No Boots or Fashion Shoes/ Trainers

PE Kit (All Years)

Lime Green Logo Polo Shirt

Navy/Black Shorts

Trainers

White Plain Short Ankle

Socks

Navy Blue or Black Tracksuit

Bottoms & a Navy hooded

top for Sports activities

Drawstring PE Bag



PARKING PERMITS

Parking permits are available from the school office for use at the Chapel Street car park. Please do not park in the school car park.

Reading at Home

It is an expectation that all children in Years EYFS – Year 6 should be reading at home at least 3 times a week. Record your reading on the GO READ app.



Schools:

It is important that schools record, track and respond to prejudicial behaviour in order to:

- **identify patterns:** identifying trends will enable schools to better tailor programmes of education and carry out more preventative, rather than reactive, work
- **identify training needs:** understanding the nature and frequency of prejudice-related incidents allows training needs for staff and pupils to be identified and targeted training to be delivered
- **monitor the success of strategies**
- **ensure accountability:** thoroughly recording incidents, and all of the actions taken in response, will ensure that staff members and the school are accountable for their actions
- **provide a safe environment for staff and pupils:** recording prejudice-related incidents
- **demonstrate to both staff and pupils that the school has a positive ethos:** where all pupils are valued, and prejudice and discrimination are not accepted.

Parents/carers:

As parents/carers, we have an important role to play in combating prejudice and discrimination among our children. We are the most significant and influential people in our children's lives. We have an opportunity to make a real difference by:

- setting a good example for our children through our own attitudes and behaviour towards others
- talking to our children about prejudice and discrimination and getting them to think about their attitudes and the way they treat others
- giving our children support and encouragement if they experience prejudice and discrimination.

Every child and adult in our school community has the right to be protected from prejudicial views and behaviours. Prejudicial language or behaviour can be defined as words or acts based on preconceived opinion that is not based on reason or actual experience, for example, not liking someone based on their skin colour or sexual identity.

Within our school we will not tolerate any prejudicial language or behaviour aimed at students or adults.

The following quote was first recommended as a working definition for racist incidents by The Stephen Lawrence Inquiry and has since been extended to cover all incidents related to the protected characteristics set out in The Equality Act 2010:

"A prejudice-related incident is any incident which is perceived to be prejudice-related by the victim or any other person."

The Act uses the term *protected characteristics* to refer to aspects of a person's identity. Treating a person less favourably because they have one or more of these characteristics would be unlawful. The protected characteristics are:

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

The most common prejudice-related incidents take the form of:

- prejudicial language
- ridicule and jokes
- verbal abuse
- physical assault
- graffiti or damage to property
- discriminatory behaviour, eg refusing to work with a pupil because of their religion
- incitement to behave in a prejudicial manner, eg wearing racist badges, recruiting to racist organisations, bringing in homophobic literature
- cyber bullying.

Prejudicial language and behaviour guide for parents/carers



Equality And Rights Advocates (EARA) pupil quotes (Years 8 – 10), June 2018



Whilst all forms of bullying can be incredibly damaging, there are some features of prejudice-related incidents which distinguish them from other incidents:

- prejudice-related incident does not just impact on the individuals involved, but is an attack on someone as a representative of a community or group, which means that the impact of the incident is felt more widely, spreading fear and creating a hostile environment for other pupils and staff who share the same protected characteristic
- perpetrators of prejudice-related incidents may feel that they are entitled to behave in this way and that their behaviour is condoned by wider society. If left unchallenged, they may develop a deep-seated intolerance and inability to value diversity.

Psychological research has shown that stereotyping and prejudice create a negative impact on children's young minds. They can play a major role in shaping their individuality as they grow up. Some negative effects of stereotyping are:

- it makes children narrow minded
- it creates cultural barriers
- it demotivates children and lowers their self esteem
- it deters children from being their own selves
- it can create loneliness, anxiety and depression in marginalised children.

Hampshire and Isle of Wight Educational Psychology.

"Prejudice and discrimination seriously limit children's development and growth. They lead to some children being left out and denied the opportunity to develop friendships and to learn new things...in the end, everybody loses out from the effects of prejudice and discrimination."

Fairplay, Barnardos.

Tolerance is giving to every other human being every right that you claim for yourself.

Robert Green Ingersoll