

PSHE this Half Term

This half term we will be talking to the children about valuing differences. We will begin by celebrating how everyone is different and that everyone is special.

Physical Development this Half Term

Our PE day is a **Tuesday**. Children will need to wear their PE kit for the day every Tuesday. The children will be developing their ball skills and using these to play games. Our PE lessons are outside so please ensure your child comes to school on this day wearing appropriate clothing.

How can you help at home?

Reading - Please read at home with your child at least 3 times a week! The children need as much practice as they can to become fluent readers and the support they have at home will make a big difference. Please continue to practice reading and writing their flashcards.

Maths - Please support your child to understand that 5 can be made up of smaller numbers. We will be working on their ability to instantly recall number bonds to 5.

Wider Curriculum - Talk to your child about where they live. How the Isle of Wight is part of England and England is a country in the world. Look at a maps together and talk about different countries. Explore similarities and differences to England. Use our weekly update to support these conversations.

Dates for your Diary

JANUARY 2026

Mon 19th, Tues 20th, Wed 21st January 2026 - Come and see a phonics lesson in action.

Thurs 22nd January 2026 - EYFS Amazon World Visit.

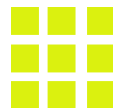
FEBRUARY 2026

Thurs 12th Feb 2026 - Helping Hands Valentine's Disco.

Mon 16th Feb - Fri 20th Feb 2026 - February Half Term.

Mon 23rd Feb 2026 - DEVELOPMENT DAY.

Tues 24th Feb 2026 - First day of Spring Term 2.



Mrs Campbell



Mrs Shaw



Miss Hayward



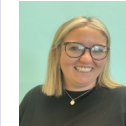
Miss Guy



Mrs Wiltshire



Miss Wood



**EYFS
Team
Spring
Term 1
2026**

EYFS KNOWLEDGE ORGANISER

Dear Families,

Welcome back and Happy New Year! We are all very excited for the half term ahead and can't wait to see the children's progress.

This half term will be developing the children's Geography skills by traveling around the world with a little boy as he visits his friends. We will learn about different countries and how they compare to England. We will be exploring the South Pole in Antarctica, Brazil, China and different countries in Africa. We want the children to have a sense that they are part of something bigger and look at how they can positively influence the world around them.

We will keep you informed through our weekly update on Tapestry. Please don't forget to upload pictures and updates on your child's Tapestry profile, it is a great way for children to share their home experiences with their friends.

If you have any questions, big or small, please email, text or message on Tapestry and we will be happy to help.

With thanks,

The EYFS Team

'Striving for Excellence'



EYFS Knowledge Organiser - Spring Term 1 2026

Important learning objectives to know by the end of this topic:

- Know that there are other countries in the world.
- Know about Lunar New Year and the traditions around this celebration. Make links to other celebrations.
- Know and compare other countries and traditions, explore their similarities and differences.
- Non fiction books tell us facts, not stories. They help us find out information.



Key Skills



- Recognise some environments that are different to the one in which they live.
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Comment on images of familiar situations in the past.
- Explore the natural world around them.
- Understand the effect of changing seasons on the natural world around them.



Key Vocabulary

Climate - What the weather is like in a particular area.

Expedition - A group of people going on a journey to explore and research.

Rainforest - a dense evergreen forest, mostly found in tropical areas, that receives a large amount of rain all year long.

Compare - thinking about similarities and differences between things.

Tradition - the handing down of a culture's beliefs and customs from parents to children over many years

Seasons - four different times of the year, which are names Winter, Spring, Summer and Autumn.

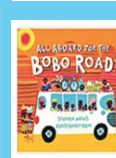
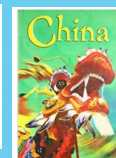
Our English this half term!



As we travel around the world in the book "A Ticket Around the World", we will be looking at traditional and contemporary stories, and non-fiction texts about each country. We will be learning about the key features of a non-fiction text and how we can use them to help us find answers to our questions.

In Phonics we will be consolidating the sounds we have already learnt and will be using these to read and write CVC words, captions and simple sentences, for example 'It is a ...; 'I can ...; 'It has...'. We will begin to learn some new sounds in Phonics and deepen our understanding of digraphs (two letters that make one sound).

This term's exciting books!



Our Maths this half term!

- Composition of numbers to 5 (two groups.) How many altogether?
- Composition of numbers to 5 (3 groups.) How many are hiding?
- Comparing mass – heavier and lighter than. Full and empty.
- Measuring capacity – How many fit inside? Measuring ingredients.

