## Geography Vocabulary Progression



| Autumn   |   |  |   |   |                                |                                |
|--|---|--|---|---|--------------------------------|--------------------------------|
| <b>EYFS</b><br>All About Me<br>Once Upon a<br>Time   | Year 1<br>Where in the<br>world do I live?  | Year 2<br>What are the<br>similarities and<br>differences<br>between my<br>town and<br>Tulum, Mexico?  | Year 3<br>What are the<br>key<br>geographical<br>features of the<br>UK, and my<br>region?   | Year 4<br>How can we<br>record and<br>measure<br>weather<br>phenomena?<br>(fieldwork) | <b>Year 5</b><br>History focus | <b>Year 6</b><br>History focus |
| Map<br>Address<br>Isle of Wight<br>Newport<br>Journey<br>Route<br>Island<br>Map<br>Setting<br>Journey<br>Route<br>Positional<br>Ianguage (over,<br>under, behind, in<br>front of, next to) | Atlas, aerial view,<br>bird's eye view,<br>map, address,<br>local area,<br>physical feature,<br>town, street, city,<br>settlement,<br>village,<br>continents, globe,<br>ocean, climate,<br>seasons,<br>temperature,<br>weather,<br>equator, North<br>Pole, South Pole | Atlas, continents,<br>map, ocean,<br>scale, symbols,<br>equator,North<br>Pole, oceans,<br>season, South<br>Pole, capital city,<br>port, sea, human<br>features, local<br>area, physical<br>features, town,<br>village,<br>landscapes,<br>compare,<br>cenote, coral<br>reef, rainforest,<br>mangroves,<br>marsh | Aerial<br>photograph.<br>atlas, city,<br>compass, map,<br>region,<br>settlement,<br>village, town, city,<br>country, rural,<br>urban, human<br>feature,<br>landmark, office,<br>house, harbour,<br>port, farm,<br>factory, shop,<br>landscape,<br>mountain range,<br>coastline, valley,<br>rock formation,<br>topography,<br>compass,<br>cardinal<br>directions,<br>compass, key,<br>Ordnance Survey,<br>OS map, map<br>symbols, green<br>belt, population, |   |                                |                                |

|  |   |  | elevation,<br>topography,<br>population, land<br>use, region   |  |  |   |
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|  |   |  | Spring   |  |  |   |
| <b>EYFS</b><br>Around the<br>World<br>Superheroes  | <b>Year 1</b><br>My Local Park<br>(fieldwork)<br>Our School<br>Environment<br>(fieldwork)   | Year 2<br>How can we<br>record and<br>measure<br>different<br>weather<br>phenomena?<br>(fieldwork)   | Year 3<br>What facilities<br>are in my local<br>area and how<br>do people<br>travel there?<br>(fieldwork)  | Year 4<br>What are the<br>similarities and<br>differences<br>between my<br>region and<br>Campania,<br>Italy?   | <b>Year 5</b><br>Rivers<br>(fieldwork)<br>Biomes<br>(fieldwork)  | <b>Year 6</b><br>Sustainability -<br>Plastic Waste<br>(fieldwork)   |
| Climate<br>Country (and<br>country names)<br>Desert<br>Rainforest<br>Volcano<br>Migration<br>Mountain<br>Landmark<br>Environment<br>Recycle<br>Impact<br>Litter<br>Fieldwork | Compass,<br>directions,<br>fieldwork, local<br>area, map, route,<br>aerial view, data,<br>human feature,<br>observe, physical<br>feature, record,<br>facility, present,<br>map key, map<br>symbol | Weather, climate,<br>climate zone,<br>meteorologist,<br>temperature,<br>equator, poles,<br>atmosphere,<br>precipitation,<br>forecast, symbol,<br>fieldwork,<br>observe,<br>investigate,<br>collaborate,<br>monitor, record | Hamlet, land use,<br>raw materials,<br>rural, settlement,<br>suburb, urban,<br>city, county,<br>commuters,<br>population, town,<br>village, fieldwork,<br>analyse, bar<br>chart, evaluate,<br>line graph, tally<br>chart | Continent,<br>country, equator,<br>hemisphere,<br>latitude,<br>longitude, Arctic<br>circle, tropic of<br>Capricorn, tropic<br>of Cancer, time<br>zones, human<br>feature, landform,<br>landmark,<br>physical feature,<br>settlement,<br>topography,<br>atlas, region,<br>tectonic plates,<br>earthquake,<br>volcanoes,<br>population, port,<br>tourism, UNESCO<br>world heritage | River, tributaries,<br>meander, oxbow<br>lake, mouth,<br>estuary,<br>floodplain, delta,<br>river basin,<br>source, upper<br>course, middle<br>course, lower<br>course, channel,<br>flood plain,<br>fieldwork, data,<br>observe, analyse,<br>evaluate, present<br>Ecosystem,<br>biomes, climate,<br>vegetation belt,<br>temperate, tropic<br>of Cancer, tropic<br>of Capricorn,<br>longitude, | Synthetic, raw<br>materials,<br>extracted,<br>refinery,<br>durability,<br>biodegradable,<br>microplastics,<br>database, fossil<br>fuel, carbon<br>emissions, audit,<br>survey,<br>implement,<br>formulate,<br>formulate |

|   |                         |                         |                         | site, land use,<br>tourism  | latitude, species,<br>native,<br>precipitation,<br>habitat, fieldwork,<br>compass,<br>quantitative,<br>qualitative, grid<br>references,<br>northings,<br>eastings, observe,<br>measure, record,<br>evaluate, present            |  |
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|   |                         |                         | Summer                  |   |   |  |
| <b>EYFS</b><br>Growing<br>Island Life   | Year 1<br>History focus | Year 2<br>History focus | Year 3<br>History focus | <b>Year 4</b><br>Locality unit -<br>Erosion on the<br>Isle of Wight | Year 5<br>The United<br>States - What<br>are the<br>similarities and<br>differences<br>between my<br>region and the<br>Western United<br>States?  | Year 6<br>What is the<br>economic<br>activity of the<br>UK, and how<br>sustainable is it?  |
| Environment<br>Climate<br>Equator<br>Observation<br>Country (and<br>country names)<br>Farming<br>Island<br>Isle of Wight<br>Tourism<br>Tourist<br>Coast<br>Travel |                         |                         |                         |   | Human feature,<br>landform,<br>landmark,<br>physical feature,<br>rural, settlement,<br>urban,<br>topography,<br>biomes,<br>continent,<br>climate, climate<br>zone, city, capital<br>city, state,<br>landmark,<br>economy, water | Agriculture,<br>population, rural,<br>urban,<br>topography, tax,<br>economy,<br>economic<br>activity, sector,<br>industry,<br>consumption,<br>efficient,<br>greenhouse<br>gases,<br>sustainable,<br>energy, fossil |

|  |  | cycle, river,<br>erosion, volcano,<br>mountains,<br>tectonic plates,<br>vegetation belt,<br>earthquake,<br>metropolis,<br>conurbation,<br>megacity/megal<br>opolis,<br>population,<br>population<br>density, census,<br>GPD | fuels, export, rare<br>earth elements,<br>renewable<br>energy, shortfall,<br>disposal, refuse,<br>reduce, ruse,<br>recycle, sewage,<br>waste |
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