

### Our PE this Half Term

PE will be on a Tuesday this half term so please make sure your child comes to school dressed in their PE kit on this day every week.



### Our Religious Education and World Views this Half Term

This half term we will be looking at Reflection.

We will look into the ways in which people can use their faith as a way in which to reflect upon themselves and the choices they make.

### How can you help at home?

**Reading** - Please take time to read with your child at home as much as you can (daily would be amazing) and encourage them to explore as many different text types as they can. This will support them in their reading ability as part of their journey to being 'secondary ready'. Exploring non-fiction and looking at technical and scientific vocabulary is a great way to expand their knowledge.

**Maths** - Homework with key questions will continue this half term mirroring the learning that has been taking place in school. Please speak to one of us if you would like us to share with you how we teach it in school.

**History** - This is a time to develop your independent study which will then help them understand areas they are learning about in class - something that they will need to do to support your learning in secondary school. Your child may want to complete research at home to help gain knowledge about the Vikings; how they lived; what evidence of them in Britain today.

## Dates for your Diary

**Thurs 2nd March 2023** - World Book Day.

**Fri 10th March 2023** - **DEVELOPMENT DAY.**

**Mon 13th March 2023** - British Science Week.

**Fri 31st March 2023** - Early closing at 1.00pm.

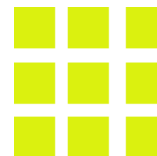
**29th/30th March 2023** - Parents' Evenings.

**Mon 3rd April - Fri 14th April 2023** - **EASTER BREAK.**

**Tues 11th April - Fri 14th April 2023** - Opportunity for Year 6 Easter Challenge.

**W/C 8th May 2023** - KS2 SATs Week.

**Mon 26th June - Tues 27th June 2023** - Year 6 Leavers Trip.



# Nine Acres Primary School Spring Term 2 2023

## Year 6 Team

Miss Rowe



Miss McDonald



Mrs Smith



Mrs Sibbick



Mrs Sim



### Dear Families,

As we continue through this year, it has been great to see the pupils build in confidence and we can really see their development into young adults ready for their next adventure in education. We look forward this term to some special events in the years calendar such as World Book Day and National Science Week.

We know there are going to be a lot of milestones in the next few terms that the children are going to face but as always we know that they will take each challenge in their stride. This half term we have the opportunity to discuss your child's progress at parents evening and we will also be holding an information session about the up and coming SATs tests so you have an idea about what the children will expect, how we will support them through this and we can answer any questions you may have.

In the mean time, please message the office team if there is anything you wish to talk to us about.

With thanks, Year 6 Team



Knowledge Organiser  
**'Striving for Excellence'**



# Year 6 - Spring Term 2 2023 - Vikings

## Important facts to know by the end of this topic:

- ❑ Longships were designed to sail in both deep and shallow water so that they could get close to the shore and sail in rivers to get inland.
- ❑ The most important Viking British city was York, or Jorvik as it was known by the Vikings.
- ❑ Vikings were pagans and often raided monasteries, looting gold.
- ❑ Not all Vikings were warriors. Many came in peace and become farmers.
- ❑ The lands that the Vikings occupied were known as Danelaw.
- ❑ No Vikings wore horns in their helmets.

## Key Skills

1. To have a chronological understanding of British history and the impact it has had on our language and to make inferences about a period of history from the words they contributed
2. To describe what a stereotype is and how this has changed over time.
3. To use primary and secondary sources to learn about the first Viking contact with Britain.
4. To learn more about the Vikings as traders as well as raiders.
5. To place features of historical events and people from the past in a chronological framework.



## Key Vocabulary

**Archaeologist** People who discover our history by looking at artefacts that have been found.

**Raids** A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's land.

**Vicious** To be intentionally harmful or nasty. Vikings warriors were known to be vicious.

**Longhouse** A large hall-like building where many Viking families would live together.

**Berserkers** Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'berserk' came from it.

**Scandinavia** The name given to a collection of countries: Denmark, Norway and Sweden.

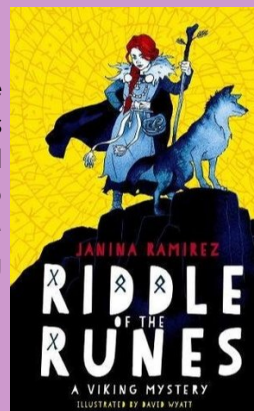
**Danelaw** The name given to lands in Britain occupied by the Vikings.

**Misconception** This means mis-understanding. In Viking terms there were many misunderstandings about the Vikings.

**Odin** One of the most famous Viking Gods known for wisdom.

## Our English this half term!

This half term we follow our new character Alva - the shield maiden - in the crime adventure 'Riddle of the Runes'. This fast-paced mystery will keep us on our toes but also help us develop our understanding of the Vikings! We will look into the famous Viking invasion of Lindisfarne and use our knowledge to produce an explanation fit for the legendary 'Dooms Day Book'. Just like the pet wolf and raven in our text, we will then take on a challenge of taming the wildest of animals and explain how to do this! Battle shields at the ready!



## Our Maths this half term!

This half-term within Maths we will continue our focus of percentage and develop our knowledge and skills to convert between percentage, decimal and fraction equivalents. We will then look at algebra and working out problems with symbol/letter representations.

