



Progression of skills in *German* at Nine Acres

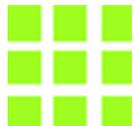
Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6 Latin
Spoken language	<ul style="list-style-type: none"> Join in with spoken language Respond to a simple command Answer with a single word or short phrase Choose the right word to complete a phrase Ask a question Name people Name places Name objects 	<ul style="list-style-type: none"> Join in with songs & rhymes Respond to a simple command Answer with a single word or short phrase Choose the right word to complete a phrase Ask a question Name people Name places Name objects 	<ul style="list-style-type: none"> Name & describe people, places & objects Begin to speak in sentences Have a conversation saying 3-4 things Give a response using a phrase 	<ul style="list-style-type: none"> Name & describe people, places & objects Have a conversation saying 3-4 things Begin to speak in sentences Have a conversation saying 3-4 things Give a response using a phrase 	<ul style="list-style-type: none"> Hold a simple conversation with at least 4 exchanges Use my knowledge of grammar to speak correctly 	<ul style="list-style-type: none"> Hold a simple conversation with at least 3 exchanges Use my knowledge of grammar to speak correctly
Reading	<ul style="list-style-type: none"> Read and understand single words and short phrases Use simple dictionaries to find the meaning of words 	<ul style="list-style-type: none"> Read & understand single words and short phrases Use simple dictionaries to find the meaning of words 	<ul style="list-style-type: none"> Read independently & understand a short passage using familiar language & explain the main points Use a bilingual dictionary or glossary to look up new words 	<ul style="list-style-type: none"> Read independently & understand a short passage using familiar language & explain the main points Use a bilingual dictionary or glossary to look up new words 	<ul style="list-style-type: none"> Understand a short story or factual text & note the main points Use the context to work out unfamiliar words 	<ul style="list-style-type: none"> Read and understand Latin sentences
Writing	<ul style="list-style-type: none"> Write single words correctly 	<ul style="list-style-type: none"> Write single words correctly <ul style="list-style-type: none"> Can copy a single word or phrase <ul style="list-style-type: none"> Label a picture 	<ul style="list-style-type: none"> Write phrases from memory Write 2-3 short sentences on a familiar topic Say what I like/dislike about a familiar topic 	<ul style="list-style-type: none"> Write phrases from memory write 2-3 short sentences on a familiar topic Say what I like/dislike about a familiar topic. 	<ul style="list-style-type: none"> Write paragraphs of 4-5 sentences Substitute words and phrases 	<ul style="list-style-type: none"> Write and translate Latin sentences using Latin grammar.
What we are learning?	<p>Learning through 'The Hungry Caterpillar' Story German Fairy Tales - Brothers Grimm</p> <p>Christmas Easter Fasching</p>	<p>Learning through the 'Jack and the Beanstalk' story for term 1 and 2 then moving on to: Alles uber mich Old McDonald song and farm animals Das alphabet German phonics</p> <p>Christmas Easter Fasching</p>	<p>Die Monate Wir Feiern Das Wetter</p> <p>Christmas Easter Fasching Birthdays</p>	<p>Portrats Die vier Freunde Es Wachst Plan a trip to Germany Compare Newport and Stuttgart</p> <p>Christmas Easter Fasching</p>	<p>Schulbeginn Taschengled Symbols that represent Germany and England - breaking down stereo types Research a famous German</p> <p>Christmas Easter Fasching</p>	<p>The roots of English Order v. inflection Verb endings Adverbs Nouns, subject/object Gender of nouns Basic sentences Latin cognates Esse Self- description Adjectival agreement Prepositions Present & imperfect Possessive Complex sentences</p>

Why do we teach German for our children?

German is taught in our school as it is the language of business and enterprise, thus giving our children wider career choices and an excellent foundation for further language learning. Our children get a wide variety of German cultural experiences as many of them will not have the opportunity to visit Germany and be exposed to multi-cultural living. We also have many German visitors from across Germany as this gives the children a diverse mix of authentic German speakers, which in turn enhances both their language learning and cultural understanding. The wide exposure to the many different experiences helps to break down stereo types and encourage tolerance.



<p>Why we do this for our children?</p>	<p>Learning German through the Hungry Caterpillar story</p> <p>The Hungry Caterpillar is a story that the children learn in EYFS and therefore it is a familiar story to them. This has many advantages:</p> <ul style="list-style-type: none"> • Familiar vocabulary and characters • Cognates - making links with words • Learning the days of the week in German • Fruits • Colours • Fun • Many actions to learn whilst telling the story - keeping the learning fun • A fun song to learn <p>German Fairy Tales are touched on in Year 1 as this links in with their cross curricular learning.</p> <p>The cultural learning is through Christmas, Easter and Fasching. We start our cultural learning young as it is progressive giving the children a deep cultural knowledge of how the Germans celebrate festivals.</p>	<p>Learning through Jack and the Beanstalk</p> <p>Our children learn through this story in Year 2 because:</p> <ul style="list-style-type: none"> • It is a familiar story learnt in EYFS • Familiar vocabulary and characters • Cognates - making links with words • actions to go with the story - keeping the learning fun • in science Year 2 learn about plants - we learn about the names of plants in German • another fun song to learn with Old McDonald <p>The German alphabet and phonics are taught to our children at this point to give them a firm foundation for speaking and reading German.</p> <p>Alles uber mich is taught to our children now as the younger the children are to start speaking a foreign language the more confident they become. They are less likely to feel self-conscious. By the end of year 2 they can hold a conversation all about themselves.</p> <p>The cultural learning is through Christmas, Easter and Fasching. We start our cultural learning young as it is progressive, giving the children a deep cultural knowledge of how the Germans celebrate festivals and their way of life.</p>	<p>Our children learn the months of the year, to celebrate - birthdays, the weather and seasons.</p> <p>This is taught to our children in Year 3 because :</p> <ul style="list-style-type: none"> • Links on from the previous learning of how to introduce themselves. • They will be able to expand their language phrases • Children will be exposed to more grammar • Cognates • Language links with German sounds • Songs and games which make learning fun <p>The cultural learning is through Christmas, Easter and Fasching. We start our cultural learning young as it is progressive giving the children a deep cultural knowledge of how the Germans celebrate festivals. They learn how German children celebrate their birthdays which enables them to ask their pen-pals when their birthdays are.</p>	<p>Portraits, The four friends and It grows are taught to our children in Year 5 because:</p> <ul style="list-style-type: none"> • follows on from previous learning • Progressive grammar learning • Cognates • Expanding on from learning how to introduce themselves they now learn how to describe themselves in greater detail <p>It grows is taught to our children in Year 5 as it continues on from previous learning in EYFS and Year 2 but goes into much greater detail about plants and how they grow and with more complicated German vocabulary and grammar.</p> <p>The Four Friends is taught now as it expands on previous learning in Year 2 but goes much deeper in to the grammar and vocabulary of animals. They will have knowledge of English verbs and will now move on to learning verbs in German.</p> <p>Planning a trip to Germany is taught now to our children as they are more able to use their independent Geographical skills, map skills, computing skills and reading skills.</p> <p>Comparing Newport and Stuttgart is taught to our children at this point because they are more able to independently use their geographical skills, computing skills and reading and writing skills.</p> <p>The cultural learning is through Christmas, Easter and Fasching. We start our cultural learning young as it is progressive giving the children a deep cultural knowledge of how the Germans celebrate festivals.</p>	<p>School begins is taught to our children at this point as it links on from previous vocabulary learnt. Children will be able to independently find out information of how the German school system is different to ours using their reading and computing skills previously learnt in cross curricular activities. At this point our children will be able to present their findings confidently to the rest of the class. They will have had to do this in other subjects by this point.</p> <p>Taschengeld - pocket money is taught to our children at this point as most children will by now be receiving some form of pocket money and will have learnt about money in previous maths learning. Taschengeld will expand on their German vocabulary and children will be more confident at handling money. They will also be more able to understand the different currencies of different countries.</p> <p>Unification Day is taught in Year 6 to our children as it links in with the children's learning of World War 2 in History.</p> <p>Symbols that represent Germany and England - breaking down stereo types is taught now as children are more likely to have formed stereo type beliefs of German people. They can use their independent reading and computing skills to research the symbols.</p> <p>Research a famous German is taught at this point to our children as they are more able to independently use their computing, reading and writing skills. They may also know a modern or historic person that they would like to research.</p> <p>The cultural learning is through Christmas, Easter and Fasching.</p>	<p>Our children learn classics as it is a brilliant way to support children's literacy. It helps children make connections between Latin and English grammar and vocabulary, and gives them the key to unlock English. It also gives them a deeper cultural knowledge, helping them understand common concepts and phrases like "et cetera" and "Achilles' heel." Classics can also boost children's learning across the curriculum. 'It extends English vocabulary, prepares children to learn modern foreign languages, and has enormous cross-curricular potential, drawing in literacy, history, geography, art, drama and philosophy, as well as helping children with maths and science vocabulary,' says Jane Maguire, Primary Latin Project committee member and regional advisor for Classics for All.</p>
--	---	---	--	---	---	---



					<p>We start our cultural learning young as it is progressive, giving the children a deep cultural knowledge of how the Germans celebrate festivals and their way of life.</p>	
--	--	--	--	--	---	--