



Nine Acres
Primary School

Articulate,
Passionate, Persuasive & Positively
influencing the world around us.



STRIVING FOR EXCELLENCE

EYFS 2022-2023



**Autumn 2
Traditional
Tales**



**Nine Acres Primary School
EYFS 2022-2023**

PSHE

PSED

After a fun-filled holiday at home, we returned to school full of energy and ready to learn! We worked hard to remember the rules and expectations in school.



I went to a Halloween party and we did apple bobbing!
-Flo

I went to the forest dressed as a dinosaur, and mummy told me all about Autumn.
-River

I went to see some big boats! They were really old and they had guns.
-Jacob

We were so excited to tell our friends all about what we got up to over the holiday! Lots of our families shared pictures and messages on Tapestry.

I played with my building blocks! I made a deer, it took me a really long time.
-Ayesha

I stayed in a caravan far away.
-Clara

We are articulate



I learnt how to play Dungeons and Dragons with Daddy!
-Oliver

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We learnt all about the Hindu festival of Diwali. Lakkshith's mum visited us and told us why the festival is important and how her family celebrates Diwali.

REWV

We are positively influencing the world around us

There's lots of candles for Diwali. Rama and Sita have to follow them home
-Phoebe

Reading

We learnt the story of Rama and Sita and retold it using masks and props.

The evil king kidnapped Sita! Rama has to save her.
-Logan

We are articulate

Expressive Arts and Design

The clay was really hard to squeeze. It will get even harder when it dries!
-River

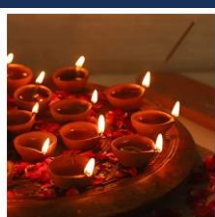
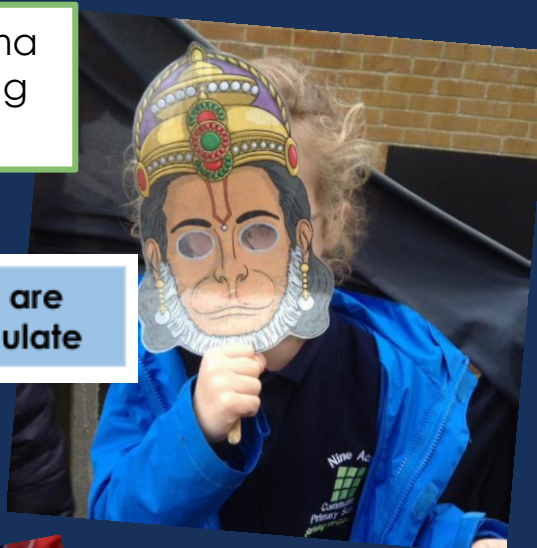
Art

We made diya pots using clay, and decorated them with tools.

Diwali is the festival of light.
-Isla-Rose

Design Technology

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EYFS 2022-2023**

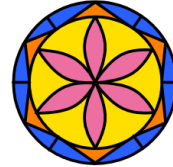


Diva

We learnt about rangoli patterns and made them on the playground using the skills we developed when exploring the work of the artist Kandinsky.



The rangoli patterns have to be near the door so people feel welcome.
-Ava-May



Rangoli

We are positively influencing the world around us

Art

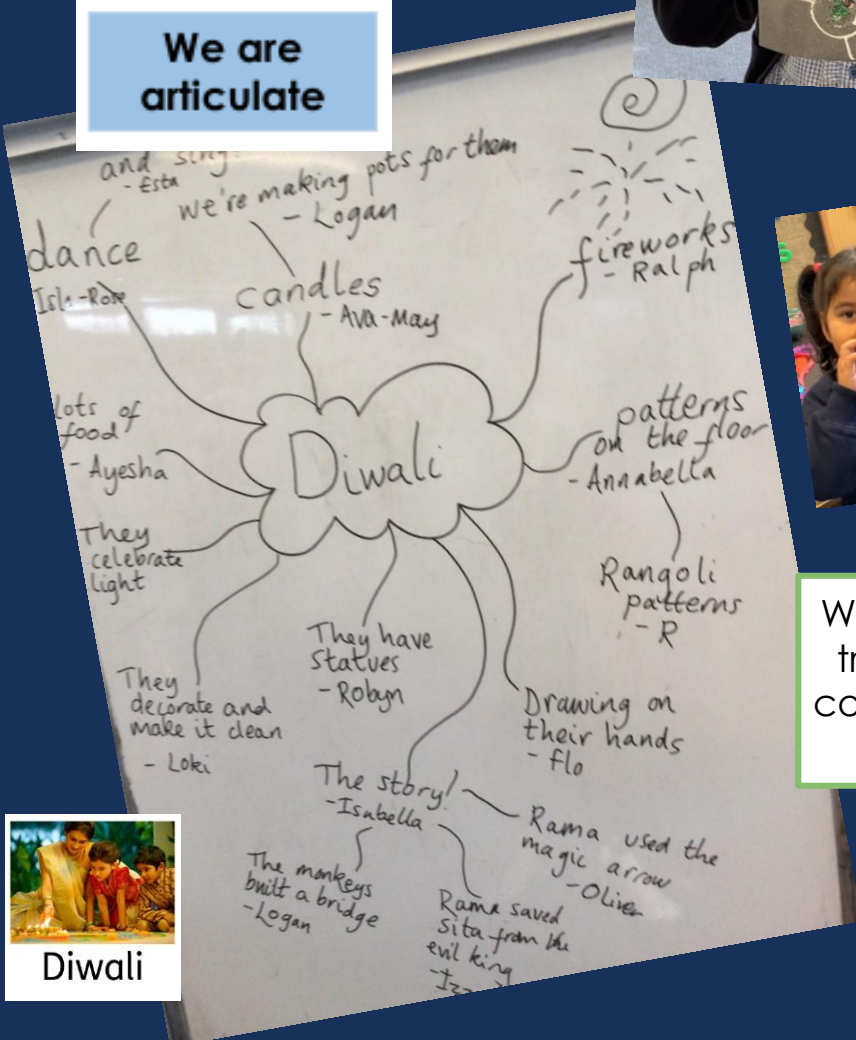
Learning Log

What can you tell me about Diwali?



We are articulate

REWV



We tried Indian food, learnt a traditional Hindi dance and could recall lots of information about this celebration.



Diwali

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We began our new learning about Traditional Tales with the story of The Little Red Hen.

A traditional tale is a story from a long time ago.
- Esta

Communication and Language

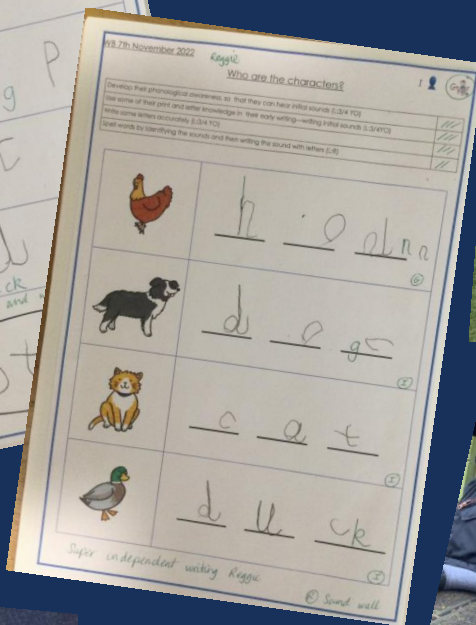
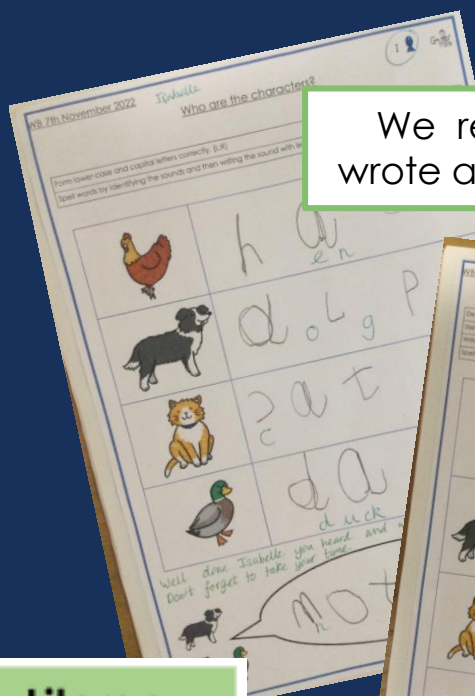
History

Reading

Traditional Tale



We retold the story and wrote about the characters.



Literacy

Expressive Arts and Design

After reading the story, we compared the similarities and differences between characters. We spoke about how unfair it was that the animals wouldn't help the hen to bake the bread, but wanted to eat some at the end.

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Wheat



Mill

History

We learnt about how bread is made, and compared differences between past and present



We made bread using a bread machine and all got to try some!

Science



Design Technology

We recreated different types of bread using different textured dough and tools.

Physical Development

Expressive Arts and Design



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Our next traditional tale was
The Three Little Pigs.



Computing

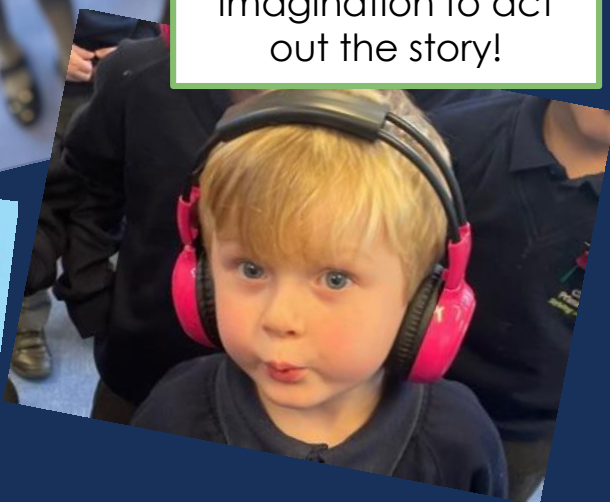
now
press
play

We explored colour-
mixing as we
painted the
characters

Art

Expressive Arts
and Design

We used Now Press
Play to use our
imagination to act
out the story!



Reading

We retold
and
sequenced
the story.



We practised our
turn-taking skills as
we raced in a
board game to
escape the wolf!

Literacy

PSED

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Science

The tree is made of wood. It's strong!
- Flo

We are articulate

If you just put one on top of the other they will all fall over.
- Phoebe



Materials



Properties



Construct

If glass gets smashed you have to tell a grown-up, don't touch it or sweep it up because it will cut you.
- Oliver

PSED

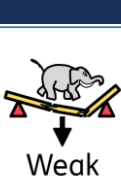
We learnt about different materials, their properties, and whether they would be good to use for a house, just like in the story.

Reading

We can't use straw because the wolf will just huff and puff it down again!
- Annabella

The fence is made from wood. Wood comes from trees.
- Barney

This is plastic! You can see through some plastic but this one is just yellow. It's really strong! It won't smash if I drop it.
- River



Weak



Strong

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Next, we learnt about the story of The Gingerbread Man. We read different versions of the book to see if there were any differences in the way the story was told.

The Gingerbread Man

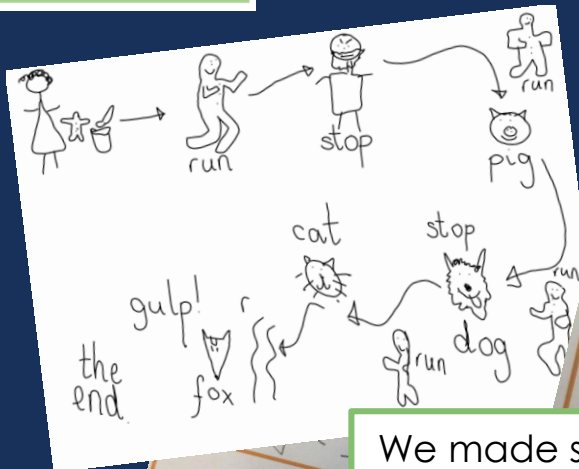


Miss Guy taught us the Makaton signs to support our retelling of the story.

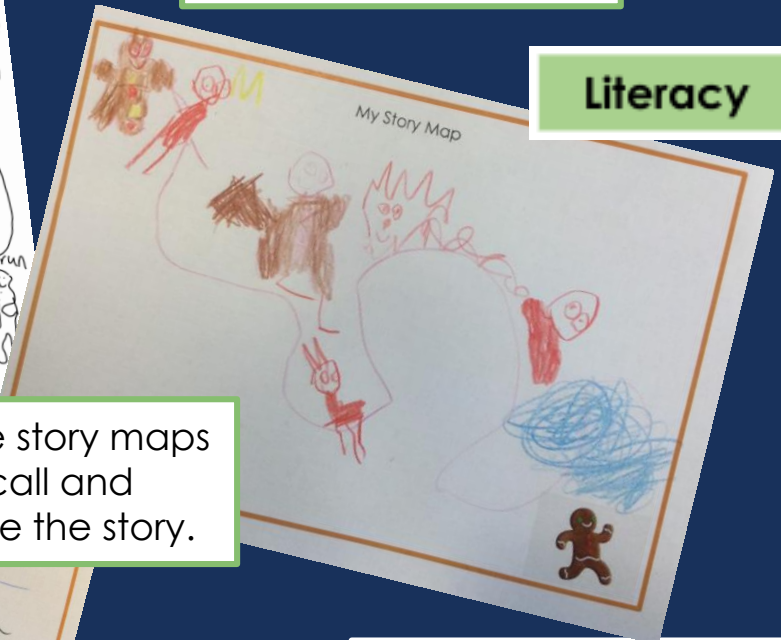
Reading



Literacy



We made story maps to recall and sequence the story.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!

Strangers might hurt you, you have to stay safe with your grown ups.
- Izzy

You can't go with strangers, you have to stay with your mummy or with a teacher.
- Enya

We spoke about how The Gingerbread Man shouldn't have trusted the fox and discussed safety with strangers.

PSED

PSHE

Physical Development

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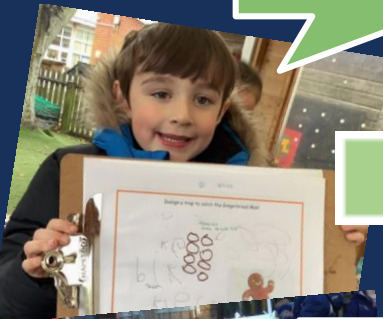


He ran away because he thought we were going to eat him... but you need to make sure a grown-up knows where you are so they can keep you safe.
- Harleigh-Grace

Oh no! The Gingerbread Man escaped from the oven! We need to make a trap to catch him!

He will trip on the bricks and fall in the trap.
- Kieran

The magic wand will shut the trap.
- Isabella



Literacy

**Expressive Arts
and Design**

It's a tickle boat! It will tickle him and he will fall in the water!
- Isabelle

He will walk along the wood and then fall into the tyre!
- Alysia



**Design
Technology**

Physical Development



Miss Guy has to put them in the oven for us. We can't touch the oven, we will get burnt.

- Eleanor



PSED



You've got to wash your hands so you don't get germs in the gingerbread

- Willow

Baking Gingerbread

PSHE

Design Technology



Expressive Arts and Design



We visited an exhibition at the Quay Arts Gallery which showcased the work of Clarke Reynolds, a blind artist who creates art from Braille. This was no ordinary art exhibition... the children could touch and feel all of the art! Clarke visited us at the gallery to tell us all about his sight loss, his art work, and the processes he uses when creating. We then worked together to make a large flag filled with drawings of things we love inspired by Clarke's brilliant use of colour.

Trip

PSED

PSHE

**We are
passionate**

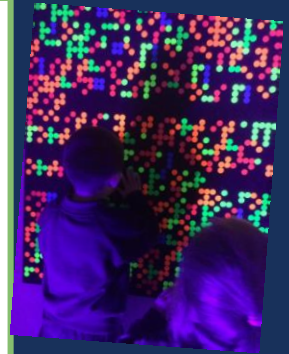
Art

**Communication
and Language**

**Expressive Arts
and Design**

**We are
positively
influencing
the world
around us**

**Nine Acres Primary School
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It is raining lots because it is autumn. It will be snow in winter instead!

- Daniel



Christmas happens when it is winter.

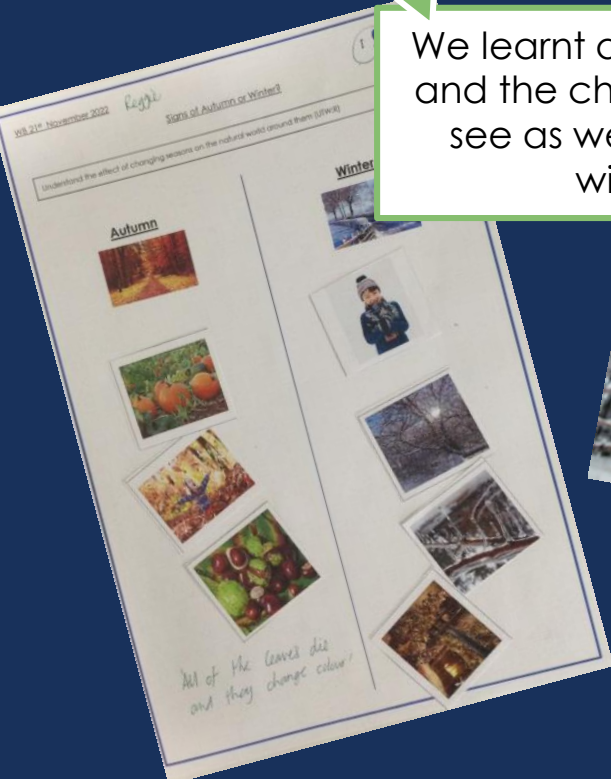
- Loki



We learnt about Autumn and the changes we will see as we move into winter.

It's cold now, but it will be really, really cold when it is winter!

- Oliver



Literacy



We went on a word hunt! Using our Phonics knowledge, we wrote the words to match the pictures we found outside.



Bible



Christianity

Baby Jesus was born a really long time ago and lots of people were really excited! My mummy is having a baby soon, but she's not called Jesus.

The people had to go far, far away to see Jesus and he had to be born in a barn with the animals because there wasn't any hospitals or nice places to go.

- Phoebe



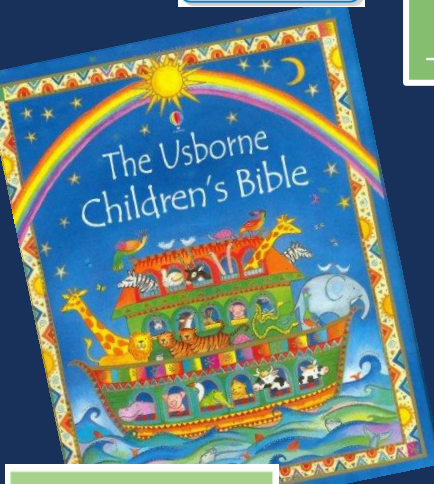
nativity

Communication
and Language

Learning Log

What can you tell
me about the
Nativity story?

We learnt about the Christian story of The Nativity. Mrs Gould read us the story of the first Christmas and we thought about the difficult journey Mary and Joseph had to go on to have baby Jesus. We discussed the different ways our families celebrate the special holiday of Christmas.



Reading

Mrs Gould read us the story about it from the special book. She said about Mary and Joseph having a baby, like in the nativity we're doing for our mummies and daddies. I'm going to be an angel and I tell the shepherds to come and see because the baby has been born and he's really important.

- Oliver

"The wise men had to go on camels to get all the way across the desert. They were going to see Jesus because he was a very special baby. They took him presents to say hello and lots of angels sang to him"

- Eleanor

REWV



REWV



nativity

After a lot of hard work and concentration when learning the songs and Makaton signs, we performed our Nativity story to our families!

Communication
and Language

Expressive Arts
and Design

Music



We are
passionate



We even got to meet
a real donkey!



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