

### PSHE this Half Term

This half term we will be talking to the children about being their best. Through this we will explore healthy eating, the importance of exercise and how to take care of their bodies. In particular we will be discussing the importance of oral health. The children will learn about resilience and healthy minds.

### Physical Development this Half Term

Our PE day is a **Tuesday**. Children will need to wear their PE kit for the day every Tuesday. The children will be developing their ball skills as they learn different ball games. Our PE lessons are outside so please ensure your child comes to school on this day wearing appropriate clothing.

### How can you help at home?

**Reading** - Please read at home with your child at least 3 times a week! The children need as much practice as they can to become fluent readers and the support they have at home will make a big difference. Please continue to practice reading and writing their flashcards. We will be reviewing these in school regularly and adding new words.

**Maths** - Please support your child to understand that 10 can be made up of smaller numbers. Please practice counting objects and actions.

**Theme** - Talk to your child about people who can help them within the community. Do they know where to get help if they need it? Discuss the importance of recycling and looking after our planet.

## Dates for your Diary

### FEBRUARY 2026

**Mon 23rd Feb 2026 - DEVELOPMENT DAY.**

**Tues 24th Feb 2026** - First day of Spring Term 2.

### MARCH 2026

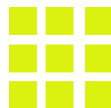
**Mon 2nd March 2026** - Parents' Evening.

**Wed 4th March 2026** - Parents' Evening.

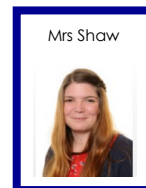
**Thurs 5th March 2026** - World Book Day.

**Weds 25th March 2026** - Superhero Day

**Friday 27th March 2026** - Early closing at 1.00pm.



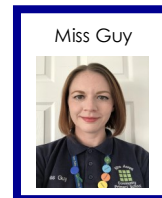
Mrs Campbell



Mrs Shaw



Miss Hayward



Miss Guy



Mrs Wiltshire



Miss Wood

**EYFS  
Team  
Spring  
Term 2  
2026**

**EYFS KNOWLEDGE ORGANISER**

### **Dear Families,**

It has already been a wonderful and busy year, and we have even more exciting learning ahead this half term! We are looking forward to exploring our new theme, 'Superheroes'. The children will take on a range of exciting challenges as they work their way through 'Superhero School', developing key skills and celebrating their graduation at the end of the half term.

Throughout the topic, the children will use their imaginations to create their own superhero stories, design a brand-new "super veg" and even hunt for the mischievous Evil Pea around the school! They will also write a letter to a superhero, explaining why they would make the perfect sidekick.

As part of our learning, we will discover real-life superheroes by welcoming visitors who help and support our community. You can keep up to date with your child's learning and achievements through our weekly updates on Tapestry.

With thanks, The EYFS Team

**'Striving for Excellence'**



# EYFS Knowledge Organiser - Spring Term 2 2026

## Important learning objectives to know by the end of this topic:

Different factors support our overall health and wellbeing:

- regular physical activity
- healthy eating
- tooth brushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian



When we recycle items they can be used again. **Recycling** is important to look after our planet.

There are many people within **our community** who help us in lots of different ways.



## Key Skills

- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- To show resilience and perseverance in the face of challenge.
- To use their imagination to make up stories.
- Develop storylines in their pretend play.
- Talk about members of immediate community.
- Comment on images of familiar situations in the past.

## Key Vocabulary

**Superhero** - A character who has superpowers.

**Superpower** - An extraordinary power or ability.

**Recycling** - the activity of processing things so that they can be used again.

**Material** - anything used for building or making something else.

**Story** - an account of something that happened, either true or made up.

**Sequencing** - a process where one thing follows another.

**Mission** - a very important task.

**Pattern** - an arrangement that can be repeated again and again.

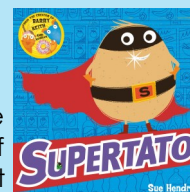
## Our English this half term!

Building on the children's developing understanding of stories in Autumn 2, our 'Superheroes' theme provides a fantastic opportunity to spark their imaginations, nurture creativity, and further develop their storytelling skills.

We will explore a range of different superheroes and use this knowledge to create and retell our own stories, both through writing and imaginative role play. As part of our learning, we will focus on the story 'Supertato' and put our design skills to the test as we plan ways to stop the mischievous Evil Pea!

The children will enjoy a wide variety of purposeful writing opportunities, including creating wanted posters, completing design sheets, writing mission reports, and sending secret messages.

## This term's exciting books!



## Our Maths this half term!

- Counting, recognising and ordering numbers to 10
- Composition of numbers to 10 (two groups.) How many altogether?
- Composition of numbers to 10 (3 groups.) How many are hiding?
- 3D shapes
- Patterns

