

## **Curriculum Overview**

We promote the spiritual, moral, social and cultural (SMSC) development of all pupils at Nine Acres Primary School. We actively promote fundamental British Values. We have a strong school ethos supported by effective relationships throughout the school and a whole school commitment to our Vision, where all children are *striving for Excellence* every day. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance.

### **Through our SMSC learning we aim to:**

- Enable pupils to develop their self-knowledge, self- esteem and self confidence
- Enable pupils to distinguish right from wrong and to understand and respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of others
- Enable pupils to acquire knowledge of and respect for public institutions and services in England and their local community
- Enable pupils to acquire an appreciation of and respect for their own and other cultures, beliefs and faiths
- Encourage respect and tolerance for other people; discriminatory behaviour is not acceptable and against the law
- Encourage respect for democracy and participate in democracy and participate in democratic processes, including opportunities for pupil voice.

## **Whole school overview and celebrations**

### **Social**

- Having an on site child and family worker
- Isle of Wight Day celebrations as a whole school, focussing on the damage of plastics in our seas and oceans.
- Visits and trips relating to the learning taking part in the classroom - making learning real.
- Visitors to school to enhance learning and life experiences E.G survival expert to talk to children about trekking across Antarctica, Veterans working 1:1 with vulnerable children.
- Robust PSHE curriculum which focuses on dealing with feelings, making right choices being taught from reception to year six.



- Working towards sustainable travel silver award, after achieving Bronze award in summer 2018.

### **Cultural**

- National recognition of Language teacher
- German teacher visiting for two weeks (Spring term)
- German lessons and gaining an understanding of a different way of life, not just the language.
- Hosting Belgium students (Spring term)
- Our school value of citizenship means we are proud of our school and our community and everyone in it. We love learning about our local and national community and celebrating what we do outside of school.
- Our school value of aspiration means we celebrate everyone's right to have and follow their dreams.
- Working towards the silver arts mark.

### **Spiritual**

- Learning about different religions and practices around the world i.e. celebrating Diwali, Christmas, Eid
- Our values of aspiration, care, respect and creativity allow the children to explore different beliefs about themselves and others and allows them to ask questions and challenge other people's thinking.
- RE curriculum with a focus on celebrating other cultures, with visits from leaders from different religions and visiting different places of worship i.e. churches, mosques.

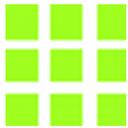
### **Moral**

- Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty
- Isle of Wight Day celebrations as a whole school, focussing on the damage of plastics in our seas and oceans.
- Pupil voice: Pupil leadership team, school vote on values, eco council.
- Mufti days to raise money for charity
- School values system.
- Poppy selling and award achieved for this
- What do you want to be when you grow up day
- Politics day
- Remembrance day service held at school where children take part by creating and reading their own poetry.

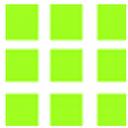


## Promoting SMSC and British Values at Nine Acres Primary School

- Anti-bullying week
- Visiting the houses of parliament to gain a better understanding of democracy (planned for Spring 2 for year five)



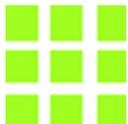
Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
EYFS	<p>Me - a special person My special people Being healthy and safe Growing and changing People who help Being involved (Individual liberty) <b>Concept: Special people</b></p> <p>Measuring heights, length, growing plants, Money - shopping, coins. Capacity and weights.</p>	<p>Looking after duck eggs (<b>Democracy</b>)</p> <p>Word problems.. who has more? Is it fair? Does he have the right change etc.</p>	<p><b>Concept: celebration Birthdays</b> Christmas - Jesus' birthday <b>Concept: celebrating new life</b> A symbol of new life <b>Concept: Change (Individual liberty)</b></p> <p>Seasons Problem solving and questioning. Reasoning.</p>	<p>Chinese New year celebrations (<b>Tolerance and respect</b>)</p> <p><b>Concept: specialness</b> Special objects</p> <p>Money - shopping, coins.</p>	<p>Personal hygiene Visits from the school nurse Keeping ourselves and our bodies healthy.</p>	<p>Open mornings for parents to work with their children - community.</p>



Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
One	<p>Summer 2 - Bright lights, big city - participate in the local community, resolve conflict</p> <p>Democracy - Everyone plays and equal part</p> <p>Rule of law - all people are accountable for their actions</p> <p>Tolerance and respect - respect others options or behaviour of others.</p> <p>Working well together</p> <p>Caring for myself (Individual Liberty)</p> <p>Caring for others</p> <p>Keeping safe</p> <p><b>Autumn 1 Text -</b> We're going on a treasure hunt</p> <p><b>Spring 2 text -</b> Man on the moon</p>	<p>Summer 1 - Paws, claws and whiskers</p> <p>Caring for animals, recognise right and wrong, investigate moral and ethical issues.</p> <p>Democracy - Everyone plays and equal part</p> <p>Individual liberty- being free to express views and ideas</p> <p>Other people are special too (mutual respect)</p> <p><b>Autumn 2 Text -</b> Snail and the Whale</p> <p><b>Spring 1 Text -</b> Fairy tales</p>	<p>Looking forward</p> <p><b>Concept: Authority (Rule of law)</b></p> <p>Key events in Jesus' life.</p> <p><b>Concept: Remembering</b></p> <p>Passover</p> <p><b>Concept: Journeys End</b></p> <p>Journeys in the Christmas story</p> <p><b>Concept: Welcoming</b></p> <p>Easter</p> <p><b>Concept: Special</b></p> <p>Special Places (Judaism) (Tolerance and respect)</p> <p>Seasons</p> <p>Problem solving and questioning.</p> <p>Reasoning.</p>	<p>Other people are special too (Tolerance and respect)</p> <p><b>Summer 1 text -</b> Zerraffa Giraffa</p> <p><b>Money - shopping, coins</b></p>	<p>NSPCC - Speak out, stay safe day (see newspaper articles)</p> <p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Open mornings for parents to work with their children - community.</p> <p>Nine Acres economy.</p>



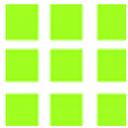
	<p>Measuring heights, length and width.</p> <p>Money - shopping, coin values, making amounts.</p> <p>Capacity and weights. Data collection -bar charts.</p> <p>Time - days of the week, months of the year, seasons</p>	<p>Word Problems - Who is right? Proving answers</p>			<p>democracy, prevent duty.</p> <p>Pupil voice: Pupil leadership team, school vote on values.</p> <p>Anti-bullying week</p>	
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Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
Two	<p>Summer 1 - Wriggle and crawl Feeling positive, using a range of social skills to participate in the local community and beyond</p> <p>Summer 2 - Muck, mess and mixtures Safety around medicines and household products</p> <p>My body is important (Individual Liberty) Changing friendships Taking charge</p> <p>Autumn 1 text - Traction man</p> <p>Spring 1 text - The Tin Forest</p> <p>Summer 1 Text - James and the giant peach</p> <p>Summer 2 Text -</p>	<p>Autumn 2 - Towers, tunnels and turrets Dilemmas Spring - The scented garden People and other living things have needs, we have a responsibility to meet them.</p> <p>Who is in charge? (Democracy)</p> <p>Autumn 2 text - The man who walked between the towers Spring 2 text - The sheep Pig Summer 1 Text - James and the giant peach Word Problems - Who is right?</p>	<p>Looking forward</p> <p>Concept: Authority Bible Special books Concept: People Jesus met. Concept: Symbol (light as a symbol) Advent and Hanukkah Concept: Happy and Sad Easter Concept: God Ideas about God</p> <p>Seasons Problem solving and questioning. Reasoning.</p>	<p>Autumn 1 - Street detectives - celebrate cultural diversity</p> <p>Celebrating and recognising differences (Tolerance and respect) Concept: rules Rules and values in a community (Rule of Law)</p> <p>Temperature differences</p>	<p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty</p> <p>Pupil voice: Pupil leadership team,</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Open mornings for parents to work with their children - community.</p> <p>ELSA sessions for individual children if needed</p> <p>Nine Acres economy.</p>



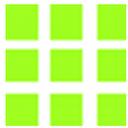
	<p>Georges marvellous medicine</p> <p>Measuring heights, length and width.</p> <p>Money - shopping, coin values, making amounts.</p> <p>Capacity and weights. Data collection -bar charts.</p> <p>Temperature differences.</p>	<p>Proving answers PEE strategy</p>			<p>school vote on values. (see minutes from meetings)</p> <p>Anti-bullying week</p>	
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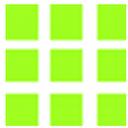
Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
Three	<p>Spring 1 - Scrumdiddlyumtious</p> <p>Summer - Mighty metals</p> <p>Settling in Making friends Keeping safe in school People and their work</p> <p><b>Spring 2 Text</b> - The stone age boy</p> <p><b>Summer 1 text</b> - The Iron Man</p> <p>Measuring heights, length and width. Money - shopping, coin values, making amounts, finding change. Real world problems. Capacity and weights. Data collection -graphs and statistics</p>	<p>Spring 2 - Tribal tales (Individual liberty)</p> <p>Summer - Mighty metals</p> <p><b>Autumn 1 text</b> - Pebble in my pocket</p> <p><b>Spring 1 text</b> - The Highwayman</p> <p><b>Spring 2 Text</b> - The stone age boy</p> <p><b>Summer 1 text</b> - The Iron Man</p> <p>Word Problems - Who is right? Proving answers PEE strategy</p>	<p>Spring 2 - Tribal Tales</p> <p>Focus on feelings</p> <p><b>Concept: Sacred places</b> <b>Concept: Good and Evil (Holi)</b> <b>Concept: messages</b> - Stories with messages <b>Concept: Angels</b> <b>Concept: Symbols Of the Cross</b> <b>Concept: Protection</b></p> <p>Seasons Problem solving and questioning. Reasoning.</p>	<p>Autumn 2 - Tremors Research, discuss and debate topical issues (Democracy)</p> <p>Spring 2 - Tribal tales</p> <p>In someone else's shoes (Tolerance and respect)</p> <p><b>Autumn 1 text</b> - Pebble in my pocket</p> <p><b>Autumn 2 text</b> - Dinosaur encyclopedia.</p> <p><b>Spring 2 Text</b> - The stone age boy</p> <p><b>Summer 1 text</b> - The Iron Man</p>	<p>NSPCC - Speak out, stay safe day.</p> <p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Year three overnight stay at a museum.</p> <p>Open mornings for parents to work with their children - community.</p> <p>Forest schools.</p> <p>ELSA sessions for individual children if needed.</p> <p>Nine Acres economy.</p>



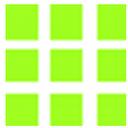
	Scaling problems			Roman numerals Maps - directions, angles.	duty (photos and powerpoint slides)  Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings)  Anti-bullying week	Attendance monitors (Democracy)
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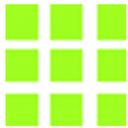
Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
Three / Four	<p>Autumn 2 - The Victorians.</p> <p>Spring 1 - Predators</p> <p>Spring 2 - Misty Mountains.</p> <p>Summer 1 - The Tudors.</p> <p>Summer 2 - Do you like to be beside the seaside?</p> <p>Settling in (Rule of Law) Focus on feelings. Making friends. (Mutual respect)</p> <p>Autumn 1 text - The seal children, how to catch a mermaid, George and the Dragon.</p> <p>Autumn 2 text - Fair's fair, Oliver Twist.</p>	<p>Autumn 2 - The Victorians.</p> <p>Summer 1 - The Tudors.</p> <p>Summer 2 - Do you like to be beside the seaside?</p> <p>Keeping safe in school. In someone else's shoes.</p> <p>Autumn 2 text - Fair's fair, Oliver Twist.</p> <p>Spring 1 text - I was a rat!</p> <p>Spring 2 text - Kid who climbed Everest.</p>	<p>Autumn 1 Myths and Heroes</p> <p>Spring 2 - Misty Mountains.</p> <p>Looking ahead</p> <p>Concept: Buddhism.</p> <p>Autumn 1 text - The seal children, how to catch a mermaid, George and the Dragon.</p> <p>Spring 2 text - Kid who climbed Everest.</p> <p>Problem solving and questioning. Reasoning. Data handling.</p>	<p>Autumn 1 Myths and Heroes</p> <p>Autumn 2 - The Victorians.</p> <p>Spring 1 - Predators</p> <p>Summer 1 - The Tudors.</p> <p>Summer 2 - Do you like to be beside the seaside?</p> <p>People and their work.</p> <p>Autumn 1 text - The seal children, how to catch a mermaid, George and the Dragon.</p> <p>Autumn 2 text - Fair's fair, Oliver</p>	<p>NSPCC - Speak out, stay safe day (see newspaper articles)</p> <p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Open mornings for parents to work with their children - community.</p> <p>ELSA sessions for individual children if needed</p> <p>Forest school.</p> <p>Debate and interview techniques.</p> <p>Nine Acres economy.</p>



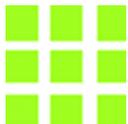
	<p><b>Spring 1 text</b> - Kindlekrax.</p> <p><b>Spring 2 text</b> - Kid who climbed Everest.</p> <p><b>Summer 1 text</b> - The tempest.</p> <p><b>Summer 2 text</b> - Five children and It.</p> <p>Find the difference in dates.</p>	<p><b>Summer 2 text</b> - Five children and It.</p> <p>Timelines Comparing numbers.</p>		<p>Twist.</p> <p><b>Spring 1 text</b> - Kindlekrax.</p> <p><b>Summer 1 text</b> - The tempest.</p> <p><b>Summer 2 text</b> - Five children and It.</p> <p>Converting units of data. Presenting data. Statistics.</p>	<p>democracy, prevent duty</p> <p>Pupil voice: Pupil leadership team, school vote on values.</p> <p>Anti-bullying week</p>	
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Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
Four	<p>Summer 1 - Road Trip USA Expressing opinions (Democracy) Spring 1 &amp; 2- I am warrior! Recognising achievements Feeling good Keeping healthy Keeping safe outside school</p> <p><b>Autumn 1 text -</b> The frog prince</p> <p><b>Spring 1 text -</b> I was a rat!</p> <p><b>Spring 2 text -</b> The lion, the witch and the wardrobe</p> <p>Measuring heights, length and width.</p> <p>Money - shopping, coin values, making amounts,</p>	<p>Summer 1 - Road Trip USA Stereotypes and discrimination (Tolerance and respect) Changes in families Ups and downs in relationships</p> <p><b>Autumn 1 text -</b> The frog prince</p> <p><b>Autumn 2 text -</b> The wolves in the walls</p> <p><b>Spring 1 text -</b> I was a rat!</p> <p><b>Spring 2 text -</b> The lion, the witch and the wardrobe</p> <p><b>Summer 1 text -</b> the butterfly lion</p>	<p>Autumn 1 - Potions - awe and wonder of science</p> <p>Looking ahead</p> <p><b>Concept: Temptation</b> Making choices <b>Concept: Identity</b> Purim <b>Concept: Symbol</b> Stones as symbols <b>Concept: Holy</b> Mary mother of god <b>Concept: Ritual</b> paschal candle <b>Concept: Devotion</b> Hindu worship</p> <p>Problem solving and questioning.</p> <p>Reasoning.</p>	<p>Autumn 2 - Traders and raiders Learning about Britain's settlement by Anglo-Saxons and Scots. Summer 1 - Road Trip USA Native Americans Spring 1 &amp; 2- I am warrior! Comparing Britain and Italy (Individual liberty)</p> <p><b>Summer 1 text -</b> the butterfly lion</p> <p>Themed Maths problems</p>	<p>NSPCC - Speak out, stay safe day (see newspaper articles)</p> <p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Open mornings for parents to work with their children - community.</p> <p>ELSA sessions for individual children if needed</p> <p>Forest school.</p>



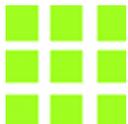
	<p>finding change. Real world problems.</p> <p>Capacity and weights. Data collection - statistics</p> <p>Area and perimeter - real life contexts Plot coordinates</p>	<p>Word Problems - Who is right? Proving answers PEE strategy</p>			<p>democracy, prevent duty</p> <p>Pupil voice: Pupil leadership team, school vote on values.</p> <p>Anti-bullying week</p>	
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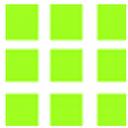
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Five	<p>Spring 2 - Ancient Egyptians</p> <p>Risks and pressures We're all different (Tolerance and respect) It's my body (Rule of law) Being involved in my community (Individual liberty)</p> <p><b>Spring 2 text -</b> The London Eye Mystery</p> <p><b>Summer 2 text -</b> A midsummer night's dream</p> <p>Measuring heights, length and width. Money - shopping, coin values, making amounts, finding change. Real world problems.</p>	<p>Autumn 1 - Space</p> <p>Autumn 2 &amp; Spring 1 - Frozen Kingdom Care of the environment</p> <p>Spring 2 - Ancient Egyptians</p> <p>Who decides? (Democracy)</p> <p><b>Autumn 2 &amp; spring 1 text -</b> Shackleton's journey</p> <p><b>Summer 2 text -</b> A midsummer night's dream</p> <p>Word Problems - Who is right? How do you know?</p>	<p>Autumn 1 - Space</p> <p><b>Concept: Belonging</b> Shahada</p> <p><b>Concept: Stewardship</b> creation</p> <p><b>Concept: Justice</b> Stories of justice</p> <p><b>Concept: Interpretation</b> Christmas and the two births</p> <p><b>Concept: Sacred place</b> Places of worship</p> <p><b>Concept: Umma</b> Haji and zakat</p> <p><b>Summer 1 text -</b> A midsummer night's dream</p> <p>Problem solving and questioning. Reasoning.</p>	<p>Autumn 2 &amp; spring 1 -Frozen Kingdom Emigration and exploration</p> <p>Spring 2 - Ancient Egyptians</p> <p>Looking at the world (Rule of Law) We are all different (mutual respect)</p> <p><b>Autumn 2 text -</b> Shackleton's journey</p> <p><b>Spring 2 Text -</b> Odysseus</p> <p><b>Summer text -</b> Stormbreaker</p> <p>Themed Maths problems</p>	<p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty.</p> <p>Pupil voice: Pupil leadership team,</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>The citizen to citizen project. Disadvantaged children get to work with a mentor that is a veteran.</p> <p>Isle Dance - bringing children together to work as a team - awe and wonder.</p> <p>Open mornings for parents to work with their children - community.</p>



	Capacity and weights. Data collection -bar charts	Proving answers PEE strategy			school vote on values. (see minutes from meetings)  Anti-bullying week	ELSA sessions for individual children if needed  European languages day
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Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
Six	<p>Autumn 1 -ID Emotions and homelessness</p> <p>Autumn 2 &amp; spring 1 - A child's war Empathising with people in different times</p> <p>Managing conflict (Democracy)</p> <p>The world of work Taking responsibility for my own safety Changing relationships Transition and managing change.</p> <p>Autumn 1 text - The way home &amp; street child</p> <p>Autumn 2 text - Warhorse &amp; goodnight Mr. Tom</p> <p>Spring 2 text - Holes</p>	<p>Autumn 1 -ID Emotions and homelessness</p> <p>Rights, respect, responsibilities and the law (Rule of Law)</p> <p>Spring 2 text - Holes</p> <p>Autumn 1 text - The way home &amp; street child</p> <p>Autumn 2 text - Warhorse &amp; goodnight Mr. Tom</p> <p>Summer 2 text - Wonder</p> <p>Word Problems - Who is right? How do you know? (Rule of law)</p>	<p>Concept: Laws Jesus the law breaker</p> <p>Concept: Prophecy The Magi</p> <p>Concept: Ritual Wudu and Eid-ul-Fitr</p> <p>Concept: Resurrection The empty cross</p> <p>Concept: Ceremonies Death Ceremonies</p> <p>Concept: Peace Revelation of the Qu'ran, sawn and ramadan (Tolerance and respect)</p> <p>Problem solving and questioning.</p> <p>Reasoning.</p>	<p>Summer 1 - Mayans</p> <p>Summer 2 - Darwin's delights - science around the world</p> <p>Summer 2 text - Wonder</p> <p>Themed Maths problems</p>	<p>NSPCC - Speak out, stay safe day.</p> <p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent</p>	<p>Open mornings for parents to work with their children - community.</p> <p>Yr 6 four day residential to Wales</p> <p>ELSA sessions for individual children if needed</p> <p>Homeless project</p> <p>Author visit.</p> <p>Veteran visits.</p> <p>Careers evening.</p> <p>Enterprise project.</p> <p>Debating.</p>



	<p><b>Summer 2 text -</b> Wonder Measuring heights, length, width. Money - shopping, coin values, making amounts, finding change. Real world problems. Capacity and weights. Data collection - statistics, timetable Time problems</p>	<p>Proving answers PEE strategy</p>			<p>duty (photos and powerpoint slides) Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings) Anti-bullying week</p>	
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