

NINE ACRES COMMUNITY PRIMARY SCHOOL

South View, Newport, Isle of Wight, PO30 1QP www.nineacrespri.iow.sch.uk 01983 522984 Headteacher: Mrs E. Dyer BA Hons QTS, NPQH

We are Articulate We are Passionate We are Persuasive We are Positively Influencing The World Around Us

'Striving for Excellence'

Parent Partnership Policy July 2022

Nine Acres Primary School

Approved By:	Dewyan
Approval Date:	21.7.22
Review Frequency:	3 Years
Next Review Due:	July 2025



















Introduction

At Nine Acres Primary School we recognise the importance and value of effective partnerships between home and school.

Research consistently shows that parents' interest and involvement in their child's learning is associated with securing positive outcomes and higher achievement for their child. We believe parents are a key influence in a child's life and that education is a collaborative enterprise involving parents, school and children. We recognise the importance of ensuring we have a strong partnership with parents and we are committed to establishing and maintaining an effective and purposeful working relationship between home and school.

Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

Aims of the Policy

- To support pupils to achieve the highest standards through close partnerships between home and school.
- To ensure that all staff, governors and parents are able to support the pupil's development effectively at Nine Acres.
- To inform, clarify and communicate the breadth of work between families and the school.

In order to achieve these aims school will:

Be a welcoming school that communicates regularly with parents through:

- promoting positive dialogue about learning
- having an 'open door' policy for parents to visit the school
- ensuring our Reception arrangements are welcoming
- ensuring all communication is "user friendly", useful and informative.
- publishing regular informative whole school newsletters
- maintaining and developing our school website and social media accounts
- ensuring parents can easily communicate with school, e.g. knowing channels of communication
- Access to our full time family and child worker who can support with a range of issues such as behaviour, finance, mental health and wellbeing and providing parental support through signposting to other agencies.

Help parents to enhance their own learning and to be actively involved in school life by encouraging parents to:

- volunteer to support in school
- attend workshops and courses
- attend school performances, events and celebrations
- become involved in school projects
- become parent governors
- celebrate diversity throughout the school

Actively involve parents in the education, progress and well-being of their child through:

- ensuring safeguarding procedures are robust
- provision of practical strategies to support learning at home

- supporting new parents to the school with an induction programme
- supporting parents to ensure their child's attendance and punctuality
- provision of curriculum information
- help for parents to support their child's learning e.g. workshops, meetings
- informing parents of their child's learning and progress through reports and parents evenings
- guidance for parents to support their child through times of transitions
- provision of more sustained and intensive support to meet the individual needs of their child and family
- celebration of success
- accessible school policies that are easy to understand

Establish the views and opinions of parents of the school and act upon these through:

- provision of clear lines of communication between home and school and recognise the importance of parental voice
- provision of regular opportunities for parental consultation and inform parents of the results

