

### Our PE this Half Term

We will continue to have PE with Miss Moseley and Mr Nash on **Wednesday afternoons**. Please make sure your child comes into school in their PE kit on this day. They will not be able to change whilst at school.



### Our RE this Half Term

In RE, we will be exploring stories of Justice.

### How can you help at home?

**Reading** - Please take time to read with your child at home and encourage them to explore as many different text types as they can. Our expectation is that pupils are to read at home at least three times a week and record this in their reading record. We will be collecting in reading records every week. Please ensure your child has this with them in school.

**Maths** - Encourage your child to practise their recall of times tables facts.

**Spelling** - There will be weekly spellings to learn at home which will be tested in class. Please help your child learn their spellings.

**Writing** - Encourage your child to complete written homework to a high standard. Check their writing for spelling mistakes and capital letters and full stops as well as having the expectation that they do it in their best handwriting.

## Dates for your Diary

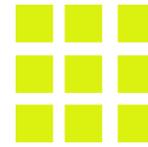
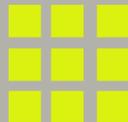
Mon 3rd May 2021 - BANK HOLIDAY - School closed to all pupils.

Mon 31st May - Fri 4th June 2021 - HALF TERM.

Monday 21st June 2021 - DEVELOPMENT DAY.

Thurs 22nd July 2021 - Early closing.

Friday 23rd July 2021 - DEVELOPMENT DAY.



# Nine Acres Primary School Summer Term 1 2021

## Year 5 Team

Miss McDonald



Miss Rowe



Mrs Scott



Mrs Michelmore



Mrs Winter



### Dear Parents & Carers,

This half term, we will finish our Geography study, Rivers, before moving on to our History study: Crime and Punishment.

We are having a big focus on reading skills this half term, with lessons carefully planned to develop our reading strategies: skimming and scanning, summarising a text, breakdown question types, model text marking and answering the question precisely. We will also focus on vocabulary and use of vocabulary within texts.

We are here to support you all during these challenging times. Your child's emotional well-being as well as their continued education is important to us. Please do not hesitate to get in touch with us through the office.

We look forward to discussing your child's learning in our Parents' Meeting Virtual Calls this month.

With thanks, The Year 5 Team.



## Parent Information Leaflet

**'Striving for Excellence'**

# Year 5 - Summer Term 1 2021 - Crime and Punishment

The Romans	The Vikings	The Plantagenets	The Stuarts	The Victorians				
43	450	793	1066	1154	1485	1603	1704	1837
The Anglo-Saxons	The Normans	The Tudors	The Georgians					

scold's bridle

branding

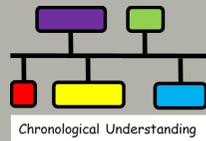
the crank

treadwheel

the rack

shot drill

## Key History Skills



## Did the punishment fit the crime?

We will go on a journey through British history as we discover how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day, we will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.

What was seen as a crime? Who decide the punishment?

Where did this happen?

Was the punishment fair or unfair and why?

Are these punishments acceptable now in our society?



## Key Vocabulary

Key Vocabulary	
<b>bobbies/ peelers</b>	Police officers, named after Sir Robert Peel, who introduced the first police force in London in 1829.
<b>deterrent</b>	To discourage someone from doing something.
<b>execution</b>	A sentence of death.
<b>highwaymen</b>	Criminals who would rob people while they were travelling. This was very common during the Stuart and Georgian periods.
<b>humiliation</b>	To make someone feel ashamed and foolish.
<b>judge</b>	Someone who is in charge of a <b>trial</b> in court.
<b>jury</b>	A group of people who would listen to the facts in a <b>trial</b> and decide if the person is guilty or not guilty.
<b>ordeal</b>	A long and painful experience.
<b>treason</b>	A crime against the King, Queen or the government.
<b>victim</b>	A person who has suffered.
<b>trial</b>	A <b>judge</b> and <b>jury</b> listen to evidence in a court to decide whether a person is guilty of a crime.

## Our English this half term!

Our book this half term is 'The London Eye Mystery,' which tells the story of how Ted investigates the mystery of how his cousin, Salim, seemingly vanishes from inside a sealed capsule on the [London Eye](#). We will get to know the main character Ted through our inference and deduction skills and use this knowledge to write a detailed character profile. We will be reporting on Salim's mysterious disappearance by scripting and performing our own TV news bulletins.



## Our Maths this half term!

**Decimals and Percentages!** There are no recap steps here as this is all new learning for Year 5, building on the fractions block. Children learn that both proper fractions and decimals can be used to represent values between whole numbers.

Rounding builds on earlier work on place value and explores different contexts, including measures.

### Fractions, Decimals, & Percents

Fraction	Decimal	Percent	Picture
$\frac{1}{2}$	0.5	50%	
$\frac{1}{3}$	0.33	33.3%	
$\frac{1}{4}$	0.25	25%	
$\frac{2}{3}$	0.66	66.6%	
$\frac{3}{4}$	0.75	75%	
1	1.00	100%	